

7 Grammar, Vocabulary, and Pronunciation **A**

GRAMMAR

1 Complete the sentences with the *-ing* form or the infinitive of the verb in brackets.

Example: You need to buy (buy) some new boots for winter.

- I phoned Abdul because I wanted _____ (tell) him about the meeting.
- Sandra left without _____ (say) goodbye to anyone.
- I love _____ (walk) in the snow.
- _____ (do) exercise is very good for you.
- Try not _____ (spend) all of your money on computer games.
- Do you know how _____ (make) bread?
- _____ (dance) is something I really hate.
- It isn't easy _____ (learn) Chinese.

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2 Underline the correct form.

Example: I **must** / **don't have to** do the washing. I don't have any clean clothes.

- They **haven't to** / **don't have to** work today. It's Sunday.
- Entrance to the museum is free. We **mustn't** / **don't have to** pay.
- You **mustn't** / **don't have to** play football near the road. It's dangerous.
- Harry **has to** / **doesn't have to** go to bed early. He's very young.
- I **must** / **mustn't** revise tonight. I have an exam tomorrow.
- You **don't have to** / **must** tidy the kitchen. It's a mess.

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3 Complete the sentences with a verb in the *-ing* form.

 be cook go play ~~remember~~ travel win

Example: I'm not very good at remembering people's birthdays.

- Is Eva thinking of _____ away at Christmas?
- _____ with young children is hard work, but it's also enjoyable.
- I don't feel like _____ tonight. Let's go to a restaurant.
- John dreams of _____ the lottery.
- _____ to London by bus is cheaper than by train.
- For me, happiness means _____ with my family and friends.

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Grammar total	20
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VOCABULARY

4 Complete the sentences with the correct word.

Example: I hate getting up early in the morning.
 hate don't want need

- We _____ going for long walks in the countryside.
 want need love
- Lynne's _____ talking to me! I don't know why.
 promised stopped pretended
- They _____ a lot of time watching old DVDs.
 have spend do
- I don't _____ driving you to the airport tomorrow.
 mind good want
- We haven't _____ decorating our new house.
 hoped decided finished
- Do you _____ skiing?
 enjoy want start

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7 Grammar, Vocabulary, and Pronunciation **A**

5 Underline the correct word(s).

Example: He speaks very fast. It's **bit** / very hard to understand him.

- 1 Taking good photographs is **quite** / **not very** difficult. You need skill.
- 2 Of course I can cook – it's **not very** / **really** easy.
- 3 The test was **a bit** / **not very** difficult. I didn't answer all of the questions.
- 4 Mobile phones are **not very** / **incredibly** useful. I use mine all the time.
- 5 Colette's **really** / **a bit** nice. She helps anyone who has a problem.
- 6 He's **not very** / **a bit** worried about his driving test. He's had a lot of practice.

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6 Complete the sentences with a verb in the infinitive form.

be buy ~~go~~ learn look for make
play rain turn off

Example: I need to go to the shop for some milk.

- 1 We got wet when it started _____.
- 2 Elaine offered _____ a coffee for everyone.
- 3 Why are you pretending _____ ill? You're OK!
- 4 My daughter is learning _____ the piano.
- 5 Did you remember _____ a birthday card for your Aunt Julia?
- 6 John was bored at work, so he decided _____ a new job.
- 7 Don't forget _____ your computer when you leave.
- 8 I'm trying _____ Spanish. I'm doing an online course.

 8

Vocabulary total	<input type="checkbox"/>	20
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PRONUNCIATION

7 Underline the stressed syllable.

Example: for|get

- 1 de|cide
- 2 re|mem|ber
- 3 sur|prise
- 4 fi|nish
- 5 in|cre|di|bly

 5

8 Match the words with the same sound.

~~difficult~~ happiness like night promise time

Example: fish difficult

- 1 fish _____
- 2 fish _____
- 3 bike _____
- 4 bike _____
- 5 bike _____

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Pronunciation total	<input type="checkbox"/>	10
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Grammar, Vocabulary, and Pronunciation total	<input type="checkbox"/>	50
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7 Reading and Writing **A**

READING

1 Read the article and tick (✓) A, B, or C.

Making a good impression on the parents

Meeting your partner's parents for the first time can be stressful. We interviewed three people who survived! Here is their advice.

Rhonda Smith, age 26

'I was really nervous the first time I met my boyfriend's parents. Looking back, there was nothing to worry about. They wanted to know everything about me, so they asked me a lot of questions. I tried not to give my views on politics or controversial subjects, though. Of course, you have to be yourself, so if they ask you a complicated question, you have to give an honest answer. One other piece of advice I would give is: be punctual. Parents always hate people arriving late.'

Will Mansell, age 29

'My advice is 'dress to impress'. I wore a suit to meet my girlfriend's parents for the first time. I think it really made a good impression. They didn't want their daughter to go out with someone who wore an old T-shirt and jeans. Make sure you shake her father's hand firmly. This shows that you aren't a weak man. I also offered to help my girlfriend's mother in the kitchen. She liked that. Lay the table, or do the washing up, for example. Her mother will think you're great!'

Bob Tate, age 30

'I think the most important thing is to show your girlfriend's parents that you have a deep interest in her. You can do this by asking questions about when she was a little girl. Parents never get tired of talking about their children. This tactic also makes you more relaxed, because you aren't talking about yourself. Before you go to their house, ask your girlfriend what her parents like doing. If you find some common interests, conversation will be easier.'

Example: Rhonda says you have to be yourself.

A True B False C Doesn't say

- Rhonda's boyfriend's parents didn't ask her any questions.
A True B False C Doesn't say
- Rhonda says it's OK to arrive a little late.
A True B False C Doesn't say
- Will thinks wearing old jeans gives a bad impression.
A True B False C Doesn't say

- Will helped with the cooking at his girlfriend's house.
A True B False C Doesn't say
- Will says talking about work gives a good impression.
A True B False C Doesn't say
- Will thinks it's important to shake the father's hand.
A True B False C Doesn't say
- Bob says it's more relaxing to talk about yourself.
A True B False C Doesn't say
- Bob thinks you must eat everything her mother gives you.
A True B False C Doesn't say
- Bob says you should find out about her parents before your visit.
A True B False C Doesn't say

9

2 Write **R** for Rhonda, **W** for Will, or **B** for Bob.

Example: There was nothing to worry about. R

- I was really nervous. _____
- I offered to help in the kitchen. _____
- Conversation is easier if you have common interests. _____
- Parents love talking about their children. _____
- I wore a suit. _____
- I didn't talk about politics. _____

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Reading total	15
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WRITING

Describe a time you visited a friend's parents. Answer these questions. (100–150 words)

- Whose parents were they?
- How did you feel about the visit?
- What things did you do?
- What things didn't you do?
- Do you think you made a good impression? Why (not)?

Writing total	10
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Reading and Writing total	25
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7 Listening and Speaking **A**

LISTENING

1 Listen to a language teacher. Underline the correct word(s).

- 1 Complete beginners need to do an **intensive** / **evening** course.
- 2 Reading out loud can help your **pronunciation** / **reading**.
- 3 Learning a language abroad is **easier** / **more difficult**.
- 4 To improve your **speaking** / **listening**, download news onto your phone.
- 5 You **have to** / **don't have to** spend a lot of money on foreign books.

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2 Listen to five people talking about what makes them happy. Match the speakers with the topics (A–G). There are two answers you don't need.

- Speaker 1
- Speaker 2
- Speaker 3
- Speaker 4
- Speaker 5

- A dancing
- B being successful
- C listening to music
- D singing
- E planning to go on holiday
- F cooking something really nice
- G being with the children

	5
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Listening total	10
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SPEAKING

1 Ask your partner these questions.

- 1 Do you think you can learn a language on your own?
- 2 Do you think it's possible to learn two languages at the same time?
- 3 What do you find easy about learning English?
- 4 What's your main motivation for learning English?
- 5 Would you like to learn another language? Which one?

Now answer your partner's questions.

2 Read the information about Eva and answer your partner's questions.

Name: Eva Davidson
 Likes: sing / in a choir
 Hates: go / supermarket
 Loves: have / meals with friends / at the weekend
 Spends too much time: decide / what to wear
 Good at: speak / foreign languages

3 Now make questions and ask your partner about Tom.

- like / do ?
- hate / do ?
- love / do / at weekend ?
- spend too much time / do ?
- bad at / do ?

Speaking total	15
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Listening and Speaking total	25
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7 Grammar, Vocabulary, and Pronunciation **B**

GRAMMAR

1 Underline the correct form.

Example: You **don't have to** / **must** drive on the left in the UK. It's the law.

- 1 You **mustn't** / **don't have to** stand near the train line. It's dangerous.
- 2 Hannah **has to** / **doesn't have to** go to bed early. She's very young.
- 3 We **mustn't** / **must** learn all of the new words for the test tomorrow.
- 4 I **must** / **don't have to** do the washing. I haven't got any clean clothes.
- 5 Henri **hasn't to** / **doesn't have to** get up early today. It's Saturday.
- 6 This car park is free. You **mustn't** / **don't have to** pay.

	6
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2 Complete the sentences with a verb in the *-ing* form.

win travel be play go cook remember

Example: For me, happiness is *being* with my husband and our children.

- 1 _____ to Paris by train is faster than by car.
- 2 We had sandwiches for lunch because we didn't feel like _____.
- 3 I'm not very good at _____ people's names.
- 4 Where are you thinking of _____ on holiday next year?
- 5 _____ chess can be difficult, but I enjoy it.
- 6 Irina dreams of _____ an Olympic medal.

	6
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3 Complete the sentences with the *-ing* form or the infinitive of the verb in brackets.

Example: I love *walking* (walk) on the beach in winter.

- 1 Do you know how _____ (make) bread?
- 2 He sent Jenny a text because he wanted _____ (tell) her the news.
- 3 _____ (do) yoga makes you less stressed.
- 4 It isn't easy _____ (learn) English grammar.
- 5 _____ (dance) is something that I really don't enjoy.
- 6 I need _____ (find) a new dress for the party.
- 7 James left without _____ (say) goodbye to me.
- 8 Try not _____ (spend) all of your money on new clothes.

	8
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Grammar total		20
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VOCABULARY

4 Underline the correct word(s).

Example: I'm **not very** / **a bit** worried about the exam. I think I'll pass.

- 1 We didn't answer all of the questions in the test – it was **not very** / **a bit** difficult.
- 2 The internet is **incredibly** / **not very** useful. I use it every day.
- 3 Dan's **a bit** / **really** nice. He always helps me when I have a problem.
- 4 Teaching someone to drive is **not very** / **quite** difficult. You need skill.
- 5 She speaks quietly and it's a **bit** / **very** hard to hear what she's saying.
- 6 Of course I know how to use a camera – it's **really** / **not very** easy.

	6
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7 Grammar, Vocabulary, and Pronunciation **B**

5 Complete the sentences with a verb in the infinitive form.

learn ~~rain~~ be make buy turn off
go look for play

Example: They went home when it started to rain.

- 'Why is Laurie pretending _____ ill?' 'He doesn't want to go to school.'
- Fasil is trying _____ English. He's doing a course on the internet.
- I forgot _____ my mobile phone before the lesson.
- Alice doesn't like her job, so she's decided _____ another.
- We don't need _____ to the shop today.
- Carlo offered _____ dinner for his friends.
- Did Fred remember _____ some milk when he went to the shop?
- Amelia is learning _____ the guitar.

8

6 Complete the sentences with the correct word.

Example: We love going for picnics in the countryside.
need want love

- Does your husband _____ shopping?
want enjoy start
- My kids _____ going to bed early.
don't want need hate
- Have you _____ painting your kitchen?
finished decided hoped
- Harry _____ a lot of time listening to his CDs.
has does spends
- Why have they _____ talking to their neighbours?
stopped promised pretended
- I don't _____ helping you with your homework.
want mind good

6

Vocabulary total 20

PRONUNCIATION

7 Match the words with the same sound.

~~like~~ time difficult night happiness promise

Example: bike like

- bike _____
- bike _____
- fish _____
- fish _____
- fish _____

5

8 Underline the stressed syllable.

Example: de|cide

- sur|prise
- in|cre|di|bly
- fi|nish
- for|get
- re|mem|ber

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

7 Reading and Writing **B**

READING

1 Read the article and tick (✓) A, B, or C.

Making a good impression on the parents

Meeting your partner's parents for the first time can be stressful. We interviewed three people who survived! Here is their advice.

Rhonda Smith, age 26

'I was really nervous the first time I met my boyfriend's parents. Looking back, there was nothing to worry about. They wanted to know everything about me, so they asked me a lot of questions. I tried not to give my views on politics or controversial subjects, though. Of course, you have to be yourself, so if they ask you a complicated question, you have to give an honest answer. One other piece of advice I would give is: be punctual. Parents always hate people arriving late.'

Will Mansell, age 29

'My advice is 'dress to impress'. I wore a suit to meet my girlfriend's parents for the first time. I think it really made a good impression. They didn't want their daughter to go out with someone who wore an old T-shirt and jeans. Make sure you shake her father's hand firmly. This shows that you aren't a weak man. I also offered to help my girlfriend's mother in the kitchen. She liked that. Lay the table, or do the washing up, for example. Her mother will think you're great!'

Bob Tate, age 30

'I think the most important thing is to show your girlfriend's parents that you have a deep interest in her. You can do this by asking questions about when she was a little girl. Parents never get tired of talking about their children. This tactic also makes you more relaxed, because you aren't talking about yourself. Before you go to their house, ask your girlfriend what her parents like doing. If you find some common interests, conversation will be easier.'

Example: Rhonda says you have to be yourself.

A True B False C Doesn't say

- Rhonda's boyfriend's parents wanted to know all about her.
A True B False C Doesn't say
- Rhonda thinks most parents get angry with you if you arrive late.
A True B False C Doesn't say
- Will thinks he made a bad impression.
A True B False C Doesn't say

- Will thinks it's important to shake the father's hand.
A True B False C Doesn't say
- Will did all the washing up at his girlfriend's house.
A True B False C Doesn't say
- Will thinks talking about your job gives a good impression.
A True B False C Doesn't say
- Bob says it's important to ask questions about when their daughter was young.
A True B False C Doesn't say
- Bob says it's easier to talk about yourself.
A True B False C Doesn't say
- Bob says you don't have to find out about her parents before your visit.
A True B False C Doesn't say

9

2 Write **R** for Rhonda, **W** for Will, or **B** for Bob.

Example: There was nothing to worry about. R

- I wore formal clothes, not jeans. _____
- I was really nervous. _____
- Parents love talking about their children. _____
- Don't be late. _____
- I offered to help in the kitchen. _____
- Conversation is easier if you have common interests. _____

6

Reading total **15**

WRITING

Describe a time you visited a friend's parents. Answer these questions. (100–150 words)

- Whose parents were they?
- How did you feel about the visit?
- What things did you do?
- What things didn't you do?
- Do you think you made a good impression? Why (not)?

Writing total **10**

Reading and Writing total **25**

7 Listening and Speaking **B**

LISTENING

1 Listen to a language teacher. Underline the correct word(s).

- 1 Complete beginners should do a course **once** / **twice** a week.
- 2 It's a good idea to find somebody to **practise** / **read** with.
- 3 Listening is easier if you learn a language **abroad** / **at college**.
- 4 Downloading news onto your phone will improve your **listening** / **speaking**.
- 5 You **have to** / **don't have to** spend a lot of money on foreign newspapers.

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2 Listen to five people talking about what makes them happy. Match the speakers with the topics (A–G). There are two answers you don't need.

- Speaker 1
- Speaker 2
- Speaker 3
- Speaker 4
- Speaker 5

- A making delicious food
- B spending time with the children
- C making holiday plans
- D being successful at work
- E singing in a band
- F listening to classical music
- G going to dance classes

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Listening total		10
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SPEAKING

1 Answer your partner's questions.

Now ask your partner these questions.

- 1 Do you think you can learn a language without a dictionary?
- 2 Do you think it's possible to learn a language in a month?
- 3 What do you find difficult about learning English?
- 4 Do you feel motivated to improve your English? Why (not)?
- 5 Would you like to live in a different country and learn their language? Which one?

2 Make questions and ask your partner about Eva.

- like / do ?
- hate / do ?
- love / do / at weekend ?
- spend too much time / do ?
- good at / do ?

3 Now read the information about Tom and answer your partner's questions.

Name: Tom Norman Likes: be / on time Hates: wear / suits Loves: visit / his family / at the weekend Spends too much time: talk / on his mobile Bad at: play / tennis

Speaking total		15
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Listening and Speaking total		25
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Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 to tell
 - 2 saying
 - 3 walking
 - 4 Doing
 - 5 to spend
 - 6 to make
 - 7 Dancing
 - 8 to learn
- 2**
- 1 don't have to
 - 2 don't have to
 - 3 mustn't
 - 4 has to
 - 5 must
 - 6 must
- 3**
- 1 going
 - 2 Playing
 - 3 cooking
 - 4 winning
 - 5 Travelling
 - 6 being

VOCABULARY

- 4**
- 1 love
 - 2 stopped
 - 3 spend
 - 4 mind
 - 5 finished
 - 6 enjoy
- 5**
- 1 quite
 - 2 really
 - 3 a bit
 - 4 incredibly
 - 5 really
 - 6 not very
- 6**
- 1 to rain
 - 2 to make
 - 3 to be
 - 4 to play
 - 5 to buy
 - 6 to look for
 - 7 to turn off
 - 8 to learn

PRONUNCIATION

- 7**
- 1 decide
 - 2 remember
 - 3 surprise
 - 4 finish
 - 5 incredibly
- 8**
- 1 happiness / promise
 - 2 happiness / promise
 - 3 like / night / time
 - 4 like / night / time
 - 5 like / night / time

Reading and Writing**READING**

- 1**
- 1 B
 - 2 B
 - 3 A
 - 4 C
 - 5 C
 - 6 A
 - 7 B
 - 8 C
 - 9 A
- 2**
- 1 R
 - 2 W
 - 3 B
 - 4 B
 - 5 W
 - 6 R

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1**
- 1 evening
 - 2 pronunciation
 - 3 easier
 - 4 listening
 - 5 don't have to

- 2**
- 1 C
 - 2 B
 - 3 G
 - 4 F
 - 5 D

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 mustn't
2 has to
3 must
4 must
5 doesn't have to
6 don't have to

- 2** 1 Travelling
2 cooking
3 remembering
4 going
5 Playing
6 winning

- 3** 1 to make
2 to tell
3 Doing
4 to learn
5 Dancing
6 to find
7 saying
8 to spend

VOCABULARY

- 4** 1 a bit
2 incredibly
3 really
4 quite
5 bit
6 really

- 5** 1 to be
2 to learn
3 to turn off
4 to look for
5 to go
6 to make
7 to buy
8 to play

- 6** 1 enjoy
2 hate
3 finished
4 spends
5 stopped
6 mind

PRONUNCIATION

- 7** 1 time / night
2 time / night
3 difficult / happiness / promise
4 difficult / happiness / promise
5 difficult / happiness / promise

- 8** 1 surprise
2 incredibly
3 finish
4 foreget
5 remember

Reading and Writing**READING**

- 1** 1 A
2 C
3 B
4 A
5 C
6 C
7 A
8 B
9 B

- 2** 1 W
2 R
3 B
4 R
5 W
6 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1**
- 1 once
 - 2 practise
 - 3 abroad
 - 4 listening
 - 5 don't have to

- 2**
- 1 F
 - 2 D
 - 3 B
 - 4 A
 - 5 E

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Listening Scripts

FILE 7

Listening 1

Interviewer Welcome to *Tips for Today*. In the studio today, we have Mr Robert Wilkinson, who has been a language teacher for twenty-five years. He's going to give us some advice on learning a language successfully. So, Mr Wilkinson, if I'm a complete beginner, where do I start?

Mr Wilkinson Well, you probably need to do a course, for example, one evening a week. That will help you to start learning immediately. And you'll also meet other people who are motivated to learn.

Interviewer That's good advice because it can be quite difficult to stay motivated on your own.

Mr Wilkinson That's right.

Interviewer Now, what advice would you give to our listeners who can speak a little, but need to improve?

Mr Wilkinson To improve your speaking, you really need to practise. Is it possible for you to find someone to practise with? If not, try reading out loud. That can really help your pronunciation, too. You mustn't be shy or nervous – just do it!

Interviewer OK, and what about listening? I think this is the most difficult thing to improve.

Mr Wilkinson If you're learning a language abroad, it's definitely easier because you hear people talking all the time. In your own country, make sure you download podcasts or songs or news onto your phone. You can listen to these when you're going to work or college.

Interviewer Nice idea. And finally today, what about reading?

Mr Wilkinson Well, you don't have to spend a lot of money on foreign newspapers or books. There's a huge variety of things to read on the internet, such as news websites and blogs. On Facebook and Twitter, you can practise not only your reading but also your writing skills.

Interviewer That's a good tip! Thank you, Mr Wilkinson. That's all we have time for on *Tips for Today* but ...

FILE 7

Listening 2

1
'Well, I've got quite a stressful job. So, as soon as I get home in the evening, I put on my favourite music. That's a great way to relax. I like listening to classical music best – Mozart or Chopin. When I relax, I'm happy.'

2
'I think it's important to work hard. I've always worked incredibly hard and I think that's why I'm successful at my job. Being successful makes me happy. I don't mind spending time with my family, but I prefer being at work.'

3
'What makes me happy? Oh, I've always really wanted to have a big family. So, spending time playing with my children is what I like best. It's magical. I'd like to get a job in the future. But, for now, I like being with the children.'

4
'I'm not very good at cooking and we never have a lot of food in the fridge. So when I cook something absolutely delicious from nothing, that makes me happy.'

5
'Happiness for me is singing! Being able to sing the high notes is very difficult. You have to practise a lot, and breathe correctly. I sing in a band and I just love it.'