

6 Grammar, Vocabulary, and Pronunciation **A**

GRAMMAR

1 Write predictions with **will** / **won't**.

Example: you / think / it / snow tonight?

Do you think it will snow tonight?

1 we / miss / the train?

2 there / be / heavy rain this evening

3 she / not pass / the exam

4 I / sure / I / not enjoy / Ben's party

5 what time / Judit and Janos / arrive?

6 I / not think / we / find / anywhere to park

6

2 Complete the sentences with **will** / **'ll**, **won't**, or **shall** and a verb.

not drive not forget go have ~~help~~ make open

Example: 'I can't do this exercise.' 'Don't worry I ll help you.'

1 _____ I _____ you a cup of coffee?

2 We _____ to Glasgow; we'll take the bus.

3 'It's hot in here.' 'I _____ the window.'

4 I'll ring you tomorrow – I _____!

5 'How will you get to Lyon?' 'I _____ by train.'

6 _____ we _____ some juice with our sandwiches?

6

3 Complete the sentences. Use the correct form of the verb in brackets.

Example: Alan is having (have) a French lesson right now.

1 _____ Ned ever _____ (go) abroad?

2 Cathy's not here today. She _____ (not work) on Mondays.

3 I promise I _____ (not be) late.

4 We aren't hungry. We _____ just _____ (have) lunch.

5 Henry _____ (look) for a job when he finishes university.

6 I _____ (see) the dentist tomorrow morning – I've got an appointment.

7 He's tired! He _____ (not sleep) well last night.

8 Where _____ you _____ (going) when I saw you yesterday?

8

Grammar total 20

VOCABULARY

4 Write the opposite.

Example: win a match lose a match

1 lose a key _____

2 buy a car _____

3 forget a name _____

4 start work _____

5 pass an exam _____

6 miss the train _____

7 learn English _____

8 get a postcard _____

8

6 Grammar, Vocabulary, and Pronunciation **A**

5 Complete the sentences with the correct verb.

go ~~come~~ give pay send call take

Example: I'll come back here after the meeting.

- I'm going to _____ this skirt back to the shop. I don't like it.
- Please lend me the money. I'll _____ you back tomorrow.
- Leave me your phone number and I'll _____ you back in half an hour.
- That's my dictionary. _____ it back to me.
- Lunch was lovely, but now it's time to _____ back to work.
- I don't like this bag I bought on the internet. I'm going to _____ it back.

6

6 Complete the phrases with the correct preposition.

Example: My mum is frightened of spiders.

- Too much sugar is bad _____ you.
- Are you interested _____ art?
- Why aren't you nice _____ your sister?
- What subjects were you good _____ when you were at school?
- I get angry _____ my brother when he uses my laptop.
- I think Copenhagen is very different _____ Rome.

8

Vocabulary total 20

PRONUNCIATION

7 Match the words with the same sound.

borrow down flower know ~~town~~ window

Example: owl town

- owl _____
- owl _____
- phone _____
- phone _____
- phone _____

5

8 Underline the stressed syllable.

Example: de|cide

- prac|tise
- pre|fer
- pro|mise
- ha|ppen
- com|plain

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

6 Reading and Writing **A**

READING

- 1 Read the article on positive thinking and tick (✓) A, B, or C.

Are you a positive thinker?

On our website this week, Dr Charles offers some tips on positive thinking.

Are you an optimist? I hope so, because if you are, you'll live longer and you'll be healthier. Or are you a pessimist? I hope not. Studies show that you won't enjoy life as much and you'll take longer to get better when you're ill. So how do you think positive, not negative, thoughts? Here are some tips on how to be a positive thinker.

Stop thinking negative thoughts such as 'I'll never find a partner' or 'I'll never pass my driving test'. Find something positive to do. Phone your best friend and have a chat. Go out and do some exercise. Put on a funny DVD. This will stop you thinking negative thoughts, and will cheer you up.

Don't compare your life with other people's lives. For example, thoughts like 'She's got a better job' or 'He's got a bigger house' make you feel pessimistic about life. Change your thinking to 'I've got a good job and I like my work' and 'I'm happy in this house. It's big enough for me'. Remember, being successful doesn't always mean you are happy.

Write down your negative thoughts. This will help you to clear those thoughts from your head. And that will make you feel more positive. You could also write down positive things that happened to you. Read them when you are feeling sad or depressed, and that will make you feel more positive.

Use positive language when you speak. This will make you think more positively. For example, don't say 'Our holiday was a disaster'. Say 'Next holiday, we're going to do things differently'. Don't say 'Famous? It'll never happen'. Say 'Famous? I'll try my best'. Try it - it works!

Example: According to Dr Charles, if you're an optimist, you'll live longer.

- A True B False C Doesn't say

According to Dr Charles, ...

- 1 ... if you're a pessimist, you won't enjoy life as much.
A True B False C Doesn't say
- 2 ... if you're a pessimist, you'll get ill more often.
A True B False C Doesn't say
- 3 ... if you do something positive, you'll feel better.
A True B False C Doesn't say

- 4 ... if you have negative thoughts, it's better not to talk to anyone.
A True B False C Doesn't say
- 5 ... if you compare yourself with others, you'll become like them.
A True B False C Doesn't say
- 6 ... if you have a big house and a good job, this means you'll always be happy.
A True B False C Doesn't say
- 7 ... if you write down your negative thoughts, it will clear your head.
A True B False C Doesn't say
- 8 ... if you write down your positive thoughts, you'll always be an optimist.
A True B False C Doesn't say
- 9 ... when you read your positive thoughts, you'll feel more positive.
A True B False C Doesn't say
- 10 ... using positive language doesn't make any difference to how you feel.
A True B False C Doesn't say

10

- 2 Read the article again and answer the questions.

- 1 What positive things should you do if you are thinking negatively?

- 2 If you do something positive (e.g. phone your friend), what will happen?

- 3 If you compare your life with other people's, how will you feel?

- 4 If you are feeling depressed, what should you read?

- 5 What should you say if you want to be famous?

5

Reading total **15**

6 Reading and Writing **A****WRITING**

Your friend is feeling sad and depressed because she has just lost her job. Write her an email, giving some tips to make her feel more positive (100–150 words). Include the following information.

Paragraph one

Explain the reason for your email.

Paragraph two

Give her some tips to keep positive – ideas for things to do / not to do and why; give examples of things to say / not to say and why.

Paragraph three

Tell her when you'll come and visit to cheer her up.

Writing total	10
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Reading and Writing total	25
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6 Listening and Speaking **A**

LISTENING

- 1 Listen to the conversation. Tick (✓) A or B.
- Anne and Robbie have just told their families about their engagement.
A True B False
 - They are going out for a romantic dinner later.
A True B False
 - They are probably going to get married abroad.
A True B False
 - Sally doesn't offer to pay Anne the money back.
A True B False
 - After the wedding, Anne and Sally probably won't be friends.
A True B False

	5
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- 2 Listen to five people talking about a dream they had. Match the speakers with what they think their dream means (A–E).

- Speaker 1
 Speaker 2
 Speaker 3
 Speaker 4
 Speaker 5

- A I won't pass my test.
 B I'll be a famous musician.
 C I won't have any money.
 D I'll fall in love.
 E I won't win the match.

	5
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Listening total		10
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SPEAKING

- 1 Ask your partner these questions.
- What do you think you'll wear tomorrow?
 - What do you think the weather will be like at the weekend?
 - What do you think you'll do this evening?
 - Do you think you'll get a good (or better) job in the future?
 - Where do you think you'll be in five years' time?

Now answer your partner's questions.

- 2 Read the information about Alison's dream and answer your partner's questions.

Location of dream: a tropical island
 Description: sunny, relaxing, everyone smiling at us, people bringing us food
 People in dream: me, my boyfriend, local people on the island
 Possible meaning: get engaged? get married?

- 3 Now make questions and ask your partner about Bobby's dream.
- Where / take place?
 - What happened?
 - Who / in the dream?
 - What / mean?

Speaking total		15
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Listening and Speaking total		25
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6 Grammar, Vocabulary, and Pronunciation **B**

GRAMMAR

1 Complete the sentences with **will** / **'ll**, **won't**, or **shall** and a verb.

close not drive not forget ~~go~~ have help make

Example: 'How will you get to Berlin?' 'I 'll go by train.'

- I'll ring you tomorrow – I _____!
- _____ I _____ you a sandwich?
- 'I can't do this exercise.' 'Don't worry I _____ you.'
- We _____ to Oxford; we'll take the bus.
- _____ we _____ some water with our lunch?
- 'It's cold in here.' 'I _____ the window.'

6

2 Complete the sentences. Use the correct form of the verb in brackets.

Example: Magda *is having* (have) an English lesson right now.

- Otto isn't here today. He _____ (not work) on Fridays.
- I'm tired! I _____ (not sleep) well last night.
- Where _____ they _____ (going) when you saw them yesterday?
- I promise I _____ (not be) late.
- _____ Emily ever _____ (be) abroad?
- I _____ (see) the doctor tomorrow morning – I've got an appointment.
- They aren't hungry. They _____ just _____ (have) breakfast.
- Sarah _____ (look) for a job when she finishes school.

8

3 Write predictions with **will** / **won't**.

Example: we / miss / the train?
Will we miss the train?

1 what time / Giorgio and Rosana / arrive?

2 I / sure / I / not enjoy / Sue's party

3 there / be / heavy rain this evening

4 I / not think / we / find / anywhere to park

5 he / not pass / the exam

6 you / think / it / snow tonight?

6

Grammar total 20

VOCABULARY

4 Complete the sentences with the correct verb.

call come give ~~go~~ pay send take

Example: That's the end of the coffee break. Now it's time to go back to work.

- That's my book. _____ it back to me.
- We'll _____ back here after the meeting.
- I don't like these boots I bought on the internet. I'm going to _____ them back.
- Lend us £20 and we'll _____ you back tomorrow.
- Leave me your phone number and I'll _____ you back in half an hour.
- He's going to _____ the jumper back to the shop. He doesn't like it.

6

6 Grammar, Vocabulary, and Pronunciation **B**

5 Complete the phrases with the correct preposition.

Example: The shops are always full *of* customers at the weekend.

- 1 I think China is very different _____ Canada.
- 2 What subjects were you good _____ when you were at school?
- 3 I get angry _____ my sister when she borrows my clothes.
- 4 Too much salt is bad _____ you.
- 5 Why aren't you nice _____ your brother?
- 6 Are you interested _____ music?

6

6 Write the opposite.

Example: push the door *pull the door*

- 1 catch the bus _____
- 2 fail an exam _____
- 3 send a letter _____
- 4 teach English _____
- 5 remember a name _____
- 6 find a key _____
- 7 sell a house _____
- 8 finish work _____

8

Vocabulary total 20

PRONUNCIATION

7 Underline the stressed syllable.

Example: happen

- 1 com|plain
- 2 pro|mise
- 3 de|cide
- 4 prac|tise
- 5 pre|fer

5

8 Match the words with the same sound.

_____ window town borrow ~~know~~ down flower

Example: phone *know*

- 1 phone _____
- 2 phone _____
- 3 owl _____
- 4 owl _____
- 5 owl _____

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

6 Reading and Writing **B**

READING

- 1 Read the article on positive thinking and tick (✓) A, B, or C.

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Stop thinking negative thoughts such as 'I'll never find a partner' or 'I'll never pass my driving test'. Find something positive to do. Phone your best friend and have a chat. Go out and do some exercise. Put on a funny DVD. This will stop you thinking negative thoughts, and will cheer you up.

Don't compare your life with other people's lives. For example, thoughts like 'She's got a better job' or 'He's got a bigger house' make you feel pessimistic about life. Change your thinking to 'I've got a good job and I like my work' and 'I'm happy in this house. It's big enough for me'. Remember, being successful doesn't always mean you are happy.

Write down your negative thoughts. This will help you to clear those thoughts from your head. And that will make you feel more positive. You could also write down positive things that happened to you. Read them when you are feeling sad or depressed, and that will make you feel more positive.

Use positive language when you speak. This will make you think more positively. For example, don't say 'Our holiday was a disaster'. Say 'Next holiday, we're going to do things differently'. Don't say 'Famous? It'll never happen'. Say 'Famous? I'll try my best'. Try it - it works!

Example: According to Dr Charles, if you're an optimist, you'll live longer.

- A True B False C Doesn't say

According to Dr Charles, ...

- 1 ... if you're an optimist, you'll be healthier.
A True B False C Doesn't say
- 2 ... if you're a pessimist, you won't get ill.
A True B False C Doesn't say
- 3 ... we should try not to have negative thoughts.
A True B False C Doesn't say

- 4 ... if you do something positive, your life will change.
A True B False C Doesn't say
- 5 ... you should compare yourself with others.
A True B False C Doesn't say
- 6 ... if you're successful, you aren't always happy.
A True B False C Doesn't say
- 7 ... if you write down your negative thoughts, you won't have them again.
A True B False C Doesn't say
- 8 ... you should never write down your positive thoughts.
A True B False C Doesn't say
- 9 ... if you read your positive thoughts, you'll always be an optimist.
A True B False C Doesn't say
- 10 ... if you use positive language, you'll think more positively.
A True B False C Doesn't say

10

- 2 Read the article again and answer the questions.

- 1 What positive things can you do if you are thinking negative thoughts?

- 2 What will happen if you do something positive (e.g. watch a funny DVD)?

- 3 If you are unhappy because you think your home is too small, what should you do?

- 4 What should you read if you are feeling sad?

- 5 What should you say if your holiday was a disaster?

5

Reading total 15

6 Reading and Writing **B****WRITING**

Your friend is feeling sad and depressed because she has just lost her job. Write her an email, giving some tips to make her feel more positive (100–150 words). Include the following information.

Paragraph one

Explain the reason for your email.

Paragraph two

Give her some tips to keep positive – ideas for things to do / not to do and why; give examples of things to say / not to say and why.

Paragraph three

Tell her when you'll come and visit to cheer her up.

Writing total	10
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Reading and Writing total	25
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6 Listening and Speaking **B**

LISTENING

1 Listen to the conversation. Tick (✓) A or B.

- 1 Anne and Robbie got engaged last night.
A True B False
- 2 Robbie has already bought Anne a ring.
A True B False
- 3 They are going to get married this spring.
A True B False
- 4 Sally will pay for Anne's ticket.
A True B False
- 5 Anne and Robbie will probably move to London after they get married.
A True B False

5

2 Listen to five people talking about a dream they had. Match the speakers with what they think their dream means (A–E).

- Speaker 1
 Speaker 2
 Speaker 3
 Speaker 4
 Speaker 5

- A I'll be poor.
 B I'll meet someone special.
 C I'll lose the match.
 D I'll become famous.
 E I'll fail my test.

5

Listening total 10

SPEAKING

1 Answer your partner's questions.

Now ask your partner these questions.

- 1 What do you think the weather will be like tomorrow?
- 2 What do you think you'll do tonight?
- 3 Do you think you'll buy anything at the shops this weekend?
- 4 What job do you think you'll do in the future?
- 5 Where do you think you'll be in ten years' time?

2 Make questions and ask your partner about Alison's dream.

- where / take place?
- what happened?
- who / in the dream?
- what / mean?

3 Now read the information about Bobby's dream and answer your partner's questions.

Location of dream: a forest
 Description: tall trees, very dark, couldn't see the way through the forest, couldn't see the sky
 People in dream: me, my work colleagues
 Possible meaning: lose our jobs? things more difficult at work?

Speaking total 15

Listening and Speaking total 25

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 Will we miss the train?
 2 There will / There'll be heavy rain this evening.
 3 She won't pass the exam.
 4 I'm sure I won't enjoy Ben's party.
 5 What time will Judit and Janos arrive?
 6 I don't think we'll find anywhere to park.

- 2** 1 Shall ... make
 2 won't drive
 3 'll open
 4 won't forget
 5 'll go
 6 Shall ... have

- 3** 1 Has ... been
 2 doesn't work
 3 won't be
 4 've/have ... had
 5 is going to look
 6 'm seeing
 7 didn't sleep
 8 were ... going

VOCABULARY

- 4** 1 find a key
 2 sell a car
 3 remember a name
 4 stop/finish work
 5 fail an exam
 6 catch the train
 7 teach English
 8 send a postcard

- 5** 1 take
 2 pay
 3 call
 4 Give
 5 go
 6 send

- 6** 1 for
 2 in
 3 to
 4 at
 5 with
 6 from

PRONUNCIATION

- 7** 1 down / flower
 2 down / flower
 3 borrow / know / window
 4 borrow / know / window
 5 borrow / know / window

- 8** 1 practise
 2 prefer
 3 promise
 4 happen
 5 complain

Reading and Writing**READING**

- 1** 1 A
 2 C
 3 A
 4 B
 5 C
 6 B
 7 A
 8 C
 9 A
 10 B

- 2** 1 Phone your best friend for a chat, go out and do some exercise, put on a funny DVD.
 2 You'll stop thinking negative thoughts. / It'll cheer you up.
 3 You'll feel pessimistic.
 4 Positive things that you wrote down.
 5 'I'll try my best.'

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 B
2 A
3 A
4 B
5 B

- 2** 1 E
2 B
3 D
4 A
5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 won't forget
2 Shall ... make
3 'll help
4 won't drive
5 Shall ... have
6 'll close

- 2** 1 doesn't work
2 didn't sleep
3 were ... going
4 won't be
5 Has ... been
6 'm seeing
7 've/have ... had
8 is going to look

- 3** 1 What time will Giorgio and Rosana arrive?
2 I'm sure I won't enjoy Sue's party.
3 There will / There'll be heavy rain this evening.
4 I don't think we'll find anywhere to park.
5 He won't pass the exam.
6 Do you think it will snow tonight?

VOCABULARY

- 4** 1 Give
2 come
3 send
4 pay
5 call
6 take

- 5** 1 from
2 at
3 with
4 for
5 to
6 in

- 6** 1 miss the bus
2 pass an exam
3 get a letter
4 learn English
5 forget a name
6 lose a key
7 buy a house
8 start work

PRONUNCIATION

- 7** 1 complain
2 promise
3 decide
4 practise
5 prefer

- 8** 1 window / borrow
2 window / borrow
3 town / down / flower
4 town / down / flower
5 town / down / flower

Reading and Writing**READING**

- 1** 1 A
2 B
3 A
4 C
5 B
6 A
7 C
8 B
9 C
10 A

- 2** 1 Phone your best friend for a chat, go out and do some exercise, put on a funny DVD.
2 You'll stop thinking negative thoughts. / It'll cheer you up.
3 You should think 'I'm happy in this house. It's big enough for me'.
4 Positive things that you wrote down.
5 'Next holiday, we're going to do things differently.'

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 A
2 B
3 B
4 B
5 A

- 2** 1 C
2 D
3 B
4 E
5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Listening Scripts

FILE 6

Listening 1

- Sally** Hi, Anne.
Anne Sally! Guess what? Robbie and I have just got engaged!
Sally Oh, that's wonderful! When did he ask you?
Anne Last night. But it's a secret. We haven't told our families yet.
Sally OK, I won't tell anyone. I promise.
Anne Thanks. He's buying me a ring this afternoon. Then we're going out for a romantic dinner.
Sally When are you getting married?
Anne We'll wait until next summer. We'll probably go abroad, actually. It'll be cheaper.
Sally Yes, I suppose so. But, if you're going abroad ... Will I ...? How much will ...?
Anne Oh, Sally! I'll pay for your ticket! You're definitely coming with us!
Sally Oh, Anne, thank you. I don't want to miss it. I'll pay you back by Christmas.
Anne It's OK, don't worry about that. Erm, Sally, we'll probably move to London after we get married ...
Sally Anne, listen, we'll always be friends. Here or London, it doesn't matter.
Anne I know we will, Sally. Thanks. Look, I have to go now. I'll text you later.
Sally OK, Anne. Bye.

FILE 6

Listening 2

- 1**
I felt really anxious when I woke up this morning. In my dream, I was playing tennis, but I couldn't move my legs! So I couldn't hit the ball back. I've got a match this afternoon. I think my dream means I'm going to lose the match. Oh, I hope not. I'm not feeling very positive about it at all.
- 2**
I had an amazing dream last night. I play the piano, you see, and in my dream I was recording a blues album with all these talented musicians. I think it means I'll be a famous musician one day ... Well, I doubt it! But it's nice to dream.
- 3**
I had an interesting dream last week ... I haven't got a boyfriend, but in the dream, I was going out with a lovely guy, who bought me flowers. We could hear violin music and everything was perfect. I've never had this kind of dream before. I definitely think it means I'm going to meet someone and fall in love. I really hope so.
- 4**
My dreams are usually quite nice. But the one I had last night was horrible! I was driving all night and it was freezing cold outside. I was really frightened because I couldn't stop the car. I've got my driving test next week. I think my dream means I'll probably fail it.
- 5**
I've got a good job and I work hard. But in a dream last week, I lost my job. So I had no money to pay for food and everything. I was going up to complete strangers in the street and asking them for money. I felt afraid when I woke up. I think my dream means I'm going to be poor. I'll make sure that won't happen.