

3 Grammar, Vocabulary, and Pronunciation **A**

GRAMMAR

1 Make sentences about future arrangements using the present continuous.

Example: you / see / Tom tomorrow?

Are you seeing Tom tomorrow?

1 I / spend / New Year's Eve in Scotland

2 we / not go / away at Christmas

3 they / travel / to Basel on Saturday

4 when / Simon / get a new car?

5 I / not have / dinner with Marco tonight

6 where / you / meet Tessa?

6

2 Complete the sentences with **who**, **which**, or **where**.

Example: That's the woman who works in the pharmacy.

1 'Café' is a word _____ comes from the Spanish word 'cafetería'.

2 This is the restaurant _____ we had dinner.

3 Kangaroos are animals _____ live in Australia.

4 A flight attendant is a person _____ looks after passengers on a plane.

5 A snack bar is a place _____ you can get a drink or a meal.

6 He's the man _____ lives next door to my grandparents.

6

3 Complete the sentences. Use the correct form of *going to* and a verb from the box.

do be not enjoy miss not finish pass
not rain ~~snow~~ travel

Example: It's very cold. I think it 's going to snow tonight.

1 One day I _____ around the world.

2 What _____ you _____ when you leave university?

3 It's very late. We _____ this report today.

4 Do you think Martin _____ his exams?

5 Hurry up! We _____ the train.

6 You don't need an umbrella. It _____.

7 I don't want to go to the party. I know I _____ it.

8 How long _____ Janos and Aisa _____ in Turkey?

8

Grammar total 20

VOCABULARY

4 Complete the airport words in the sentences.

Example: I met John in arrivals after my flight from Rome landed.

1 Which **t** _____ do international flights leave from?

2 Flight 460 to Malaga leaves from **g** _____ number 27.

3 After the flight they went to **b** _____ reclaim to get their suitcases.

4 We went through passport **c** _____ before we got on the plane.

5 I can't carry all these bags. I need a **t** _____.

6 She didn't stop at **c** _____ as she had nothing to declare.

7 You can take the **l** _____ or the stairs to the next floor.

7

3 Grammar, Vocabulary, and Pronunciation **A**

5 Complete the sentences with the correct word or phrase.

for example place similar ~~somebody~~
opposite something kind

Example: A vet is somebody who looks after sick animals.

- Tidy* is the _____ of *untidy*.
- A dictionary has different uses, _____ you can use it to check pronunciation.
- An onion is a _____ of vegetable.
- A market is a _____ where you can buy fresh fruit and vegetables.
- A passport is _____ which you need when you travel abroad.
- Fat* and *overweight* have a _____ meaning, but *overweight* is more polite.

6

6 Complete the phrases with the correct preposition.

Example: arrive at work

- wait _____ a friend
- fall _____ love with someone
- worry _____ a problem
- write an email _____ somebody
- spend money _____ books
- pay _____ a meal
- disagree _____ somebody

7

Vocabulary total 20

PRONUNCIATION

7 Write the words from the box next to the phonetic transcriptions.

customs ~~airport~~ terminal control
trolley arrivals

Example: /'eəpɔ:t/ airport

- /kən'trəʊl/ _____
- /ə'raɪvəlz/ _____
- /'kʌstəmz/ _____
- /'trɒli/ _____
- /'tɜ:mɪnəl/ _____

5

8 Underline the stressed syllable.

Example: i|mmi|gra|tion

- pa|ssen|ger
- in|ter|na|tio|nal
- ba|ggage
- de|par|tures
- e|xam|ple

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

3 Reading and Writing **A**

READING

- 1 Read the article about people who work at Heathrow airport and tick (✓) A, B, or C.

Airport jobs

At Heathrow airport, there are hundreds of interesting jobs people can do. We spoke to three people who work there.

James Green, 26, security officer

'After I left college, I worked for a security company abroad. I wanted to come back to the UK so I applied for a job as a security officer at Heathrow. It's our job to keep passengers and staff safe at all times. I meet passengers from all over the world every day and help them with their problems. People are usually friendly, but sometimes they get angry, especially if there are long queues or delays.'

Teresa Jones, 30, service manager

'My job is to help passengers have a good journey through the airport terminal, from Arrivals to Departures. I talk to people all day and I'm tired in the evening. But it's also very exciting, because it changes all the time. One minute you are making new travel arrangements for passengers, and the next minute you are dealing with a problem at passport control. The only bad thing about my job is getting up very early.'

Husain Khaled, 35, terminal controller

'My first job at the airport was as a security officer. After that, I did a lot of different jobs here. When I saw a job for a terminal controller, I decided to apply. I like doing this work because there are all kinds of things to deal with – security, communication, safety, and so on. It can be very busy and I spend a lot of time talking to people on my mobile, but it's always interesting.'

Example: James meets passengers from all over _____.
A the UK B the world C Asia

- James helps passengers with their _____.
A problems B tickets C baggage
- James says that people are usually _____.
A hungry B friendly C angry
- In her job, Teresa _____ all day.
A worries about people
B agrees with people C talks to people
- Teresa thinks her job is _____.
A difficult B exciting C boring
- Husain doesn't talk about _____.
A communication B delays
C security

- Husain enjoys working as a terminal controller because _____.
A he does lots of things
B the people are friendly
C he likes airports

6

- 2 Write **J** for James, **T** for Teresa, or **H** for Husain.

Example: I worked in another country J

- The bad thing about my job is getting up early. _____
- My job changes all the time. _____
- Before starting work, I went to college. _____
- Before this job, I did many different jobs here. _____
- I feel tired in the evening. _____
- My job is to keep passengers safe at all times. _____
- I help passengers have a good journey through the airport terminal. _____
- I talk to people on my mobile phone a lot. _____
- I deal with problems at passport control. _____

9

Reading total	15
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WRITING

Your pen friend emails you and asks about your plans to visit him / her. Write a letter and answer these questions. (100–150 words)

- How are you and your family?
- What date are you coming to visit me?
- Are you flying or coming by train?
- What time are you arriving?
- What do you want to do when you are here?

Hi ... ,

Thanks for your email. I'm ...

Writing total	10
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Reading and Writing total	25
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3 Listening and Speaking **A**

LISTENING

1 Tick (✓) the five sentences that are correct.

- 1 Tamsin is from New Zealand.
- 2 She is on business.
- 3 She is a clothes designer.
- 4 She comes to London once a year.
- 5 She is meeting some people this afternoon.
- 6 She is staying in London for a month.
- 7 She is flying to Ireland for a holiday.
- 8 She is going to see her grandmother.

	5
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2 Listen to five conversations. Match the conversations with what the speakers are planning to do (A–E).

- Conversation 1
- Conversation 2
- Conversation 3
- Conversation 4
- Conversation 5

- A to go to a conference
- B to cook dinner
- C to go to the airport
- D to teach English
- E to go cycling

	5
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Listening total	10
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SPEAKING

1 Ask your partner these questions.

- 1 What are you going to do after class today?
- 2 What are you going to do this weekend?
- 3 What are you going to cook this evening?
- 4 Are you going to go on holiday this year? Where to?
- 5 Are you going to buy anything this weekend? What?

Now answer your partner's questions.

2 Look at Zack's plans for the weekend and answer your partner's questions.

Saturday

meet Jim / in town / 11 a.m. / shopping and pizza
Sam's party / 9 p.m. (wear new T-shirt)

Sunday

write to / parents / at home / a.m.
meet Marc and Rob / play football in the park / 4 p.m.

3 Now make questions and ask your partner about Belinda's plans for the weekend.

- Saturday a.m. – Who / meet? Where? What time?
What / do?
- Saturday p.m. – Who / meet? Where? What time?
- Sunday a.m. – What? Where?
- Sunday p.m. – Who? What? Where? What time?

Speaking total	15
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Listening and Speaking total	25
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3 Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the sentences with **who**, **which**, or **where**.

Example: That's the man who works in the pharmacy.

- 1 This is the hotel _____ we stayed.
- 2 A barman is a person _____ serves drinks in a pub.
- 3 Pandas are animals _____ live in China.
- 4 A snack bar is a place _____ you can get a drink or a meal.
- 5 She's the girl _____ lives next door to my parents.
- 6 'Café' is a word _____ comes from the Spanish word 'cafetería'.

	6
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2 Complete the sentences. Use the correct form of *going to* and a verb from the box.

be pass not finish ~~rain~~ not enjoy travel
miss not snow do

Example: You need an umbrella. It 's going to rain later.

- 1 How long _____ they _____ here in the UK?
- 2 Hurry up! We _____ the bus.
- 3 I don't want to go skiing. I know I _____ it.
- 4 Do you think Elizabeth _____ her exams?
- 5 It isn't very cold. It _____ tonight.
- 6 I _____ around South America one day.
- 7 What _____ you _____ when you leave school?
- 8 We _____ this report today. It's very late.

	8
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3 Make sentences about future arrangements using the present continuous.

Example: where / you / meet / Dave?

Where are you meeting Dave?

- 1 they / travel / to Rome on Tuesday

- 2 I / not have / dinner with Eric tonight

- 3 when / Lily / get a new car ?

- 4 you / see / Alan and Kate tomorrow ?

- 5 we / not go / away at Christmas

- 6 I / spend / New Year's Eve in London

	6
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Grammar total	20
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VOCABULARY

4 Complete the sentences with the correct phrase.

kind ~~place~~ somebody opposite similar
something for example

Example: A pharmacy is a place where you can buy medicine.

- 1 A passport is _____ which you need when you travel abroad.
- 2 *Overweight* and *fat* have a _____ meaning, but *overweight* is more polite.
- 3 A dictionary has different uses, _____ you can use it to check spelling.
- 4 A nurse is _____ who looks after sick people.
- 5 *Friendly* is the _____ of *unfriendly*.
- 6 An apple is a _____ of fruit.

	6
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3 Grammar, Vocabulary, and Pronunciation **B**

5 Complete the phrases with the correct preposition.

Example: write an email to someone

- 1 spend money _____ a new computer
- 2 disagree _____ somebody
- 3 pay _____ dinner
- 4 arrive _____ school
- 5 fall _____ love with somebody
- 6 worry _____ a problem
- 7 wait _____ a friend

7

6 Complete the airport words in the sentences.

Example: I said goodbye to Stefan in departures before his flight to Rome.

- 1 After the flight they went to **b** _____ reclaim to get their suitcases.
- 2 I can't carry all these bags. I need a **t** _____.
- 3 You can take the **l** _____ or the stairs to the next floor.
- 4 He had nothing to declare so he didn't stop at **c** _____.
- 5 They went through passport **c** _____ before they got on the plane.
- 6 Flight 310 to Paris leaves from **g** _____ number 6.
- 7 Which **t** _____ do international flights arrive at?

7

Vocabulary total 20

PRONUNCIATION

7 Underline the stressed syllable.

Example: travel

- 1 de|par|tures
- 2 ba|ggage
- 3 e|xam|ple
- 4 in|ter|na|tio|nal
- 5 pa|ssen|ger

5

8 Write the words from the box next to the phonetic transcriptions.

airport arrivals control ~~customs~~
terminal trolley

Example: /'kʌstəmz/ customs

- 1 /'tɜ:mɪnəl/ _____
- 2 /'eəpɔ:t/ _____
- 3 /'trɒli/ _____
- 4 /ə'raɪvəlz/ _____
- 5 /kən'trəʊl/ _____

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

3 Reading and Writing **B**

READING

- 1 Read the article about people who work at Heathrow airport and tick (✓) A, B, or C.

Airport jobs

At Heathrow airport, there are hundreds of interesting jobs people can do. We spoke to three people who work there.

James Green, 26, security officer

'After I left college, I worked for a security company abroad. I wanted to come back to the UK so I applied for a job as a security officer at Heathrow. It's our job to keep passengers and staff safe at all times. I meet passengers from all over the world every day and help them with their problems. People are usually friendly, but sometimes they get angry, especially if there are long queues or delays.'

Teresa Jones, 30, service manager

'My job is to help passengers have a good journey through the airport terminal, from Arrivals to Departures. I talk to people all day and I'm tired in the evening. But it's also very exciting, because it changes all the time. One minute you are making new travel arrangements for passengers, and the next minute you are dealing with a problem at passport control. The only bad thing about my job is getting up very early.'

Husain Khaled, 35, terminal controller

'My first job at the airport was as a security officer. After that, I did a lot of different jobs here. When I saw a job for a terminal controller, I decided to apply. I like doing this work because there are all kinds of things to deal with – security, communication, safety, and so on. It can be very busy and I spend a lot of time talking to people on my mobile, but it's always interesting.'

Example: James meets passengers from all over _____.
A the UK B the world C Asia

- It is James's job to keep _____.
A the staff busy B the passengers busy
C the passengers safe
- James says that passengers are sometimes _____.
A angry B friendly C hungry
- Teresa thinks her job is _____.
A boring B exciting C difficult
- The bad thing about Teresa's job is _____.
A dealing with problems
B getting up early C helping passengers

- Husain likes working at Heathrow because _____.
A it's interesting work B he likes airports
C the people are friendly
- In the article, Husain talks about _____.
A problems B long queues
C communication

6

- 2 Write **J** for James, **T** for Teresa, or **H** for Husain.

Example: I worked in another country J

- I talk on my mobile phone a lot. _____
- I am often tired in the evening. _____
- The passengers I meet are usually friendly. _____
- I make new travel arrangements for passengers. _____
- Before this job, I did many different jobs here. _____
- At passport control, I deal with people's problems. _____
- I went to college before starting work. _____
- My job changes all the time. _____
- I help people have a good journey through the airport terminal. _____

9

Reading total	15
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WRITING

Your pen friend emails you and asks about your plans to visit him / her. Write a letter and answer these questions. (100–150 words)

- How are you and your family?
- What date are you coming to visit me?
- Are you flying or coming by train?
- What time are you arriving?
- What do you want to do when you are here?

Hi ... ,

Thanks for your email. I'm ...

Writing total	10
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Reading and Writing total	25
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3 Listening and Speaking **B**

LISTENING

1 Tick (✓) the five sentences that are correct.

- 1 Tamsin is from the USA.
- 2 She has no plans in the UK.
- 3 She is a photographer.
- 4 She is in London for London Fashion Week.
- 5 She is resting this afternoon.
- 6 She is staying in London for a week.
- 7 She is going to fly to Ireland next week.
- 8 She is going to visit her grandmother.

	5
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2 Listen to five conversations. Match the conversations with where the speakers are planning to go (A–E).

- Conversation 1
- Conversation 2
- Conversation 3
- Conversation 4
- Conversation 5

- A to China
- B nowhere (to stay at home)
- C to a conference
- D to the forest
- E to the airport

	5
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Listening total	10
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SPEAKING

1 Answer your partner's questions.

Now ask your partner these questions.

- 1 What are you going to have for dinner tonight?
- 2 Who are you going to see later?
- 3 Where are you going to go at the weekend?
- 4 Are you going to go abroad this year? Where to?
- 5 Are you going to do any sport this weekend? What?

2 Make questions and ask your partner about Zack's plans for the weekend.

Saturday a.m. – Who / meet? Where? What time?
What / do?

Saturday p.m. – Where? What time? What wear?

Sunday a.m. – What? Where?

Sunday p.m. – Who? What? Where? What time?

3 Now look at Belinda's plans for the weekend and answer your partner's questions.

Saturday

meet Sally / café / 11 a.m. / chat

meet mum / outside cinema / 7 p.m.

Sunday

relax / at home / a.m.

study / with Amira / library / 3.30 p.m.

Speaking total	15
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Listening and Speaking total	25
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Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 I'm spending New Year's Eve in Scotland.
 - 2 We aren't going away at Christmas.
 - 3 They're travelling to Basel on Saturday.
 - 4 When is Simon getting a new car?
 - 5 I'm not having dinner with Marco tonight.
 - 6 Where are you meeting Tessa?

- 2**
- 1 which
 - 2 where
 - 3 which
 - 4 who
 - 5 where
 - 6 who

- 3**
- 1 'm going to travel
 - 2 are ... going to do
 - 3 aren't going to finish
 - 4 is going to pass
 - 5 're going to miss
 - 6 isn't going to rain
 - 7 'm not going to enjoy
 - 8 are ... going to be

VOCABULARY

- 4**
- 1 terminal
 - 2 gate
 - 3 baggage
 - 4 control
 - 5 trolley
 - 6 customs
 - 7 lift

- 5**
- 1 opposite
 - 2 for example
 - 3 kind
 - 4 place
 - 5 something
 - 6 similar

- 6**
- 1 for
 - 2 in
 - 3 about
 - 4 to
 - 5 on
 - 6 for
 - 7 with

PRONUNCIATION

- 7**
- 1 control
 - 2 arrivals
 - 3 customs
 - 4 trolley
 - 5 terminal

- 8**
- 1 passenger
 - 2 international
 - 3 baggage
 - 4 departures
 - 5 example

Reading and Writing

READING

- 1**
- 1 A
 - 2 B
 - 3 C
 - 4 B
 - 5 B
 - 6 A

- 2**
- 1 T
 - 2 T
 - 3 J
 - 4 H
 - 5 T
 - 6 J
 - 7 T
 - 8 H
 - 9 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 2 ✓
3 ✓
5 ✓
7 ✓
8 ✓

- 2 1 C
2 A
3 D
4 E
5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 where
2 who
3 which
4 where
5 who
6 which

- 2** 1 are ... going to be
2 're going to miss
3 'm not going to enjoy
4 is going to pass
5 isn't going to snow
6 'm going to travel
7 are ... going to do
8 aren't going to finish

- 3** 1 They're travelling to Rome on Tuesday.
2 I'm not having dinner with Eric tonight.
3 When is Lily getting a new car?
4 Are you seeing Alan and Kate tomorrow?
5 We aren't going away at Christmas.
6 I'm spending New Year's Eve in London.

VOCABULARY

- 4** 1 something
2 similar
3 for example
4 somebody
5 opposite
6 kind

- 5** 1 on
2 with
3 for
4 at
5 in
6 about
7 for

- 6** 1 baggage
2 trolley
3 lift
4 customs
5 control
6 gate
7 terminal

PRONUNCIATION

- 7** 1 departures
2 baggage
3 example
4 international
5 passenger

- 8** 1 terminal
2 airport
3 trolley
4 arrivals
5 control

Reading and Writing

READING

- 1** 1 C
2 A
3 B
4 B
5 A
6 C

- 2** 1 H
2 T
3 J
4 T
5 H
6 T
7 J
8 T
9 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 ✓
4 ✓
6 ✓
7 ✓
8 ✓

- 2 1 E
2 C
3 A
4 D
5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

FILE 3

Listening 1

- Interviewer** Excuse me ... Good morning, I'm from *Smart Travel* magazine. Can I ask you a few questions?
- Tamsin** Er, yes, that's fine.
- Interviewer** Where are you from?
- Tamsin** I'm from the US. New York, actually.
- Interviewer** And what are your plans in the UK?
- Tamsin** Well, I'm on business. I'm a clothes designer. I come to the UK twice a year for London Fashion Week.
- Interviewer** And is that happening this week?
- Tamsin** Yes, it is. I'm meeting some people this afternoon and I've got a photo shoot tonight and ...
- Interviewer** You're going to be busy ...
- Tamsin** Yes, I am. But I'm going to have fun, too.
- Interviewer** And how long are you staying in London?
- Tamsin** Well, I'm in London for a week, then I'm going to fly to Ireland for a week's holiday.
- Interviewer** That sounds nice. What are you going to do there?
- Tamsin** I'm going to visit my grandmother. She's ninety-five years old!
- Interviewer** Oh, lovely. Enjoy your stay.
- Tamsin** Thank you.

FILE 3

Listening 2

- 1**
- Molly** What time are you going to the airport?
- Bill** Well, my flight's at 10.30 so I'm leaving home at 6.00.
- Molly** And how are you getting there?
- Bill** By taxi. My company pays for it.
- 2**
- Andy** I'm going to be really busy next week.
- Cath** Oh? Why's that?
- Andy** I'm going to a conference in Turkey.
- Cath** Oh, that sounds exotic. What kind of conference?
- Andy** It's a conference for NGOs.
- 3**
- Sara** What are you going to do after university, John?
- John** I'm going to teach English in China.
- Sara** Oh, that's amazing. I'd love to go to China.
- John** Well, come and visit me next year!
- 4**
- Pete** What are we going to do today?
- Anna** I'd like to go cycling in the forest. Do you want to come?
- Pete** Er, yes. That'll be fun. But I've got no sense of direction.
- Anna** Oh ... don't worry about it. I've got my smartphone with me.
- 5**
- Lisa** Have you got any plans for the weekend?
- Harry** Yes, it's my partner's birthday. I'm staying at home and cooking dinner for her.
- Lisa** What are you making?
- Harry** Oh, something easy. Pasta, I think.