

11 Grammar, Vocabulary, and Pronunciation **A**

GRAMMAR

1 Underline the correct word.

Example: Julie saw the Eiffel Tower when she flew
onto / over / along Paris.

- This is the wrong way. Turn **out / over / round** and go back.
- I saw Aryan as I was driving **along / under / around** the High Street.
- It doesn't take long to get to the station if you go **into / over / through** the park.
- The lift wasn't working so we walked **across / down / along** the stairs.
- Rafael walked **past / into / through** me without saying hello.
- Come **out / towards / in**, Kerry. It's lovely to see you.
- Matt goes **into / past / through** the newsagent's every day to get a newspaper.
- Drive **up / towards / over** the town centre. You'll see the station on your right.

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2 Complete the dialogues with one word.

Example: **A** I was late this morning.
B So was I.

- A** I've seen this film before.
B So _____ I.
- A** I didn't do well in the test.
B Neither _____ I.
- A** I can speak three languages.
B So _____ I.
- A** I'm not from London.
B Neither _____ I.
- A** I bought a new car last year.
B So _____ I.
- A** I don't like cheese.
B Neither _____ I.

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3 Complete the sentences with the correct words.

Example: What are you doing? I'm looking for my keys.
looking my keys for looking for my keys

- 'This programme's boring.' 'Well, turn _____,'
off it it off
- Will you _____ while I'm away?
look after my cat look my cat after
- Thelma rang. Can you call _____ this
afternoon?
back her her back
- What time do _____ during the week?
get they up they get up
- Your glasses are here. Why don't you put
_____?
them on on them
- Do you want me to _____ from the airport?
pick up you pick you up

	6
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Grammar total		20
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VOCABULARY

4 Match the sports to the sentences.

_____ rugby _____
basketball cycling windsurfing golf
motor racing ~~rugby~~ skiing

Example: You kick a ball over a goal. rugby

- You ride a bike around a track. _____
- You try to hit a small ball into a small hole.

- You throw a ball through a ring which is high on the wall. _____
- You move across water on a board. _____
- You drive round a track. _____
- You wear things on your feet to help you go down a mountain. _____

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11 Grammar, Vocabulary, and Pronunciation **A**

5 Complete the phrasal verbs.

Example: Tom's room is a mess. He never puts his clothes *away*.

- Turn the TV _____. It's too loud.
- Tarik doesn't get _____ with Adin. They argue all the time.
- Can you help me to fill _____ this job application form?
- The lesson will be _____ at half past three, then you can go home.
- If they don't know a word, they can look it _____ in a dictionary.
- How can I find _____ what time the museum opens?
- When did you give _____ smoking?
- It's quite hot. Why don't you take _____ your jacket?

 8

6 Complete the sentences with the correct word.

Example: You've got the same mobile phone *as* me.
like both as

- Mark and Matthew are _____. They look exactly the same.
identical like similar
- Sam didn't enjoy the meal and _____ did Jen.
neither so both
- Amy looks just _____ her mum.
as like same
- Tilly and Max are _____ good at sport.
neither both same
- Rob hates swimming and _____ does his sister.
similar so neither
- Their names are very _____. She's called Carla and he's called Carlo.
same like similar

 6

 Vocabulary total 20

PRONUNCIATION

7 Underline the word which has a different sound.

Example: up turn enough run

- kick into give write
- go over off throw
- sea ski three athletics
- away handball athletics track
- boot football fruit blue

 5

8 Underline the stressed syllable.

Example: ath|le|tics

- nei|ther
- i|den|ti|cal
- si|mi|la|ri|ty
- pe|nal|ty
- wind|sur|fing

 5

 Pronunciation total 10

 Grammar, Vocabulary, and Pronunciation total 50

11 Reading and Writing **A**

READING

1 Read the article and tick (✓) A, B, or C.

Everyone's a winner

Our discussion in **Live Sport** this week is how to be a good loser. Rebecca Coleman is a hockey umpire. She describes some losers' reactions, and how bad losers can learn to react positively.

How do you react if you lose a rugby match? What do you do if you are last in a race? If you react positively when you lose, you are a good loser. If there were more sportspeople like you, my job would be a lot more enjoyable. I'm a school hockey umpire and I'm going to list a few of the reactions I've seen during hockey matches this week.

- 1 A 15-year-old boy missed a goal, insulted me, and hit another player.
- 2 A 12-year-old girl threw down her hockey stick and began to cry after her team lost the match.
- 3 A 17-year-old boy lay on the grass and refused to shake hands with the other team after they won the match.
- 4 A 14-year-old girl kicked an opponent who ran past her and scored a goal.
- 5 A 16-year-old boy was emotional after losing a match. He left the club and hasn't come back.

Of course, these are only a few of the negative reactions I've seen. In my opinion, there are far too many bad losers in school hockey. And they spoil the match for the other players.

So, how can bad losers learn to be good losers? Well, the first thing to remember is that sport is like life. You can't win all the time. And if you lose, you have to make sure you lose with dignity. Secondly, if your opponent scores the winning goal, learn from him. What did he do that you could try? Thirdly, losing doesn't always mean you played badly. Maybe the other team was just too good. You have to accept that sometimes you lose even if you play well. Fourthly, don't blame your defeat on someone else. And finally, remember that taking part in sport is more important than winning. Think of the other advantages of playing, and don't focus too much on the result.

Example: You are a good loser if you react positively after losing in your sport.

A True B False C Doesn't say

- 1 The writer gives examples of good losers she has seen this week.
A True B False C Doesn't say
- 2 The 15-year-old boy said something bad to the writer.
A True B False C Doesn't say
- 3 The 12-year-old girl said sorry to the writer.
A True B False C Doesn't say
- 4 The 17-year-old boy lay down after the match.
A True B False C Doesn't say
- 5 The 14-year-old girl was angry because her opponent went past her and scored.
A True B False C Doesn't say
- 6 The 16-year-old boy is going to play in next week's match.
A True B False C Doesn't say
- 7 Other players are leaving hockey clubs because there are too many bad losers.
A True B False C Doesn't say
- 8 The writer says that life and sport are very similar.
A True B False C Doesn't say
- 9 The writer says that if you lose, you have played badly.
A True B False C Doesn't say
- 10 The writer says that you should focus on winning.
A True B False C Doesn't say

10

2 Read the article again and answer the questions.

- 1 How did the 16-year-old boy feel after the match?

- 2 If you lose, how should you do it?

- 3 If your opponent scores the winning goal, what should you do?

- 4 If you lose, who should you blame your defeat on?

- 5 According to the writer, what is more important than winning?

5

Reading total 15

11 Reading and Writing **A****WRITING**

'Bad losers should be disqualified.' Do you agree?
Write an opinion essay. Include the following
information. (100–150 words)

Paragraph one

Introduction – do you agree or not?

Paragraph two

Give two reasons

Paragraph three

Conclusion

Writing total		10
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Reading and Writing total		25
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11 Listening and Speaking **A**

LISTENING

- 1 Listen to the conversation. Tick (✓) A or B.
- The first woman can't speak because she's going to pick up her children.
A True B False
 - The first man always wakes up at seven.
A True B False
 - The first thing he does in the morning is listen to music.
A True B False
 - The second woman has more energy in the summer.
A True B False
 - The second man needs his alarm clock to wake him up.
A True B False

5

- 2 Listen to five conversations. Match the conversations with the similarity or difference they talk about (A–G). There are two answers you don't need.

- Conversation 1
 Conversation 2
 Conversation 3
 Conversation 4
 Conversation 5

- A They love watching the children play volleyball.
 B They look exactly the same.
 C They drive the same car.
 D They do the same job.
 E They haven't got the same tastes in sport.
 F They've got nothing in common.
 G They aren't going out tonight with the class.

5

Listening total 10

SPEAKING

- 1 Ask your partner these questions.
- Are you a morning person?
 - Do you need an alarm clock to wake you up?
 - What's the first thing you do after you wake up?
 - What hours do you work / study?
 - Would you like to change your working / studying hours?

Now answer your partner's questions.

- 2 Read the information about Carrie and answer your partner's questions.

CARRIE – MORNING PERSON

Typical morning:

- 6.00 a.m. – wake up
 6.30 a.m. – get up
 6.45 a.m. – put on running clothes; go running
 7.45 a.m. – put on work clothes; go to work
 9.00 a.m. – turn on PC; take off jacket

- 3 Now make questions and ask your partner about Nick.

- morning / evening person?
- what time / get home from work?
- what / do / after / get home?
- what / do / at 6.20 p.m.?
- what / do / after that?
- what / do / at 9.30 p.m.?

Speaking total 15

Listening and Speaking total 25

11 Grammar, Vocabulary, and Pronunciation **B**

GRAMMAR

1 Complete the sentences with the correct words.

Example: Mike rang earlier. He wants you to call him
back.

back him him back

- My parents are going out tonight and I have to _____.
look after my brother look my brother after
- Do _____ later at the weekend?
get you up you get up
- 'I can't see without my glasses.' 'Well, put _____.'
them on on them
- 'I don't want to watch TV.' 'Why don't you turn _____, then?'
off it it off
- Dad, can you _____ from the station?
pick up us pick us up
- 'What's he doing?' 'He's _____.'
looking his wallet for looking for his wallet

6

2 Underline the correct word.

Example: Mike slipped as he was walking **over** / **up** / **towards** the door of his house.

- Aiden went **past** / **into** / **through** the shop to buy some milk.
- Why don't you come **out** / **towards** / **in** and sit down?
- He took some photos as the plane flew **over** / **onto** / **along** the city.
- Leo saw his brother as he was walking **under** / **along** / **around** the street.
- Don't run **across** / **along** / **down** the stairs, Tina. You'll fall.
- I walk **past** / **out** / **into** the cinema on my way to work.
- We had to turn **over** / **round** / **out** because we went the wrong way.
- The quickest way to get there is to go **through** / **into** / **over** the park.

8

3 Complete the dialogues with one word.

Example: **A** I went to Dubai last year.

B So did I.

- A** I'm not from Scotland.
B Neither _____ I.
- A** I was at work yesterday.
B So _____ I.
- A** I don't like fish.
B Neither _____ I.
- A** I've read this book before.
B So _____ I.
- A** I can swim.
B So _____ I.
- A** I didn't do my homework.
B Neither _____ I.

6

Grammar total 20

VOCABULARY

4 Complete the sentences with the correct word.

Example: Mavis didn't enjoy the holiday and neither did Jim.

neither so as

- Our names are very _____. He's called Marcus and I'm called Mark.
same like similar
- Does Franz look _____ his father?
as like same
- You've got the same mp3 player _____ my brother.
like both as
- Julie hates shopping and _____ does her brother.
similar so neither
- Anna and Wendy are _____ good at maths.
neither both same
- Borys and Cezar are _____. They look exactly the same.
identical like similar

6

11 Grammar, Vocabulary, and Pronunciation B

5 Match the sports to the sentences.

basketball cycling golf ~~motor racing~~
rugby skiing windsurfing

Example: You drive round a track. *motor racing*

- 1 You wear things on your feet to help you go down a mountain. _____
- 2 You move across water on a board. _____
- 3 You kick a ball over a goal. _____
- 4 You hit a small ball into a small hole. _____
- 5 You throw a ball through a ring, which is high on the wall. _____
- 6 You ride a bike around a track. _____

6

6 Complete the phrasal verbs.

Example: The doctor told me to give up smoking.

- 1 The meeting will be _____ soon, then we can go home.
- 2 Take _____ your shoes before you go into the house.
- 3 Jo's desk is a mess. She never puts her things _____.
- 4 Turn the radio _____. It's too loud.
- 5 How did he find _____ about the concert?
- 6 Margo gets _____ well with her sister. They never argue.
- 7 I'm filling _____ my university application form.
- 8 If you don't know the address, look it _____ on the internet.

8

Vocabulary total 20

PRONUNCIATION

7 Underline the stressed syllable.

Example: neither

- 1 wind|sur|fing
- 2 pe|nal|ty
- 3 i|den|ti|cal
- 4 si|mi|la|ri|ty
- 5 ath|le|tics

5

8 Underline the word which has a different sound.

Example: over throw off go

- 1 ski athletics sea three
- 2 football boot blue fruit
- 3 up enough run turn
- 4 write kick into give
- 5 handball athletics away track

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

11 Reading and Writing **B**

READING

1 Read the article and tick (✓) A, B, or C.

Everyone's a winner

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- 3 A 17-year-old boy lay on the grass and refused to shake hands with the other team after they won the match.
- 4 A 14-year-old girl kicked an opponent who ran past her and scored a goal.
- 5 A 16-year-old boy was emotional after losing a match. He left the club and hasn't come back.

Of course, these are only a few of the negative reactions I've seen. In my opinion, there are far too many bad losers in school hockey. And they spoil the match for the other players.

So, how can bad losers learn to be good losers? Well, the first thing to remember is that sport is like life. You can't win all the time. And if you lose, you have to make sure you lose with dignity. Secondly, if your opponent scores the winning goal, learn from him. What did he do that you could try? Thirdly, losing doesn't always mean you played badly. Maybe the other team was just too good. You have to accept that sometimes you lose even if you play well. Fourthly, don't blame your defeat on someone else. And finally, remember that taking part in sport is more important than winning. Think of the other advantages of playing, and don't focus too much on the result.

Example: You are a good loser if you have a good reaction when you don't win.

A True B False C Doesn't say

- 1 The writer would enjoy her job more if there were more good losers.
A True B False C Doesn't say
- 2 The 15-year-old boy scored a goal.
A True B False C Doesn't say
- 3 The 12-year-old girl cried after losing the game.
A True B False C Doesn't say
- 4 The 17-year-old boy shook hands with his opponents.
A True B False C Doesn't say
- 5 The 14-year-old girl hit her opponent in the face.
A True B False C Doesn't say
- 6 The 16-year-old boy insulted the writer.
A True B False C Doesn't say
- 7 The other players don't enjoy the matches when there are bad losers.
A True B False C Doesn't say
- 8 The writer says that life and sport are very different.
A True B False C Doesn't say
- 9 The writer says that you can play well, but still lose.
A True B False C Doesn't say
- 10 If you lose, you should thank your opponents.
A True B False C Doesn't say

10

2 Read the article again and answer the questions.

- 1 What did the 12-year-old girl do with her hockey stick?

- 2 What did the 16-year-old boy do after the match?

- 3 How should you act if you don't win a match?

- 4 According to the writer, who should you learn from?

- 5 According to the writer, what shouldn't you focus on?

5

Reading total **15**

11 Reading and Writing **B****WRITING**

'Bad losers should be disqualified.' Do you agree?

Write an opinion essay. Include the following information. (100–150 words)

Paragraph one

Introduction – do you agree or not?

Paragraph two

Give two reasons

Paragraph three

Conclusion

Writing total	<input type="text"/>	10
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Reading and Writing total	<input type="text"/>	25
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11 Listening and Speaking **B**

LISTENING

- 1 Listen to the conversation. Tick (✓) A or B.
- The first woman can't speak because she's going to work.
A True B False
 - The first man always sets his alarm clock.
A True B False
 - The first thing he does in the morning is go running.
A True B False
 - The second woman gets up earlier in the winter.
A True B False
 - The second man eats cereal for breakfast.
A True B False

	5
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- 2 Listen to five conversations. Match the conversations with the similarity or difference they talk about (A–G). There are two answers you don't need.

- Conversation 1
 Conversation 2
 Conversation 3
 Conversation 4
 Conversation 5

- A They aren't meeting their classmates tonight.
 B They have the same bicycle.
 C They are identical twins.
 D Their social lives are different.
 E They've got the same taste in music.
 F They both do the same work.
 G Their children are in the same volleyball team.

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Listening total		10
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SPEAKING

- 1 Answer your partner's questions.

Now ask your partner these questions.

- Are you a morning or an evening person?
- How do you feel when you first wake up?
- Do you eat anything before you go to work / college?
- How do you get to work / college?
- Could you organize your days better? How?

- 2 Make questions and ask your partner about Carrie.

- morning / evening person?
- What time / wake up?
- What time / get up?
- What / do / after / get up?
- What / do / at 7.45 a.m.?
- What / do / when / get to work?

- 3 Now read the information about Nick and answer your partner's questions.

NICK – EVENING PERSON

Typical evening:

- 6.00 p.m. – get home from work
 6.15 p.m. – put away work clothes
 6.20 p.m. – put on gym clothes; go to gym
 8.15 p.m. – turn on laptop; check email
 9.30 p.m. – sit down on sofa; turn on TV

Speaking total		15
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Listening and Speaking total		25
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11 Answer Key **A**

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 round
 - 2 along
 - 3 through
 - 4 down
 - 5 past
 - 6 in
 - 7 into
 - 8 towards

- 2**
- 1 have
 - 2 did
 - 3 can
 - 4 am
 - 5 did
 - 6 do

- 3**
- 1 it off
 - 2 look after my cat
 - 3 her back
 - 4 they get up
 - 5 them on
 - 6 pick you up

VOCABULARY

- 4**
- 1 cycling
 - 2 golf
 - 3 basketball
 - 4 windsurfing
 - 5 motor racing
 - 6 skiing

- 5**
- 1 down
 - 2 on
 - 3 in
 - 4 over
 - 5 up
 - 6 out
 - 7 up
 - 8 off

- 6**
- 1 identical
 - 2 neither
 - 3 like
 - 4 both
 - 5 so
 - 6 similar

PRONUNCIATION

- 7**
- 1 write
 - 2 off
 - 3 athletics
 - 4 away
 - 5 football

- 8**
- 1 neither
 - 2 identical
 - 3 similarity
 - 4 penalty
 - 5 windsurfing

Reading and Writing

READING

- 1**
- 1 B
 - 2 A
 - 3 C
 - 4 A
 - 5 A
 - 6 B
 - 7 C
 - 8 A
 - 9 B
 - 10 B

- 2**
- 1 He felt emotional.
 - 2 With dignity.
 - 3 Learn from him.
 - 4 Nobody else.
 - 5 Playing / Taking part (in sport).

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 A
2 B
3 B
4 A
5 A

- 2** 1 F
2 A
3 G
4 D
5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

11 Answer Key **B**

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 look after my brother
2 you get up
3 them on
4 it off
5 pick us up
6 looking for his wallet

- 2** 1 into
2 in
3 over
4 along
5 down
6 past
7 round
8 through

- 3** 1 am
2 was
3 do
4 have
5 can
6 did

VOCABULARY

- 4** 1 similar
2 like
3 as
4 so
5 both
6 identical

- 5** 1 skiing
2 windsurfing
3 rugby
4 golf
5 basketball
6 cycling

- 6** 1 over
2 off
3 away
4 down
5 out
6 on
7 in
8 up

PRONUNCIATION

- 7** 1 windsurfing
2 penalty
3 identical
4 similarity
5 athetics

- 8** 1 athletics
2 football
3 turn
4 write
5 away

Reading and Writing

READING

- 1** 1 A
2 B
3 A
4 B
5 B
6 C
7 A
8 B
9 A
10 C

- 2** 1 She threw it down.
2 He left the club.
3 With dignity.
4 Your opponent.
5 The result.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 B
2 B
3 A
4 B
5 A

- 2 1 D
2 G
3 A
4 F
5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

FILE 11 Listening 1

Male interviewer asking two women and two men in the street if they are a morning person.

- Interviewer** Hello, excuse me, can I just ask you a couple of questions?
- Woman 1** Sorry, I can't. I'm picking up the children from school in five minutes ...
- Interviewer** No problem, madam. Er, sir, excuse me, have you got time to answer one or two questions? We're doing a survey.
- Man 1** Yes, OK.
- Interviewer** So, are you a morning person, sir?
- Man 1** I think so. I always wake up at six, and I never set my alarm. I just get up and feel awake.
- Interviewer** And what's the first thing you do after you wake up?
- Man 1** Well, I'm a professional footballer, so the first thing I do is put on a T-shirt and shorts and go running. And when I get back, I have a shower, turn on the music and rest on the sofa. I'm often a bit sleepy after my run.
- Interviewer** I can imagine. Thanks for your time. Erm, excuse me, madam. We're doing a survey ...
- Woman 2** What's it about?
- Interviewer** Are you a morning person?
- Woman 2** Oh. It depends on the season. In the winter I often go back to sleep. But in the summer, I feel more energetic and get up earlier.
- Interviewer** And what's the first thing you do after you wake up?
- Woman 2** I do the same thing every day. I've got an online shop, so I find out how many things were ordered during the night.
- Interviewer** That sounds interesting. Thank you very much for talking to us. Now, ... Hello, sir. Can I ask you a couple of questions?
- Man 2** Is it a survey? OK.
- Interviewer** Are you a morning person, sir?
- Man 2** I am definitely not an early bird. If I didn't have an alarm clock, I wouldn't wake up.
- Interviewer** Really? And what's the first thing you do after you wake up?
- Man 2** I have a bowl of cereal. Doesn't everybody do that in the morning?

FILE 11 Listening 2

- 1**
- Lara** How are things with your new girlfriend, Robert?
- Robert** Oh, we aren't getting on very well. I just think we've got nothing in common.
- Lara** What do you mean?
- Robert** Well, she plays basketball four nights a week. That's her social life.
- Lara** And you like going for wild nights out. If I were you, I'd look for someone else ...
- 2**
- Angus** Is anyone sitting here?
- Clare** No, please, sit down. I love watching the children play volleyball.
- Angus** So do I. I'm a bit late today, though. The game's going to be over soon.
- Clare** Yes, and it's match point. Come on, the blues!
- 3**
- Jamie** Fran, I wanted to let you know, I'm not going out tonight with the class.
- Fran** Neither am I. I'm looking after my neighbour's dogs. What are you doing?
- Jamie** I'm going to get up early tomorrow morning and go cycling.
- Fran** That sounds energetic. I'll see you for lunch, then!
- 4**
- Louis** So, what do you do, Vicky?
- Vicky** I'm a security guard.
- Louis** What a coincidence! So am I. Isn't that a difficult job for a woman?
- Vicky** Not really. I do martial arts – that helps.
- Louis** So, if someone insults you, you can throw them over your shoulder ...
- Vicky** Not usually! I try not to, anyway.
- 5**
- Andy** Hi, Paula ... Great party ...
- Paula** Hi, Andy. I saw you earlier, but you didn't wave.
- Andy** That's because it wasn't me. I've just arrived. It was probably my twin brother, Stuart.
- Paula** Oh, I didn't know you had a twin. You look exactly the same!
- Andy** I know. Everyone says that.