

ELEMENTARY UNIT 9

9.1

- 1A SENTENCE STRESS and RHYTHM: *can/can't, have to***
Match the texts with places from the box. Don't use one of the places.

an art gallery a library a bookshop

- You can come in
And have a good look.
You don't have to pay.
You can borrow a book.
- You have to pay here.
It isn't free.
You can't bring your camera
Please come and see.

- B 9.1** Listen and mark the stressed words. Then listen again and say the texts with the speaker.

- 2A 9.2 SOUNDS and SPELLING: /k/ /g/ /dʒ/**
Look at some different spellings of the sounds. Then listen and repeat the sounds and words.

/k/ difficult, socks, bike, school, chemist's
/g/ green, hungry, angry, egg, biggest, guide
/dʒ/ jeans, passenger, dangerous, bridge

speakout PRONUNCIATION TIP

The sound /dʒ/ has two sounds: /d/ and /ʒ/. Say them separately and then faster and faster together. The letters 'qu' are pronounced /kw/, e.g. *question*.

- B 9.3** Look at the phonemes and write the words. Then listen and check.

- A type of clothes /skɜ:t/ _____
- An adjective /'kʌmfətəbəl/ _____
- A country /dʒə'pæn/ _____
- Play music on this /gr'tɑ:/ _____
- A drink /dʒu:s/ _____
- A past verb /gerv/ _____

9.2

- 3A 9.4 WORD STRESS and LINKING: transport collocations** Listen and write the phrases in the box in the correct group.

take a train get on a bus get out of a car
ride a bike get into a car get off a bus

OoO	oOoO	oOooO

- B 9.5** Mark links between words ending with a consonant sound and words starting with a vowel sound in Exercise 3A. Listen and check. Then listen again and repeat.

- 4A 9.6 SENTENCE STRESS and WEAK FORMS: articles** Complete the jokes with *a, an, the* or *-* (no article). Then listen and check.

A: Call me ¹ _____ taxi, please.

B: Yes Sir. You're ² _____ taxi.

What time is it when ³ _____ elephant sits on your watch? ... Time to get ⁴ _____ new watch.

What is ⁵ _____ shortest month? ...
May. It only has ⁶ _____ three letters.

- B** Listen again and say the jokes with the speakers. Copy the stress and the weak forms of *a/an* and *the*.

9.3

- 5A 9.7 SOUNDS and SPELLING: /ɒ/ /əʊ/** Look at some different spellings of the sounds. Then listen and repeat the sounds and words.

/ɒ/ lost, problem, sorry, on holiday, what, wasn't
/əʊ/ broke, those, hello, road, boat, slow, know

- B 9.8** Circle the /ɒ/ sounds in these phrases. Underline the /əʊ/ sounds. Listen and check. Then listen again and repeat.

- Oh no, don't go!
- That's OK. No problem.
- I'm so sorry.
- What's the problem?

- 6A INTONATION: lists** Look at the lists. How many items are there in each one?

- I'd like some eggs, some apples and some coffee.
- I got up late, I missed the train and I was late for work.
- You have to go to the station, find a machine and buy a ticket.
- Go straight on, turn left at the crossroads, go past the cinema and it's on the right.

- B 9.9** Read the Pronunciation tip. Then listen and say the lists with the speakers.

speakout PRONUNCIATION TIP

In English the intonation goes up when you are not finished and down when you finish lists.

I went by train, by plane and by bus.