

## ELEMENTARY UNIT 8

### 8.1

#### 1A 8.1 SOUNDS and SPELLING: /m/ /n/ /ŋ/

Look at some different spellings of the sounds. Then listen and repeat the sounds and words.

**/m/** messages, mill**ion**, hom**ew**ork, summ**er**,  
swimm**ing**, cam**e**, comb

**/n/** no**is**y, on**li**ne, teen**ag**ers, differ**en**t, join,  
d**inn**er, kn**if**e

**/ŋ/** th**ing**, amaz**ing**, shopp**ing**, ang**ry**, you**ng**er,  
dr**an**k, th**in**k

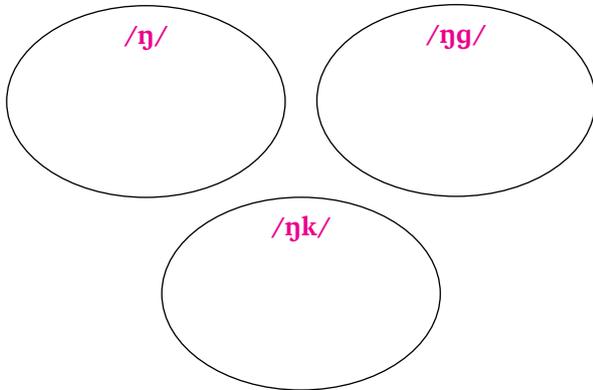
#### PRONUNCIATION TIP

We usually pronounce 'ng' as /ŋ/, e.g. *evening, song* but sometimes it is /ŋg/, e.g. *angry, longest*.

We always pronounce 'nk' as /ŋk/ e.g. *bank, pink*.

#### B 8.2 Listen and put the words in the box in the correct group.

living room chatting English thanks drink  
exciting singer single uncle hungry  
languages sink



#### C 8.3 Listen and check. Then listen and repeat.

### 8.2

#### 2A SOUNDS and SPELLING: diphthongs /eɪ/ /eə/ /ɪə/ /aɪ/ Read the Pronunciation tip. Then match sounds 1–4 with words a)–d).

#### PRONUNCIATION TIP

Diphthongs are two vowel sounds together, for example /eɪ/ = /e/ + /ɪ/ *late, paid*. Say the sounds separately and then together faster and faster.

- |                    |                           |
|--------------------|---------------------------|
| 1 /eɪ/ = /e/ + /ɪ/ | a) here, we're, engineer  |
| 2 /eə/ = /e/ + /ə/ | b) chair, square, they're |
| 3 /ɪə/ = /ɪ/ + /ə/ | c) I, write, night        |
| 4 /aɪ/ = /æ/ + /ɪ/ | d) make-up, eight, great  |

#### B 8.4 Underline four examples of the sound in each sentence. Then listen and check.

- 1 /eɪ/ Jake has got straight hair. He's eighteen and a little overweight.
- 2 /eə/ Sarah is over there. She's wearing a red top and she's got long hair.
- 3 /ɪə/ Keira is three years old. She's standing near the man with a beard.
- 4 /aɪ/ Mike is twenty-five. He's got brown eyes and he's very nice.

#### 3A 8.5 INTONATION: 'or' questions Listen and tick the intonation you hear. Then listen and repeat.

- 1 a) Is it a man or a woman?  
b) Is it a man or a woman?
- 2 a) Is he tall or short?  
b) Is he tall or short?

#### B 8.6 Complete the 'or' questions with a word in the box. Listen and check. Then listen again and repeat. Copy the intonation.

that trousers straight milk apple wrong  
shirt those left Street white

- 1 Is she wearing a dress or a \_\_\_\_\_?
- 2 Which is better? This T-shirt or \_\_\_\_\_ one?
- 3 At the crossroads, is it right or \_\_\_\_\_?
- 4 Church Lane or Church \_\_\_\_\_?
- 5 An orange juice or an \_\_\_\_\_ juice?
- 6 Coffee? Would you like it black or \_\_\_\_\_?

### 8.3

#### 4A 8.7 LINKING Look at the conversations and mark links between words ending with a consonant sound and words starting with a vowel sound. Then listen and check.

##### Conversation 1

A: Can you recommend a good restaurant?

B: What kind of food do you like?

A: Italian or Greek.

B: How about Limonia? I think you'd like it.

##### Conversation 2

A: Can you recommend a good hotel?

B: What type of hotels do you like?

A: Clean and not too expensive.

B: How about the Star Hotel? I think you'd like it.

#### B Listen again and say the conversations with the speakers. Copy the linking.