

ELEMENTARY UNIT 6

6.1

1A 6.1 WEAK AND STRONG FORMS: was/were

Add the phrases in the box to the end of the conversations. Then listen and check.

Too much salt Just the window In bed
Too small She's new In Spain

- A:** Where were you at ten o'clock last night?
B: I was at home. _____.
- A:** Were you on holiday last week?
B: Yes, we were. _____.
- A:** Was your soup nice?
B: No, it wasn't. _____.
- A:** Was that your manager?
B: Yes, it was. _____.
- A:** What was that?
B: Nothing. _____.
- A:** Were the jeans OK?
B: No, they weren't. _____.

B Read the Pronunciation tip. Then write w (weak) or s (strong) over each example of was or were in Exercise 1A.

w

- A:** Where were you at ten o'clock last night?

speakout PRONUNCIATION TIP

In questions and positive sentences, *was* and *were* are weak: /wəz/ /wə/.

In negative sentences, *wasn't* and *weren't* are strong: /wɒznt/ /wɜ:nt/.

In short answers, *was* and *were* are always strong. *Yes, she was. No, he wasn't.* /wɒz/ /wɒznt/.

C Listen again and check. Then listen and repeat.

2A 6.2 SOUNDS and SPELLING: /ɜ:/ Look at some different spellings of the sound. Then listen and repeat the sound and words.

/ɜ:/ verb, dessert, surname, purse, birthday, girl, circle, thirsty, word, early journey

B Complete the words. Write two letters in each word.

One job: n__se

One colour: p__ple

Two types of clothes: sh__t, sk__t

Two numbers (30, 13): th__ty, th__teen

Three verbs: w__k, le__n, w__en't

Three places: univ__sity, the w__ld, G__many

C Circle the sound /ɜ:/ in the words above.

6.2

3A 6.3 SYLLABLES: past simple regular verbs

Listen and write the past simple verbs in the correct group in the table.

asked listened watched wanted studied
enjoyed stopped walked helped answered

one syllable	two syllables

B 6.4 Listen again to the words with two syllables and write the stress (Oo or oO).

4 6.5 SOUNDS REVIEW: past simple irregular verbs

Write the past forms of the verbs in the correct group. Listen and check. Then listen again and repeat.

have make meet take buy think
go know become give

6.3

5A 6.6 INTONATION: wh- questions

Complete the questions with a *wh-* question word (*What, When, Where, Who, How*). Then listen and check.

1 _____ was your birthday?

2 _____ did you do?

3 _____ did you go?

4 _____ did you go with?

5 _____ was the weather?

6 _____ did you get home?

B 6.7 Read the Pronunciation tip and then listen and say the questions with the speaker.

speakout PRONUNCIATION TIP

Wh- questions often go down at the end.

Where are you from? When did you come here?