

ELEMENTARY UNIT 5

5.1

1A **5.1 SOUNDS REVIEW: food** Circle the word that has a different sound from the others. Then listen and check.

- 1 /ɪ/ chicken milk fruit biscuit
- 2 /i:/ cheese pear beans beef
- 3 /e/ peas eggs peppers bread
- 4 /ei/ potatoes steak grapes cabbage
- 5 /ə/ broccoli lemon yoghurt pasta
- 6 /æ/ orange apple salmon lamb
- 7 /ʌ/ butter lettuce onion honey
- 8 /ɑ:/ banana garlic sugar tomatoes

B Listen again and repeat the words in Exercise 1A.

2A **5.2 SENTENCE STRESS and WEAK FORMS**

Complete the text with the words in the box. Then listen and check. Are the missing words strong or weak?

a (x2) an some (x4) any to but

Every week I go ¹ _____ my local market. I always buy ² _____ apples, ³ _____ lemon and ⁴ _____ other fruit. I usually buy ⁵ _____ vegetables, maybe ⁶ _____ cabbage, ⁷ _____ onion or two, and ⁸ _____ potatoes. There isn't usually ⁹ _____ meat ¹⁰ _____ sometimes they have fish.

B Listen again and say the text with the speaker.

5.2

3A WEAK FORMS and LINKING: a ... of Complete the sentences with the words in phonemics.

- 1 We've got a _____ of rice and a _____ of beans. /bæg/ /tɪn/
- 2 Would you like a _____ of milk? /gla:s/
- 3 There's a _____ of honey on the shelf. /dʒa:/
- 4 Is there a _____ of biscuits in the cupboard? /pækɪt/
- 5 Could I have a _____ of tea, please? /kʌp/
- 6 A _____ of orange juice, please. /kɑ:tən/

B **5.3** Read the Pronunciation tip. Then listen and repeat the phrases and sentences with *a ... of*.

speakout PRONUNCIATION TIP

English has many phrases with *a ... of*. Look at the stress and linking in the phrases.

a box of tissues a bottle of water a friend of mine
/ə/ /ksev/ /ə/ /lev/ /ə/ /dev/

4A WORD STRESS: large numbers Write the numbers next to the words. Circle all the 'ands.' What is different about 4b)?

- 1 a) a hundred _____
b) a thousand _____
- 2 a) two hundred and one _____
b) two thousand and one _____
- 3 a) five hundred and fifty _____
b) five thousand and fifty _____
- 4 a) eight hundred and sixty _____
b) eight thousand, eight hundred and sixty _____

B **5.4** Listen and underline the stressed syllables in each number. Then listen and say the numbers with the speakers.

5.3

5A **5.5 SOUNDS and SPELLING: /ʊ/ /u:/** Look at some different spellings of the sounds. Then listen and repeat the sounds and words.

/ʊ/ put, push, book, look, would, could, woman
/u:/ boots, newsagent's, use, who, fruit, shoe

B Look at the table. Start with 'food' and go to 'menu'. Choose only words with the sound /u:/. Go up, down, left or right.

food	good	music	Tuesday
soup	noodles	football	door
pull	tissues	juice	museum
shampoo	sugar	full	euro
menu	souvenir	school	usually

C **5.6** Listen and check. Then listen and repeat.

6A **5.7 SENTENCE STRESS: Would you like ... ?** Match the questions to the answers. Then listen and check. Where are the people?

- 1 Where would you like to sit? _____
 - 2 Would you like a starter? _____
 - 3 What would you like to drink? _____
 - 4 Would you like any vegetables? _____
 - 5 What would you like for dessert? _____
- a) Yes please, but no potatoes.
b) I don't know. Could I see the menu again?
c) No thank you. Just a main course.
d) Over there, near the window.
e) Some mineral water, please.

B Listen again and say the questions. Copy the sentence stress.