

ELEMENTARY UNIT 3

3.1

1A **3.1** **SOUNDS and SPELLING:** /æ/ /ʌ/ /ɑː/ Look at some different spellings of the sounds. Then listen and repeat the sounds and words.

/æ/ family, manager, laptop, haven't, Africa

/ʌ/ husband, uncle, son, brother, doesn't, cousin

/ɑː/ father, passport, class, car, postcard start

B Look at the conversations and complete the words.

Conversation 1

A: This is my m__ther's sister, my __nt Emily.

B: Nice to meet you. Are you from __gentina?

C: Yes, I __m. And you?

Conversation 2

A: For l__nch I h__ve a s__ndwich.

B: And what do you eat in the __fternoon?

A: N__thing.

C **3.2** Listen to the conversations and find three examples of each sound.

2A LINKING Read the interview. What's his job?

Q: Have you got any brothers and sisters?

A: I've got a brother but I haven't got any sisters.

Q: Your brother's an actor, yes?

A: That's right. He's in Egypt now.

Q: And you?

A: We've got a concert in Berlin on Saturday. Then in Madrid on Monday.

Q: Ah, your big European tour.

A: That's right.

B Read the Pronunciation tip. Then mark fourteen links between the words in the interview above.

speakout PRONUNCIATION TIP

In English when one word ends with a consonant sound and the next word starts with a vowel sound, we join them together, e.g. Can I have an apple, please?

C **3.3** Listen and check. Then listen again and repeat the questions and answers in the interview.

3.2

3A CONTRACTIONS Look at the sentences and write the missing contractions.

1 She usually very quiet.

2 We do often go to the cinema.

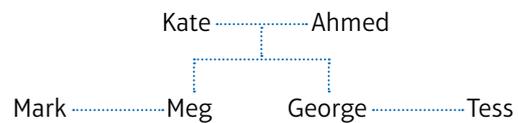
3 I got eighty-five online friends.

4 Where are they? They never late.

5 He has got any sisters.

B **3.4** Listen and check. Then listen and repeat.

4A SOUNDS: /s/ /z/ /ɪz/ in third person 's' Look at the family tree and complete the sentences.



1 Meg is Kate's _____.

2 Meg is Mark's _____.

3 Kate is Ahmed's _____.

4 George is Meg's _____.

5 Ahmed is George's _____.

6 George is Tess's _____.

B **3.5** Listen and check. Then listen again and write the sound /s/, /z/ or /ɪz/ next to the third person 's'.

Kate's /s/

C Read the Pronunciation tip. Then practise saying the sentences in Exercise 4A.

speakout PRONUNCIATION TIP

Some sounds in English are voiced, e.g. /d/ /g/ /v/ /b/, and some are unvoiced, e.g. /t/ /k/ /f/ /p/.

After a voiced sound, use /z/ *Meg's cards; he leaves.*

After an unvoiced sound, use /s/ *Mark's tickets; it stops.*

After /s/ /z/ /tʃ/ (watch) /dʒ/ (junk), use /ɪz/ *George's sunglasses, she watches.*

3.3

5A **3.6 SENTENCE STRESS: making arrangements**

Listen and underline the main stresses in each question.

1 Are you free tomorrow?

2 What would you like to do?

3 How about meeting at one o'clock?

4 The film's at half past seven.

5 What time does it finish?

6 Where's it showing?

7 What time's good for you?

8 How about going to a concert?

B Listen again and repeat.