

## ELEMENTARY UNIT 12

### 12.1

#### 1A **12.1 WEAK AND STRONG FORMS: have/has**

Listen and complete each conversation with two words.

- A:** Have you ever worked in a restaurant?  
**B:** Yes, I have. I've worked in a \_\_\_\_\_.
- A:** Has he ever wanted to do a different job?  
**B:** No, he hasn't. He loves being \_\_\_\_\_.
- A:** Has she ever driven a lorry?  
**B:** Yes, she has. She's driven lorries and \_\_\_\_\_.
- A:** Have you used this machine before?  
**B:** No, I haven't. Could you \_\_\_\_\_?

**B** Read the Pronunciation tip. Then write w (weak) or s (strong) over each example of *have* or *has* in Exercise 1A.

#### speakout PRONUNCIATION TIP

In questions, *have* and *has* are usually weak.  
*Have /hæv/ you met him? Has /hæz/ he used it?*  
 In negative sentences, *haven't* and *hasn't* are strong:  
*/hævənt/ /hæzənt/.*  
 In short answers, *have* and *has* are always strong.  
*Yes, I have /hæv/. No, it hasn't /hæzənt/.*

**C** Listen again and check. Then listen and repeat.

#### 2A **12.2 SOUNDS and SPELLING: /h/** Cross out the 'h' where it is not pronounced /h/. Then listen and check.

hour hotel elephant who theatre shoulder  
 chat overweight hospital what behind  
 husband laugh hurt

**B** Complete the conversations with words beginning with 'h'. Then match sentences 1–4 with responses a)–d).

- H\_\_\_\_\_ you ever h\_\_\_\_\_ a romantic dinner on a boat? \_\_\_\_\_
  - Let me h\_\_\_\_\_ you. \_\_\_\_\_
  - It's very h\_\_\_\_\_ in here, and noisy. \_\_\_\_\_
  - I'm so h\_\_\_\_\_! Is there anything to eat? \_\_\_\_\_
- a) H\_\_\_\_\_ about an egg sandwich?  
 b) Thanks, this case is very h\_\_\_\_\_.  
 c) Sorry, I can't h\_\_\_\_\_ you. It's too noisy.  
 d) Yes, I h\_\_\_\_\_. On h\_\_\_\_\_ in Egypt.

**C** **12.3** Listen and repeat. Copy the /h/ sounds.

### 12.2

**3A** **12.4 SOUNDS and SPELLING: /ɔ:/** Look at some different spellings of the sound. Then listen and repeat the sound and words.

/ɔ:/ corner, performance, sore, warm, quarter, door, fourth, talk, water, bought, caught, saw

**B** Look at the table. Start at 'fortieth' and go to 'daughter'. Choose only words with an /ɔ:/ sound. Go up, down, left or right.

fortieth	prawns	before	work
cough	wallet	important	journey
horror	thought	board	cupboard
colour	shorts	doctor	lawyer
motor	normal	order	daughter

**C** **12.5** Listen and check. Then listen and repeat.

**4A LINKING: prepositions** Read the text and circle eight prepositions of movement (*towards*, *into*, *away from*, etc.)

My favourite stunt is in an Indiana Jones film when a stuntman goes under a truck. Another favourite is in a James Bond film where a stuntman runs across a river on the back of crocodiles! Some actors do their own stunts. In *Bullitt* Steve McQueen drove through San Francisco in a car chase. Jackie Chan has walked over hot coals, fallen off a tower and run down a building. Tom Cruise has driven into walls and climbed up one of the tallest buildings in Dubai. He's a modern day action man!

**B** **12.6** Draw any links between the prepositions and the words coming before or after them. Then listen and check.

**C** **12.7** Listen and say the full text with the speaker.

### 12.3

**5A** **12.8 INTONATION: politeness in telephone calls** Listen to the conversation. Is speaker A friendly and polite or not?

- A:** Good morning. Blue Star Company. You're speaking to Abby. How can I help you?  
**B:** Hello. Could I speak to customer services, please?  
**A:** Just a moment. I'm really sorry, the line is busy. Can I take a message?  
**B:** Yes, could you ask them to ring me back?  
**A:** Of course. Could you give me your number?  
**B:** Yes it's ...

**B** Listen again and repeat A's part. Copy the intonation.