

## ELEMENTARY UNIT 11

### 11.1

**1A SENTENCE STRESS and RHYTHM: should** Complete the sentences with the words below.

said cat plane idea afternoon cough nice late

- I should go to bed. The doctor \_\_\_\_\_.
- You should try this rice. It's very \_\_\_\_\_.
- We should have lunch soon. It's the \_\_\_\_\_.
- It shouldn't do that. It's a very bad \_\_\_\_\_.
- You should get up at eight. And don't be \_\_\_\_\_.
- We should buy a souvenir. That's a good \_\_\_\_\_.
- She shouldn't go by train. It's faster by \_\_\_\_\_.
- He should take time off. With that terrible \_\_\_\_\_.

**B** **11.1** Listen and check. Then listen and say the sentences with the speakers. Copy the rhythm and also the weak form of *should* /ʃʊd/.

### 11.2

**2A** **11.2** **WORD STRESS: two-syllable words** Read the Pronunciation tip. Then listen and write the words in the correct group in the table.

#### speakout PRONUNCIATION TIP

Most two-syllable words have the stress on the first syllable: *British, chemist's, under*. A smaller number have the stress on the second syllable: *Chinese, shampoo, behind*.

answered hotel message finished exchange  
forget problem started between email normal  
again mistake alone listened happen above

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**B** **11.3** Listen and check. Then listen and repeat.

**3A** **11.4** **SOUNDS and LINKING: /j/** Look at some different spellings of the sound. Then listen and repeat the sound and words.

/j/ you, yesterday, usually, the UK, musical, news, onion, Europe

**B** Circle the word with a different sound from the others.

- young computer yes July
- euro yellow job beautiful
- barbecue blue use excuse me
- student year study January
- yellow jacket jeans gym

**C** Read the Pronunciation tip and do the task. Then look at sentences 1–6. Which words ending with 'y' link to the next word? Mark the links.

#### speakout PRONUNCIATION TIP

Look at the two sentences. Why do we pronounce the 'y' in **b)**?

- Leave quickly.
- Leave quickly and quietly.  
/j/

- Could you say it again, please?
- What day is it today? Saturday or Sunday?
- Don't go. Stay and have a coffee.
- Could you speak more slowly, please?
- I checked it carefully and there aren't any mistakes.
- Yesterday I got up early in the morning and went for a run.

**D** **11.5** Listen and check. Then listen and repeat. Copy the linking between words.

### 11.3

**4A** **11.6** **LINKING: verbs of movement** Look at the sentences. In the past simple verbs is the pronunciation of 'ed' /t/, /d/ or /ɪd/? Listen and check.

- Drop it! She dropped it.
- Pick it up! She picked it up.
- Lift it! He lifted it.
- Carry it! He carried it.
- Push it! We pushed it.
- Pull it! We pulled it.

**B** Say the sentences with the speakers. Copy the linking between words.

**5A** **11.7** **INTONATION: saying thank you** Listen to people saying *thank you*. How happy are they? Circle the correct face.

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|-------|-------|
| 1 ☺ ☹ | 4 ☺ ☹ |
| 2 ☺ ☹ | 5 ☺ ☹ |
| 3 ☺ ☹ | 6 ☺ ☹ |

**B** **11.8** Listen to the full conversations and check.