

ELEMENTARY UNIT 10

10.1

1A SENTENCE STRESS: *be going to* Complete the questions with a *wh-* question word (*What, When, Who, Where, How, Why*).

- 1 _____ are you going to get married?
- 2 _____ are you going to do?
- 3 _____ are you going to stay?
- 4 _____ are you going to learn Chinese?
- 5 _____ are you going to see?
- 6 _____ are you going to travel?

B **▶ 10.1** Match the answers with the questions in Exercise 1A. Then listen and check.

- a) It's important for my job. _____
- b) My brother and his family. _____
- c) We're going to have a party. _____
- d) By ferry. _____
- e) Next year, in June. _____
- f) With some old friends. _____

C **▶ 10.2** Listen to the questions again. Tick the words that are stressed. Then listen and repeat the questions.

- a) the *wh-* question words
- b) *you*
- c) *going*
- d) the verbs

2A **▶ 10.3 LINKING: *would like to*** Read the Pronunciation tip. Then listen and write five questions.

speakout PRONUNCIATION TIP

We pronounce *would you* as /wʊdju/ or /wʊdʒə/ in fast speech.

B Which stress pattern are the questions: a) OooOoO or b) OOoooO? Listen again and say the questions with the speakers.

10.2

3A **▶ 10.4 SOUNDS and SPELLING: /w/** Look at some different spellings of the sound. Then listen and repeat the sound and words.

/w/ wet, always, why, twenty-one, quiet

B Circle all the /w/ sounds in the conversation.

A: Where were you on Wednesday?

B: We all went for a walk
The weather wasn't very good.
It was difficult to talk!

C **▶ 10.5** Listen and check. Then listen again and say the conversation with the speakers.

4A **▶ 10.6 CONTRACTIONS** Listen and repeat the sentences.

- 1 'll > You'll > You'll get sunburnt.
- 2 'll > We'll > We'll get thirsty.
- 3 'll > They'll > They'll get wet.
- 4 'll > It'll > It'll get lost.
- 5 'll > She'll > She'll get stung.

B Look at the sentences. They are all incorrect. Why?

- 1 I very angry.
- 2 We like two coffees, please.
- 3 He got two children.
- 4 They having a good time.
- 5 I sure you enjoy Canada.

C **▶ 10.7** Correct the sentences. Listen and check. Then listen again and repeat.

10.3

5A **▶ 10.8 SOUNDS and SPELLING: /ʃ/ /tʃ/** Look at some different spellings of the sounds. Then listen and repeat the sounds and words.

/ʃ/ shopping, Polish, exhibition, information,
Russia, chef, delicious, sure

/tʃ/ chocolate, cheat, armchair, French, kitchen,
statue, furniture

speakout PRONUNCIATION TIP

The sound /tʃ/ has two sounds: /t/ and /ʃ/. Say them separately and then faster and faster together.

B **▶ 10.9** Listen and number the words in each pair in the order you hear them. Then listen again and repeat.

- 1 a) sheep ___ b) cheap ___
- 2 a) she's ___ b) cheese ___
- 3 a) wash ___ b) watch ___
- 4 a) cash ___ b) catch ___
- 5 a) ships ___ b) chips ___
- 6 a) shoes ___ b) choose ___

C **▶ 10.10** Are the underlined sounds in each sentence the same or different? Write S or D. Listen and check. Then listen again and repeat.

- 1 There's a cash machine near the chemist's. ___
- 2 Did you watch the match on Tuesday? ___
- 3 For lunch I had chicken and spinach. ___
- 4 He's a short man with a moustache and he's wearing a T-shirt. ___