

## ELEMENTARY UNIT 1

### 1.1

**1A** **1.1 SYLLABLES** Listen and repeat the words in the table.

| one syllable | two syllables | three syllables |
|--------------|---------------|-----------------|
| bag          | tab-le        | no-tice-board   |
| pen          | note-book     | pro-jec-tor     |
| book         | pic-ture      | com-pu-ter      |

**B** **1.2** Listen and write the words in the correct group in the table above. Then listen again and repeat.

blue yellow understand purple black  
capital white favourite birthday Italy  
Spain Poland

**2A** **1.3 WORD STRESS: numbers** Listen and underline the stress in the numbers in the box.

thirteen thirty fifteen fifty sixteen sixty  
twenty twenty-eight seventy-five  
ninety-nine a hundred

**B** **1.4** Look at the table. Listen and circle the numbers you hear. Start at 'sixteen' and go to 'eighty'. Go up, down, left or right.

|         |          |           |           |
|---------|----------|-----------|-----------|
| sixteen | thirteen | seventy   | eighteen  |
| sixty   | fifteen  | thirty    | seventeen |
| fifty   | fourteen | nineteen  | thirteen  |
| forty   | ninety   | seventeen | eighty    |

### 1.2

**3A** **SYLLABLES and SOUNDS: plurals** Write the plurals of the words in the circles.

|   |   |  |
|---|---|--|
| <p><b>A</b> / /</p> <p>key<br/>magazine<br/>earphone<br/>tissue</p> | <p><b>B</b> / /</p> <p>watch<br/>purse<br/>toothbrush<br/>diary</p> | <p><b>C</b> / /</p> <p>passport<br/>ticket<br/>stamp<br/>sweet</p> |
|---|---|--|

**B** **1.5** Listen to the plurals. How many syllables are in each word? Write 1, 2 or 3 next to the words.

keys 1

**C** Listen again. Match the plural endings /s/ *sit*, /z/ *zoo* and /ɪz/ *his* with groups A, B and C in Exercise 3A. Write the sound in the circle.

**4A** **1.6 SOUNDS and SPELLING: /ɪ/ /i:/ /e/ /eɪ/** Read the Pronunciation tip. Then look at some different spellings of the sounds. Listen and repeat the sounds and words.

### speakout PRONUNCIATION TIP

Phonemics are useful in English. They are good when:

- the spelling and sounds are different, e.g. *watches* /ɪz/.
- two, three or more letters are only one sound. For example, in *sweater* we pronounce 'ea' as /e/.

/ɪ/ it, isn't, things, Italy, this, English, eleven  
/i:/ green, repeat, these, we, key, magazine, people  
/e/ yellow, pen, red, twenty, friend sweater, again  
/eɪ/ name, page, Spain, they, say, favourite, eight

**B** **1.7** Look at the conversations and find three examples of each sound in Exercise 4A. Then listen and repeat.

#### Conversation 1

**A:** A ticket for the Brazil–England game, please.

**B:** That's eighty euros.

**A:** Thanks.

#### Conversation 2

**A:** Meet my friend, Jenny.

**B:** Hello. Are you from the UK?

**C:** No, I'm Chinese.

### 1.3

**5A** **SENTENCE STRESS** Underline two or three stressed words in each line in the conversations.

#### Conversation 1

**A:** Can I have a sandwich, please?

And can I have a tea?

Could I have an apple juice?

**B:** That's five pounds eighty-three.

#### Conversation 2

**A:** Could I have a postcard, please?

And this English magazine.

Can I pay by credit card?

**B:** That's five, no six fifteen.

#### Conversation 3

**A:** Could I have a ticket, please?

A single to Peru?

Thanks a lot. How much is that?

**B:** A hundred and twenty two.

**B** **1.8** Listen and check. Then listen again and say the conversations with the speakers.