



Student A

- 1 He _____ at 9.00, then has a healthy breakfast.
- 2 He _____ work at 10.00 and trains for four hours.
- 3 He _____ lunch, then _____ home at 3.30.
- 4 In the evening, he _____ a salad for dinner.
- 5 He _____ (not) to bed late.

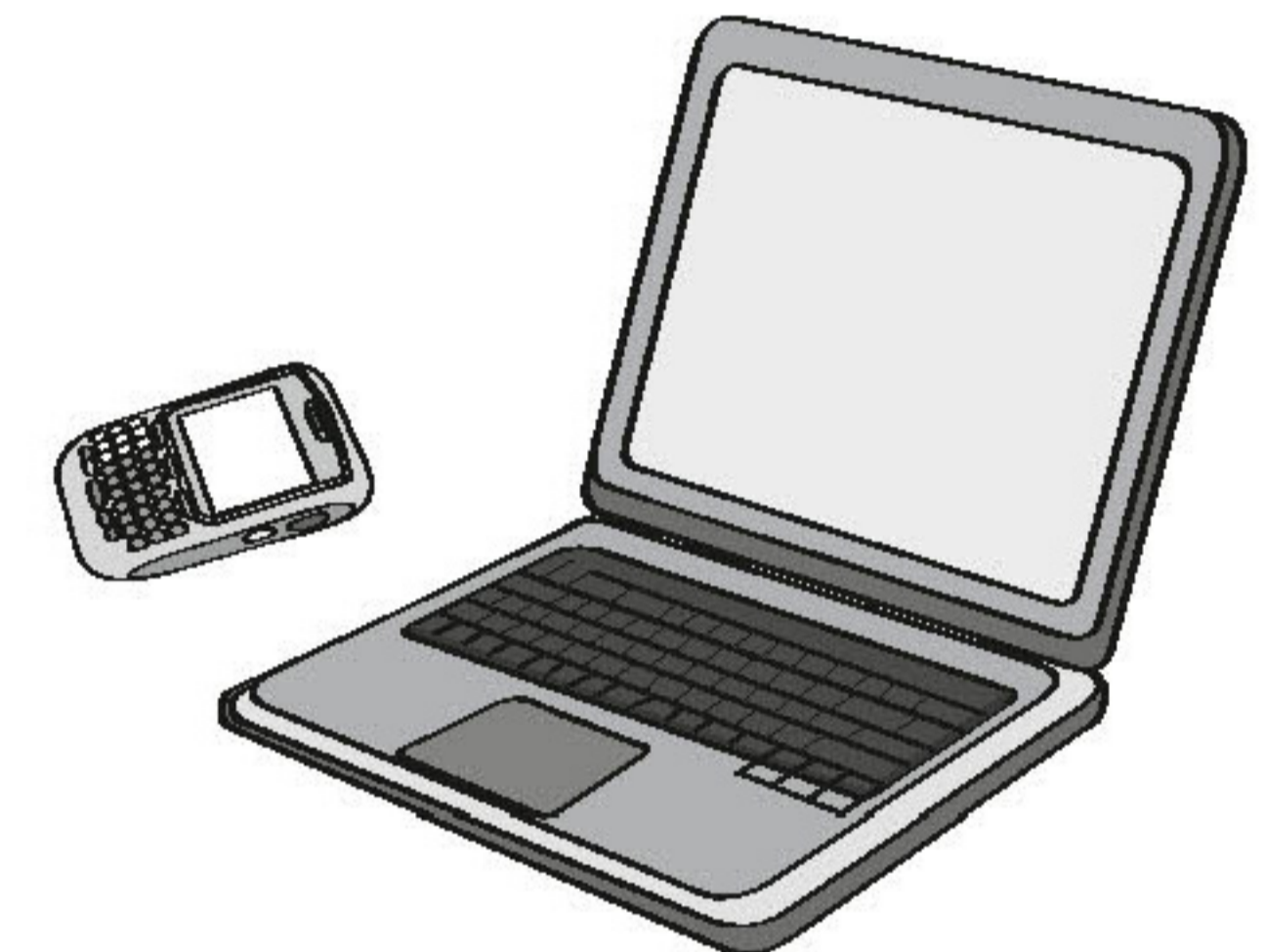
HE IS A(N) _____.



Student C

- 1 She _____ at 6.00, but she _____ (not) breakfast.
- 2 She _____ work at 7.30.
- 3 She has meetings in the morning, then _____ lunch at 12.30.
- 4 She _____ work again at 13.00 and works very hard.
- 5 She _____ home at 10.00 and _____ to bed at 12.00.

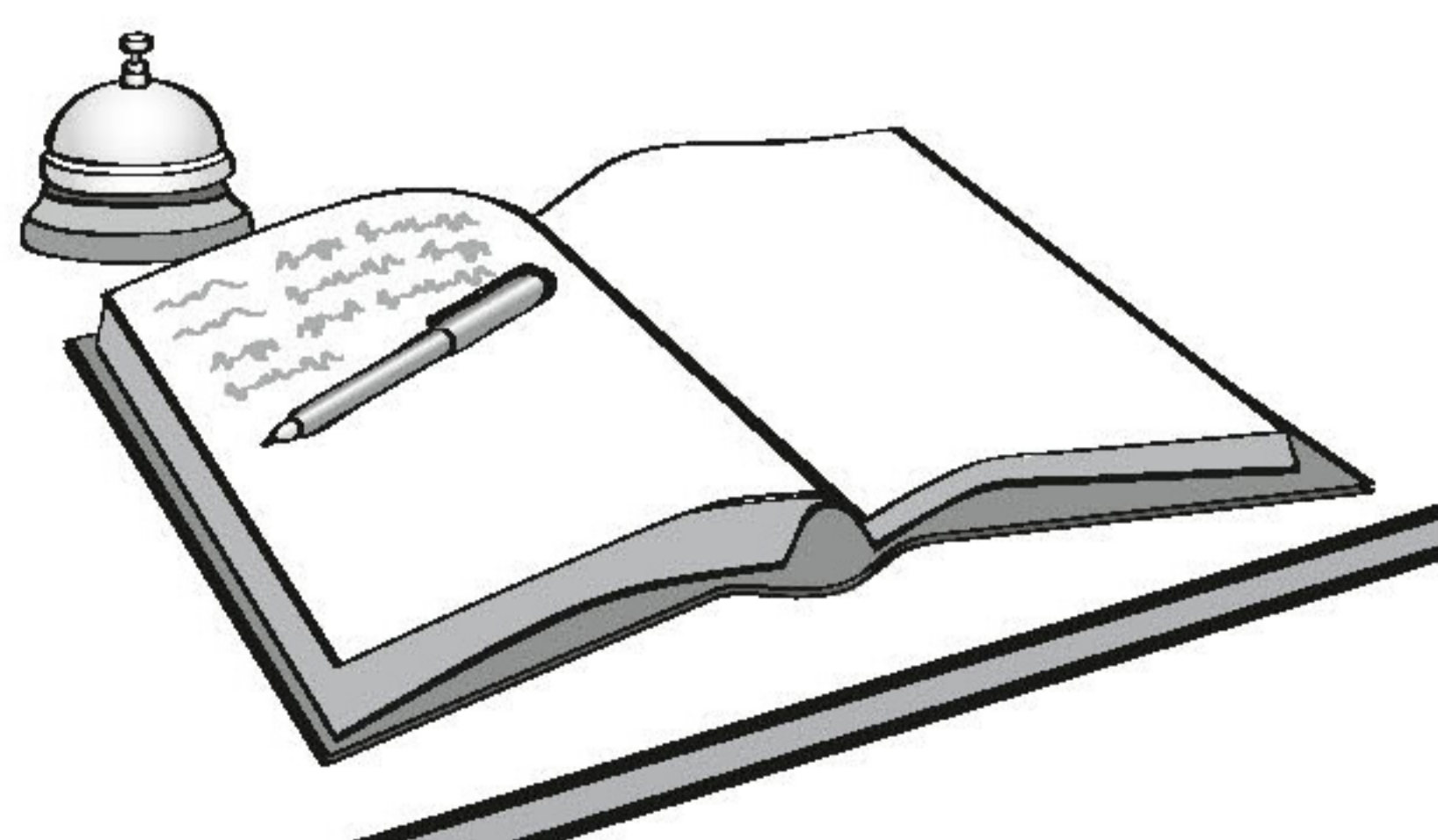
SHE IS A(N) _____.



Student B

- 1 He _____ at 5.30 every day.
- 2 He _____ breakfast, then _____ to work at 6.30.
- 3 He _____ work at 7.00. In the morning, he answers the telephone and meets visitors.
- 4 He _____ lunch at 12.00.
- 5 He _____ work at 5.30. He _____ (not) out in the evening.

HE IS A(N) _____.



Student D

- 1 She _____ at 6.00p.m. but she _____ (not) breakfast.
- 2 She _____ work at 9.00p.m.
- 3 She checks the patients in the evening, then _____ 'lunch' at 1.00a.m.
- 4 She _____ work again at 2.00a.m. and helps the doctors.
- 5 She _____ home at 6.00a.m. and _____ to bed at 11.00a.m.

SHE IS A(N) _____.

