

STARTER UNIT 5

1A Answer the questions about snacks.

- 1 What are common snacks in your country?
Make a list.

- 2 Are they traditional snacks or do they come from other places?
- 3 Are the snacks in your country usually healthy? Why/Why not?
- 4 What are your favourite snacks?

B Work in pairs. Compare your answers to Exercise 1A.

2 Watch the DVD and complete the description with the missing words.

We put mangoes and raisins on the ¹ _____ for snack time. This is the ² _____. At the first whistle, it's mango ³ _____. The children can eat the mangoes ⁴ _____ no raisins. ⁵ _____ that, at the second whistle, the children can eat the raisins.

3A Match the numbers with the things they describe in 1–6.

0 1 2 10 20 1000

- 1 schools in the experiment _____
- 2 children in the experiment _____
- 3 snacks in the experiment _____
- 4 raisins at the first whistle _____
- 5 how many raisins the first child says he has _____
- 6 how many days the experiment lasts _____

B Watch the DVD again to check.



4A Complete the sentences with the words in the box.

habits kids most problem together

- 1 I like watching _____' programmes on TV.
- 2 When I have a _____ at work I always speak to my boss.
- 3 _____ people in my country speak English.
- 4 It's difficult to change children's snacking _____.
- 5 I like working _____ with other people.

B Work in pairs. Do you agree with the sentences in Exercise 4A?

5A Choose one of the foods/snacks below and find the answers to the questions.

- Fish and chips
- Durian
- Salo
- Scorpion suckers
- Hot dogs

- 1 Where does this food/snack come from originally?
- 2 Where do people eat this food/snack now?
- 3 What is it? How many types are there?
- 4 How do you make it?
- 5 Do you think it's healthy? Why/Why not?

B Work in groups. Tell other students about the food/snack you chose. Do you want try any of them?

