1 Grammar, Vocabulary, and Pronunciation (A)



ENGLISH FI Elementary

GRAMMAR

1	Complete the sentences. Use contractions where possible.				
	Example: They' <u>re</u> from New York.				
	1	The food isn't Chinese's Japanese.			
		'Are they from Asia?' 'No, they'			
		he a student?			
	4	'Arein our class?' 'No, I'm not.'			
	5	'Is Maria Spanish?' 'Yes,is.'			
	6	WeScottish. We're Irish.			
	7	My name's Olga. I from Russia.			
	8	'Where arefrom?' 'We're from Peru.'			
		8			
2	С	omplete the sentences with the correct word.			
	Ex	xample: This is my father. <u>His</u> name is James. His Her He			
	1	We're studentsteacher is American. Their Our Your			
	2	Marjorie, please closebook.			
	3	you your you're It's a hotel name is The London Hotel.			
	3	His Her Its			
	4	They're teachersnames are Paul and			
		Jenny. His Her Their			
	5	Franco's Italian, but mother is Scottish.			
	J	his her she			
	6	I'm Japanese family is from Tokyo. My Your Their			
		6			
3	U	nderline the correct word.			
		xample: My/I name is Jenny.			
	1	London are / is the capital of England.			
	2	Are / Is Lee and Tony from China?			
	3	What's your / you address?			
	4	They / Their mother is from Spain.			
	5	Mark and Amy aren't / isn't students.			
	6	Her / His name is Paola. She's Italian.			
		6			

V	UCABULARY				
4	Complete the lists with the correct word.				
	Example: eight, nine, ten, <u>eleven</u> .				
	thirteen eleven twelve				
	1 Saturday, Sunday, Monday, Wednesday Friday Tuesday				
	2 five, ten,, twenty. fifteen twenty-five fifty				
	3 twenty-seven, twenty-eight, twenty-nine, forty thirty thirteen				
	4 Wednesday, Thursday, Friday, Sunday Saturday Tuesday				
	5 seventy, eighty, ninety,				
	one hundred one thousand sixty				
	6 two, four, six,				
	nine eight ten				
	6				
_					
5	Complete the chart.				
	Example: China <u>Chinese</u>				
	1 Turkey				
	2 France				
	3 Japanese				
	4 Germany				
	5 Italian				
	6 African				
	6				
6	Complete the phrases with the correct verbs.				
	Do go Listen Look open Sit speak stop Turn				
	Example: <u>Sit</u> down.				
	1 Pleasetalking!				
	2exercises 3 and 4.				
	3off your mobile.				
	4at the board.				
	5 Don't French.				
	6 Please to page 90.				
	7and repeat.				
	8 Don'tyour book.				

Vocabulary total 20

Grammar total



1 Grammar, Vocabulary, and Pronunciation 🔝

PRONUNCIATION

7 Match the words with the same sound.

this	you	no	day	tree	bike
Exar	nple: 1	b oo t	<u>you</u>		
1 pł	none			_	
2 fis	sh			_	
3 tr	ai n			_	
4 B	ye			_	
5 be	e			_	

5

 ${\bf 8}\ \ {\rm Under}\underline{\rm line}\, {\rm the\, stressed\, syllable}.$

Example: sand wich

- 1 good|bye
- 2 air|port
- 3 ho|tel
- 4 mu|se|um
- 5 toi|let

Pronunciation total	1

Grammar, Vocabulary, and Pronunciation total 50

ENGLISH F

Elementary

1 Reading and Writing

READING

1 Read the text and tick (\checkmark) A, B, or C.

An Italian Teacher

An Italian teacher talks about his life and his job.

Hi, I'm Giorgio Salvatore. I'm twenty-six years old and I'm from Calabria in the south of Italy. My father is Italian and my mother is from Argentina. She's a Spanish teacher in a school in Calabria. My best friend is Marco. He's from Calabria, too, and he's a student at the University of Rome.

I'm a teacher at The Language Centre in Rome. Students come here to learn different languages. My friends Jean-Paul and Domingo are also teachers at The Language Centre. Jean-Paul is the French teacher and Domingo is the Spanish teacher. Domingo comes from Zaragoza in Spain.

I'm the Italian teacher and my class has students from Africa, Asia, America, and Europe. It's very interesting to meet different people and the classes are always fun. The students always speak Italian when they are together because it's the best way to learn the language.

Example: Giorgio is Spanish.

	A True B False C Doesn't say
1	Giorgio is from the south of Italy. A True B False C Doesn't say
2	His mother is in Argentina. A True B False C Doesn't say
3	His father is a teacher. A True B False C Doesn't say C
4	Marco is a student in Calabria. A True B False C Doesn't say
5	Giorgio is a language teacher. A True B False C Doesn't say
6	The Language Centre is in Rome. A True B False C Doesn't say
7	Domingo is French. A True B False C Doesn't say
8	Giorgio's students are from different parts of the world.
	A True B False C Doesn't say

2	Read the text again and answer	the questions.				
	Example: What is Giorgio's surn	ame? <u>Salvatore.</u>				
	1 How old is Giorgio?					
	2 Where is Calabria?					
3 What is his father's nationality?						
	4 Who is Giorgio's best friend?					
	5 What is the name of Giorgio's s	school?				
	6 Where are the teachers at the so	chool from?				
	7 What is the French teacher's na	ıme?				
		7				
		Reading total 15				
W	RITING					
A	nswer the questions with compl	ete sentences				
	ample: How old are you?	ette sentences.				
	<u>I'm twenty-nine years old.</u>					
1	What country are you from?					
2	What's your surname?					
3	What's your phone number?					
4	What's your address?					
5	What's your mother's name?					
6	What nationality is your father?					
7	Is your country in Europe?					
8	When are your English classes?					
9	Is your teacher from Britain?					
10	Is your house near your language s	school?				

Writing total

Reading and Writing total

ENGLISH FILE Elementary

1 Listening and Speaking

LISTENING

1	Listen to a student talking to the receptionist of a					
	language school. Tick (\checkmark) A, B, or C.					
	1 His first name is					
	A Youssef B Yousef C Youseff					
	2 He is					
	A 20 B 21 C 22					
	3 He's from					
		A England B Egypt C India				
	4	His address is				
		A 14 Ramsay Street				
		B 44 Ramsay Street				
		C 40 Ramsay Street				
	5	His mobile number is				
		A 0465 461 2210				
		B 0456 451 2220				
		C 0451 456 2110				
		5				
2	Li	isten to five conversations. Tick (✓) A or B.				
2		isten to five conversations. Tick () A or B. A Betty and Carlos are friends.				
2		isten to five conversations. Tick () A or B. A Betty and Carlos are friends. B Betty and Carlos are teachers.				
2	1	A Betty and Carlos are friends. B Betty and Carlos are teachers.				
2	1	A Betty and Carlos are friends.				
2	1 2	A Betty and Carlos are friends. B Betty and Carlos are teachers. A Angela is a teacher.				
2	1 2	A Betty and Carlos are friends. B Betty and Carlos are teachers. A Angela is a teacher. B Angela is the director of the school.				
2	 2 3 	A Betty and Carlos are friends. B Betty and Carlos are teachers. A Angela is a teacher. B Angela is the director of the school. A Carlos is from Salta.				
2	 2 3 	A Betty and Carlos are friends. B Betty and Carlos are teachers. A Angela is a teacher. B Angela is the director of the school. A Carlos is from Salta. B Carlos is from Saltair.				
2	 2 3 4 	A Betty and Carlos are friends. B Betty and Carlos are teachers. A Angela is a teacher. B Angela is the director of the school. A Carlos is from Salta. B Carlos is from Saltair. A His email address is cbs900@serv.com.				
2	 2 3 4 	A Betty and Carlos are friends. B Betty and Carlos are teachers. A Angela is a teacher. B Angela is the director of the school. A Carlos is from Salta. B Carlos is from Saltair. A His email address is cbs900@serv.com. B His email address is cvs900@erv.com.				

Listening total

10

SPEAKING

- 1 Interview your partner. Use these questions. Ask your partner to spell any new words.
 - 1 What's your first name?
 - 2 What's your nationality?
 - 3 What's your email address?
 - 4 What's your mobile number?
 - 5 Are you a teacher?

Now answer your partner's questions.

2 Read this information and answer your partner's questions.

Lady Gaga (singer)
Real name: Stefani Germanotta
Nationality: American
Born: 1986

- **3** Your partner has information about another famous person. Ask your partner these questions.
 - Who / he / she?
- How old?
- What / real name?
- Where | from?
- How/spell?

Speaking total 15

Listening and Speaking total

1 Grammar, Vocabulary, and Pronunciation

GRAMMAR

1 <u>Underline</u> the correct word.

Example: Rome **are** / **is** the capital of Italy.

- 1 **Her / His** name is Marco. He's Italian.
- 2 What's your / you name?
- 3 My/I email address is dbezerra@mail.com.
- 4 James and Lucy **aren't / isn't** students.
- 5 **They / Their** mother isn't from Scotland.
- 6 Are / Is Jimmy and Tony from America?

	Ь

2 Complete the sentences. Use contractions where possible.

Example: We'<u>re</u> from London.

1	'Is Anna English?'	'Yes,	is.
---	--------------------	-------	-----

2	Magda you	ır teacher?

- 3 We _____Portuguese. We're Brazilian.
- 4 My name's Deniz. I _____ from Turkey.
- 5 The food isn't Thai. ______''s Chinese.
- 6 'Are they from Italy?' 'No, they_
- 7 'Where are from?' 'We're from Australia.'
- 8 'Is John in your class?' 'No,___

	8

3 Complete the sentences with the correct word.

Example: *Her* name is Rebecca. She's a teacher.

His He Her

1	Leo, please close			book
	vou're	VO11	vour	

- you're you you:
- _____family is from New York. 2 I'm American. My Your Their
- ____teacher is Irish. 3 We're students.

Their Our Your

4 Antonio's Brazilian, but _____ mother is Russian.

his her she

5 They're teachers. _____names are Sam and

Anna.

Her His Their

6 It's a hotel. ____ name is The New York Hotel.

Its His Her



Grammar total 20

VOCABULARY

4 Complete the phrases with the correct verbs.

	o Close go Listen Look t speak Turn write			
Ex	cample: <u>Look</u> at the board.			
1	down.			
2	and repeat.			
3	exercises 3 and 4.			
4	Don'tSpanish.			
5	Pleaseto page 71.			
6	the door.			
7	Don't in the book.			
8	off your mobile.			

5 Complete the lists with the correct word.

Example: two, four, six, eight. nine eight ten

- 1 forty-seven, forty-eight, forty-nine, _____ sixty fifty seventy
- 2 Sunday, Monday, Tuesday, _____ Wednesday Friday Thursday
- 3 eight, nine, ten, ____ thirteen eleven twelve
- 4 fifteen, twenty, twenty-five, ____ thirty-five thirteen thirty
- 5 Tuesday, Wednesday, Thursday, ___ Saturday Friday Monday
- 6 sixty, seventy, eighty, __ one hundred one thousand ninety

-
6

6 Complete the chart.

Example: <u>Japan</u>		Japanese	
1		African	
2	China		
3		German	
4	France		
5		Italian	
6		Turkish	

6

Vocabulary total

1 Grammar, Vocabulary, and Pronunciation 🕒

PRONUNCIATION

7 Under line the stressed syllable.

Example: <u>air</u>|port

- 1 mu|se|um
- 2 sand|wich
- 3 toi|let
- 4 good|bye
- 5 ho|tel

	5

8 Match the words with the same sound.

tr ee	bike	you	this	no	day		
Exan	nple: B	ye <u>bi</u>	<u>ike</u>				
1 tra	i n						
2 be							
3 ph	o ne						
4 bo	ot						
5 fis	h						
							5
					Pronunciation	on total	10
		Gramma	r, Vocab	ulary, a	nd Pronunciatio	on total	50

ENGLISH F

Elementary

1 Reading and Writing

READING

1 Read the text and tick (\checkmark) A, B, or C.

An Italian Teacher

An Italian teacher talks about his life and his job.

Hi, I'm Giorgio Salvatore. I'm twenty-six years old and I'm from Calabria in the south of Italy. My father is Italian and my mother is from Argentina. She's a Spanish teacher in a school in Calabria. My best friend is Marco. He's from Calabria, too, and he's a student at the University of Rome.

I'm a teacher at The Language Centre in Rome. Students come here to learn different languages. My friends Jean-Paul and Domingo are also teachers at The Language Centre. Jean-Paul is the French teacher and Domingo is the Spanish teacher. Domingo comes from Zaragoza in Spain.

I'm the Italian teacher and my class has students from Africa, Asia, America, and Europe. It's very interesting to meet different people and the classes are always fun. The students always speak Italian when they are together because it's the best way to learn the language.

E	xample: Giorgio is from Italy. A True ✓ B False ☐ C Doesn't say ☐
1	Giorgio is from the north of Italy. A True B False C Doesn't say
2	His mother is Spanish. A True B False C Doesn't say
3	His father is Italian. A True B False C Doesn't say
4	Marco is a language student. A True B False C Doesn't say
5	Giorgio is the director of The Language Centre. A True B False C Doesn't say
6	The Language Centre is in Calabria. A True B False C Doesn't say
7	The teachers are from different countries. A True B False C Doesn't say
8	Jean-Paul is from Paris, the capital of France. A True B False C Doesn't say
	8

2	Read the text again and answer the questions.					
	Example: How old is Giorgio? <u>Twenty-six years of</u>					
1 What is Giorgio's surname?2 Where is Giorgio from?						
						3 What is his mother's nationality?
	4	Who is a student in Rome?				
	5 Where is The Language Centre?					
	Where are the students at the school from? Who is Jean-Paul?					
		7				
		Reading total 15				
		reduing total				
W	RI	TING				
A	ns	wer the questions with complete sentences.				
Ez	kan	nple: How old are you? <u>I'm twenty-nine years old.</u>				
1	W	That country are you from?				
2	W	'hat's your surname?				
3	W	hat's your phone number?				
4	W	hat's your address?				
5	W	hat's your mother's name?				
6	W	hat nationality is your father?				
7	Is	your country in Europe?				
8	W	hen are your English classes?				

9 Is your teacher from Britain?

10 Is your house near your language school?

Writing total 10

Reading and Writing total

ENGLISH FI Elementary

1 Listening and Speaking

LISTENING

1	Listen to a student talking to th		Answer your p
	language school. Tick (✓) A, B, 1 His surname is A Emar □ B Amar □ C	_	Now interview Ask your partn
	2 He is A 20 B 22 C 24	_	1 What's your s2 What country3 What's your s
	3 His nationality is A German B English	☐ C Egyptian ☐	4 What's your p 5 Are you a stud
	4 His address is A 40 Ramsay Street B 44 Ramsay Street C 14 Ramsay Street	2	Your partner h person. Ask yo • Who / he / she
	5 His postcode is A BS255TT		What / real naHow / spell?
	B BS5 5ET L C BS25 1TT L	3	Now look at th partner's quest
			Brad Pitt (acto
2	Listen to five conversations. Tie	$\operatorname{ck}(\checkmark)$ A or B.	Real name: Will
	1 A Betty and Carlos are teacher	s	Nationality: An
	B Carlos is Betty's friend.		Born: 1963
	2 A Angela is the director of the s B Betty is the director of the sc		
	3 A Carlos comes from Sallta. B Carlos comes from Salta.		
	4 A His email address is cbs909(B His email address is cbs900(_	
	5 A The party is tomorrow. B The party is on Monday.		
	- ·	5	
		Listening total 10	

CLASS

SPEAKING

1 Answer your partner's questions.

your partner. Use these questions. er to spell any new words.

- surname?
- y are you from?
- address?
- ohone number?
- dent?
- as information about a famous our partner these questions.
 - e?
- How old?
- ame?
- Where / from?
- is information and answer your tions.

Brad Pitt (actor)
Real name: William Bradley Pitt
Nationality: American
Born: 1963

Speaking total

25

Listening and Speaking total

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- **1** 1 It
 - 2 aren't / 're not
 - 3 Is
 - 4 you
 - 5 she
 - 6 aren't / 're not
 - 7 'm
 - 8 you
- **2** 1 Our
 - 2 your
 - 3 Its
 - 4 Their
 - 5 his
 - 6 My
- **3** 1 is
 - 2 Are
 - 3 your
 - 4 Their
 - 5 aren't
 - 6 Her

VOCABULARY

- **4** 1 Tuesday
 - 2 fifteen
 - 3 thirty
 - 4 Saturday
 - 5 one hundred
 - 6 eight
- **5** 1 Turkish
 - 2 French
 - 3 Japan
 - 4 German
 - 5 Italy
 - 6 Africa
- **6** 1 stop
 - 2 Do
 - 3 Turn
 - 4 Look
 - 5 speak
 - 6 go
 - 7 Listen
 - 8 open

PRONUNCIATION

- 7 1 no
 - 2 this
 - 3 day
 - 4 bike
 - 5 tree
- 8 1 goodbye
 - 2 airport
 - 3 hotel
 - 4 museum
 - 5 toilet

Reading and Writing

READING

- **1** 1 A
 - 2 B
 - 3 C
 - 4 B
 - 5 A
 - 6 A 7 B
 - 8 A
- _
- **2** 1 26.
 - 2 In (the south of) Italy.
 - 3 Italian.
 - 4 Marco.
 - 5 The Language Centre.
 - 6 Different countries / France and Spain.
 - 7 Jean-Paul.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

1 Answer Key



Listening and Speaking

LISTENING

- **1** 1 A
 - 2 C
 - 3 B
 - 4 A
 - 5 C
- **2** 1 B
 - 2 B
 - 3 A
 - 4 A
 - 5 B

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- **1** 1 His
 - 2 your
 - 3 My
 - 4 aren't
 - 5 Their
 - 6 Are
- **2** 1 she
 - 2 Is
 - 3 aren't
 - 4 'm
 - 5 It
 - 6 aren't / 're not
 - 7 you
 - 8 he
- **3** 1 your
 - 2 My
 - 3 Our
 - 4 his
 - 5 Their
 - 6 Its

VOCABULARY

- **4** 1 Sit
 - 2 Listen
 - 3 Do
 - 4 speak
 - 5 go
 - 6 Close
 - 7 write
 - 8 Turn
- **5** 1 fifty
 - 2 Wednesday
 - 3 eleven
 - 4 thirty
 - 5 Friday
 - 6 ninety
- 6 1 Africa
 - 2 Chinese
 - 3 Germany
 - 4 French
 - 5 Italy
 - 6 Turkey

PRONUNCIATION

- 7 1 museum
 - 2 sandwich
 - 3 <u>toi</u>let
 - 4 goodbye
 - 5 hotel
- **8** 1 day
 - 2 tree
 - 3 no
 - 4 you
 - 5 this

Reading and Writing

READING

- **1** 1 B
 - 2 B
 - 3 A
 - 4 C
 - 5 B
 - 6 B7 A
 - 8 C
- **2** 1 Salvatore.
 - 2 Calabria / The south of Italy / Italy.
 - 3 Argentinian.
 - 4 Marco.
 - 5 Rome.
 - 6 Different parts of the world.
 - 7 The French teacher.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

1 Answer Key 🕒



Listening and Speaking

LISTENING

- **1** 1 B
 - 2 B
 - 3 C
 - 4 C
 - 5 A
- **2** 1 A
 - 2 A
 - 3 B
 - 4 B
 - 5 A

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Listening Scripts

ENGLISH FILE

FILE 1

Listening 1

Youssef Hello.

Receptionist Hello. Are you a new student?

Youssef Yes, I am.

Receptionist Please sit down. I need to ask you some

questions.

Youssef OK.

Receptionist What's your first name?

Youssef. Youssef.

Receptionist Youssef? How do you spell that?

Youssef Y-O-U-double S-E-F.

Receptionist Y-O-U-double S-E-F. Thanks. And what's

your surname, Youssef?

Youssef Amar. That's A-M-A-R. Receptionist Fine. How old are you?

Youssef I'm 22.

Receptionist Where are you from?

Youssef I'm from Egypt. From Cairo, the capital city.

ReceptionistWhat's your address in England?Youssef14, Ramsay Street, Bristol.ReceptionistAnd your postcode?YoussefEr ... it's BS25 5TT.ReceptionistWhat's your phone number?

Youssef My mobile? Receptionist Yes, please.

Youssef It's 0451-4562-double-1-0.

Receptionist 0451-4562-double-1-0. That's great. I'll take

you up to your classroom now. Your class is in room 7 and your teacher is Mark Jones.

FILE 1

Listening 2

1

Betty Hello, I'm Betty. What's your name?

Carlos Carlos Sanchez.Betty Are you a new student?

Carlos No, I'm not. I'm the new Spanish teacher.

Betty Oh, right. I'm the English teacher.

2

Betty This is the teachers' room, Carlos. Come in and sit

down.

Angela Hi, Betty.

Betty Hello, Angela. Angela, this is Carlos Sanchez. He's

the new Spanish teacher.

Angela Nice to meet you, Carlos. Carlos Nice to meet you, Angela.

Betty Angela is the director of the school, Carlos.

3

Angela Are you Spanish, Carlos?

Carlos No, I'm from Salta in Argentina.

Betty How do you spell Salta?

Carlos S-A-L-T-A.

Angela Is Salta near Buenos Aires?

Carlos No, it's in the north of Argentina.

4

Betty What's your email address, Carlos?
Carlos Er ... it's cbs900@serv.com.

Betty There's a party at my house this weekend. I'll send

you my address.

Carlos OK. Thanks.

Betty See you later. Goodbye.

5

Angela Bye, Carlos. See you on Monday.Carlos No, I'll see you tomorrow.

Angela Tomorrow? But we aren't at school tomorrow. It's

Saturday

Carlos I know. But Betty's party is tomorrow. Angela Oh ... yes! See you tomorrow, Carlos.