

9 Grammar, Vocabulary, Pronunciation, and Practical English **A**

GRAMMAR

- 1 Complete the sentences. Use the present continuous form of the verb in brackets.

Example: Leon *is reading* (read) a book in his room.

- Maria _____ (stay) in a hotel near our house.
- Alex _____ (make) dinner for John and Pat.
- Jack and Ben _____ (do) their homework.
- We _____ (have) a great time in London.
- I can't talk right now. I _____ (drive) to the office.

5

- 2 Underline the correct verb form.

Example: I usually read / *am reading* the newspaper in the evenings.

- Roberto *writes* / *is writing* an email to his sister at the moment.
- We always *eat* / *are eating* lunch at home on Sundays.
- That's my sister over there. She *wears* / *is wearing* a red skirt.
- Joanna usually *works* / *is working* in a coffee shop at the weekends.
- Lara *waits* / *is waiting* for her flight right now.

5

Grammar total 10

VOCABULARY

- 3 Complete the email with a verb from the box. Use the correct verb form.

arrive buy get ~~have~~ pack rent

Hi Jenny,

We're on holiday now and we're *having* a great time! Here are some photos of everything so far. The first photo is me. I'm at home and I'm ¹ _____ my suitcase. I have so many clothes! Then, in the second photo, you can see us in Paris. We're ² _____ at our hotel. In the third photo, you can see us in a shop near our hotel. We're ³ _____ presents for our friends. Don't worry...I have a present for you, too!

In the next photo, we're ⁴ _____ a train to a different city. That was hard because we can't speak French! And in the last photo, it's me in our little car – we're ⁵ _____ a car here for a week!

See you on Monday!

Carly

5

- 4 Complete the sentences. Write one word in each gap. The words are all related to clothes.

Example: It's cold today, so I'm wearing a *sweater*.

- My husband works in a bank and he wears a **s** _____ and tie to work every day.
- Mary always wears a **dr** _____ when she goes to a restaurant.
- Mike works in the kitchen in a restaurant. He wears a big hat and a white **j** _____.
- Where are my black **tr** _____? I want to wear them at work today.
- I like wearing **j** _____ and a T-shirt at the weekends.

5

Vocabulary total 10

9 Grammar, Vocabulary, Pronunciation, and Practical English **A**

PRONUNCIATION

5 Underline the stressed syllable.

Example: Russian

- 1 res|tau|rant
- 2 im|por|tant
- 3 tra|ve|lling
- 4 u|ni|form
- 5 u|sua|lly

Pronunciation total	5
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PRACTICAL ENGLISH

6 Complete the dialogues with a phrase from the box.

How about a coffee I'd like to ask you something
I'd love to No, thanks See you there ~~Sorry, I can't~~

Example: **A** Would you like to go to the cinema tomorrow?

B Sorry, I can't. It's my Mum's birthday tomorrow.

- 1 **A** _____.
B Sure. Go ahead.
A Have you got a boyfriend?
- 2 **A** Would you like a sandwich?
B _____. I'm having some cake.
- 3 **A** Would you like to go to the football match on Saturday?
B _____.
A Great! I'll get tickets!
- 4 **A** Let's meet at 4 o'clock at the restaurant.
B OK. _____ at 4 o'clock then.
- 5 **A** _____?
B Oh, yes please.
A Do you take milk and sugar?

Practical English total	5
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Grammar, Vocabulary, Pronunciation, and Practical English total	30
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9 Reading and Writing **A**

READING

1 Read the blog. Tick (✓) True or False.

A different life

Emma Livingston works for a children's organization in Africa. Every day, she writes her blog for an online news website.

Tuesday, 15th August

Every morning, I get up at 6 o'clock and go to the camp. One thousand families live there. They don't have much food or water.

At the moment, I'm working in the school and helping some teachers. I'm at the school right now. It's in a big, old house near the camp, and it's open to children from five to 12 years old. It's usually hot inside. I'm teaching three classes today.

When the children arrive at school at a quarter past seven, they go into the house and meet their friends. They talk and play games. They love games! Then, classes start at a quarter past eight. The children can speak a little English, but they can't write in English. I'm teaching them to write words and sentences.

The children love asking questions. They have questions about my life in England, my family, and about my boyfriend! The teachers make some food for the children, and they eat it before they go home. The children go back to their families in the afternoon.

There's a computer in the school and I use it to send emails to my family and my boyfriend. I usually have my dinner about 7 o'clock, but tonight I'm meeting my friend. She's German and we're cooking something together.

Example: Emma works for a children's organization.

True False

- Emma works in India.
True False
- Emma goes to the camp every day.
True False
- The children's school is big and hot.
True False
- The school is in a new house.
True False
- Emma's teaching three days this week.
True False
- The children play games outside when they arrive at school.
True False

- The children can write in English.
True False
- The children don't ask Emma questions.
True False
- The children don't stay at school after lunch.
True False
- Emma writes emails to her family and her boyfriend after school.
True False

10

2 Read the blog again. Complete the sentences with **ONE** word.

Example: There are one thousand families at the **camp**.

- The families at the camp don't have a lot of **f**_____ to eat.
- The students at the school are five to **t**_____ years old.
- The children ask about Emma's boyfriend and her **f**_____.
- Emma can use the **c**_____ at the school.
- Emma's friend comes from **G**_____.

5

Reading total **15**

WRITING

You have a new online friend, David. Write an email to David about the topics in the box. Then ask David five questions about these topics.

Family
Address and phone
Free time activities
Work / School
Usual schedule

Hi David,
Nice to meet you. Let me tell you about myself:
...
Now let me ask you some questions!
...

Writing total **10**

Reading and Writing total **25**

9 Listening and Speaking **A**

LISTENING

1 Listen to Jan and Louise's telephone conversation. Tick (✓) True or False.

- 1 Louise is cleaning her house.
True False
- 2 Jan would like to have a coffee with Louise today.
True False
- 3 Louise can meet Jan at 3 o'clock.
True False
- 4 Jan isn't having a holiday this year.
True False
- 5 Louise can give Jan a book about New York.
True False

5

2 Listen to five conversations and answer the questions.

- 1 Where does the woman work now?
A in a restaurant B at the airport
C in a hotel
- 2 What does the woman say about her skirt?
A she's wearing it this evening
B she doesn't like wearing it
C she can't wear it
- 3 Where is the man?
A at the cinema B in the street
C on a train
- 4 What would the man like for lunch?
A a burger B a soup C a salad
- 5 What is the woman doing right now?
A playing a sport B driving a car
C talking in a shop

5

Listening total 10

SPEAKING

1 Ask your partner these questions.

- 1 What are you doing now?
- 2 What do you usually do in the evenings?
- 3 What do you usually do on Mondays?
- 4 What do you wear to work / school?
- 5 What do you usually wear in summer?

2 Now answer your partner's questions.

3 Your partner has information about a job. Ask your partner questions and complete the form.

Job:	_____
Hours of work:	_____
Money:	_____
Phone:	_____

4 Read the information. Answer your partner's questions.

Job:	Kitchen worker in a hotel
Hours of work:	4 p.m. – 10 p.m., Thursday – Saturday
Money:	£60 per day
Phone:	020 648 9576

Speaking total 15

Listening and Speaking total 25

9 Grammar, Vocabulary, Pronunciation, and Practical English **B**

GRAMMAR

1 Underline the correct verb form.

Example: I usually read / *am reading* the newspaper in the evenings.

- Roberto *writes* / *is writing* an email to his sister at the moment.
- Joanna usually *works* / *is working* in a coffee shop at the weekends.
- We always *eat* / *are eating* lunch at home on Sundays.
- Lara *waits* / *is waiting* for her flight right now.
- That's my sister over there. She *wears* / *is wearing* a red skirt.

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2 Complete the sentences. Use the present continuous form of the verb in brackets.

Example: Leon *is reading* (read) a book in his room.

- Maria _____ (stay) in a hotel near our house.
- We _____ (have) a great time in London.
- Alex _____ (make) dinner for John and Pat.
- I can't talk right now. I _____ (drive) to the office.
- Jack and Ben _____ (do) their homework.

	5
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Grammar total		10
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VOCABULARY

3 Complete the sentences. Write one word in each gap. The words are all related to clothes.

Example: It's cold today, so I'm wearing a sweater.

- Where are my black **tr**_____? I want to wear them at work today.
- Mary always wears a **dr**_____ when she goes to a restaurant.
- I like wearing **j**_____ and a T-shirt at the weekends.
- My husband works in a bank and he wears a **s**_____ and tie to work every day.
- Mike works in the kitchen in a restaurant. He wears a big hat and a white **j**_____.

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4 Complete the email with a verb from the box. Use the correct verb form.

arrive buy get ~~have~~ pack rent

Hi Jenny,

We're on holiday now and we're having a great time! Here are some photos of everything so far. The first photo is me. I'm at home and I'm ¹_____ my suitcase. I have so many clothes! Then, in the second photo, you can see us in Paris. We're ²_____ at our hotel. In the third photo, you can see us in a shop near our hotel. We're ³_____ presents for our friends. Don't worry...I have a present for you, too!

In the next photo, we're ⁴_____ a train to a different city. That was hard because we can't speak French! And in the last photo, it's me in our little car - we're ⁵_____ a car here for a week!

See you on Monday!

Carly

	5
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Vocabulary total		10
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PRONUNCIATION

5 Underline the stressed syllable.

Example: Ru|ssian

- suit|case
- im|por|tant
- tra|ve|lling
- u|ni|form
- out|side

Pronunciation total		5
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9 Grammar, Vocabulary, Pronunciation, and Practical English **B**

PRACTICAL ENGLISH

6 Complete the dialogues with a phrase from the box.

How about a coffee I'd like to ask you something
I'd love to No, thanks See you there ~~Sorry, I can't~~

Example: **A** Would you like to go to the cinema tomorrow?

B Sorry, I can't. It's my Mum's birthday tomorrow.

1 **A** Let's meet at 4 o'clock at the restaurant.

B OK. _____ at 4 o'clock then.

2 **A** _____.

B Sure. Go ahead.

A Have you got a boyfriend?

3 **A** Would you like to go to the football match on Saturday?

B _____.

A Great! I'll get tickets!

4 **A** _____?

B Oh, yes please.

A Do you take milk and sugar?

5 **A** Would you like a sandwich?

B _____ I'm having some cake.

Practical English total	5
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Grammar, Vocabulary, Pronunciation, and Practical English total	30
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9 Reading and Writing **B**

READING

- 1 Read the blog. Complete the sentences with ONE word.

A different life

Emma Livingston works for a children's organization in Africa. Every day, she writes her blog for an online news website.

Tuesday, 15th August

Every morning, I get up at 6 o'clock and go to the camp. One thousand families live there. They don't have much food or water.

At the moment, I'm working in the school and helping some teachers. I'm at the school right now. It's in a big, old house near the camp, and it's open to children from five to 12 years old. It's usually hot inside. I'm teaching three classes today.

When the children arrive at school at a quarter past seven, they go into the house and meet their friends. They talk and play games. They love games! Then, classes start at a quarter past eight. The children can speak a little English, but they can't write in English. I'm teaching them to write words and sentences.

The children love asking questions. They have questions about my life in England, my family, and about my boyfriend! The teachers make some food for the children, and they eat it before they go home. The children go back to their families in the afternoon.

There's a computer in the school and I use it to send emails to my family and my boyfriend. I usually have my dinner about 7 o'clock, but tonight I'm meeting my friend. She's German and we're cooking something together.

Example: There are one thousand families at the camp.

- The families at the camp don't have a lot of **f**_____ to eat.
- The students at the school are five to **t**_____ years old.
- The children ask about Emma's boyfriend and her **f**_____.
- Emma can use the **c**_____ at the school.
- Emma's friend comes from **G**_____.

5

- 2 Read the blog again. Tick (✓) True or False.

Example: Emma works for a children's organization.

True False

- Emma works in India.
True False
- Emma gets up late every day.
True False
- The children's school is big and cool.
True False
- The school building is old.
True False
- Emma's teaching three days this week.
True False
- The children play games in the classroom when they arrive at school.
True False
- The children can write in English.
True False
- The children don't ask Emma questions.
True False
- The children stay at school after lunch.
True False
- Emma writes emails to her family and her boyfriend after school.
True False

10

Reading total 15

9 Reading and Writing **B****WRITING**

You have a new online friend, David. Write an email to David about the topics in the box. Then ask David five questions about these topics.

Family
Address and phone
Free time activities
Work / School
Usual schedule

Hi David,

Nice to meet you. Let me tell you about myself:

...

Now let me ask you some questions!

...

Writing total 10

Reading and Writing total 25

9 Listening and Speaking **B**

LISTENING

1 Listen to Jan and Louise's telephone conversation. Tick (✓) True or False.

- 1 Louise is in the park.
True False
- 2 Jan would like to have a coffee with Louise today.
True False
- 3 Louise can't meet Jan at 3 o'clock.
True False
- 4 Jan isn't having a holiday this year.
True False
- 5 Louise can give Jan a book about New York.
True False

5

2 Listen to five conversations and answer the questions.

- 1 Where does the woman work now?
A in a restaurant B in a hotel
C at the airport
- 2 What does the woman say about her dress?
A she can't wear it
B she doesn't like wearing it
C she's wearing it this evening
- 3 Where is the man?
A in the street B on a train
C at the cinema
- 4 What would the man like for lunch?
A a burger B a salad C a soup
- 5 What is the woman doing right now?
A playing a sport B driving a car
C talking in a shop

5

Listening total 10

SPEAKING

1 Answer your partner's questions.

2 Now ask your partner these questions.

- 1 What are you doing now?
- 2 What do you usually do in the evenings?
- 3 What do you usually do on Mondays?
- 4 What do you wear to work / school?
- 5 What do you usually wear in summer?

3 Read the information. Answer your partner's questions.

Job: Nurse in a school

Hours of work: 8 a.m. – 2 p.m., Monday – Thursday

Money: £10 per hour

Phone: 0131 496 0431

4 Your partner has information about a job. Ask your partner questions and complete the form.

Job: _____

Hours of work: _____

Money: _____

Phone: _____

Speaking total 15

Listening and Speaking total 25

FILE 9

Listening 1

- Jan** Hi Louise – my favourite sister! Are you busy? Would you like to go to the park?
- Louise** I'm really sorry, Jan. I can't go out right now because I'm doing housework.
- Jan** Oh, I see.
- Louise** Yes, my husband's family visit every weekend and I need to clean the house before they come tomorrow!
- Jan** OK. Would you like to go out and have a coffee tomorrow?
- Louise** Sure! What time?
- Jan** How about three o'clock?
- Louise** That's great. Let's meet in the shopping centre.
- Jan** OK. See you there at three. Oh yes...I want to ask you something.
- Louise** Sure?
- Jan** Can I have your DVD about the US? I want to watch it because we're going there on holiday this year.
- Louise** Of course! No problem!
- Jan** I only need it for one or two days.
- Louise** That's OK. I've got a book about New York, so you can have that, too.
- Jan** Oh, yes please!
- Louise** Right. See you tomorrow.
- Jan** See you.

FILE 9

Listening 2

- 1**
- Man** Hi Maria. Are you working at that new hotel in town?
- Woman** Not me. My sister works there.
- Man** Oh right.
- Woman** I have a new job at the airport now.
- Man** Really? I work in a restaurant there.
- Woman** Great! We can travel to work together!
- 2**
- Woman** Jack, what are you wearing to the party?
- Man** Why are you asking?
- Woman** I don't know what to wear.
- Man** How about your new dress?
- Woman** I don't like it.
- Man** Your blue skirt is nice.
- Woman** Well it's too big.
- Man** Well, I'm wearing my jeans and a T-shirt.
- Woman** OK. Me too!
- 3**
- Woman** Hi Peter. Are you near here yet?
- Man** No, not yet. Where are you?
- Woman** I'm leaving the train station now.
- Man** OK. I'm walking near the cinema...there in five minutes.
- Woman** OK. See you at the cinema then.
- 4**
- Man** Would you like a salad for lunch?
- Woman** I want something hot actually.
- Man** How about a burger?
- Woman** OK. Are you having one too?
- Man** I'm not very hungry. I'm having a small soup.
- 5**
- Man** Hi Anya. Can you talk now? I want to tell you something.
- Woman** Sorry Mike. I'm in the car shop right now. I'm renting a car to drive to the mountains.
- Man** OK. I'll call you later.
- Woman** I'll call you at about five o'clock, OK?
- Man** Er, I'm playing football this evening.
- Woman** How about seven o'clock?
- Man** Sure. Talk to you later.

Grammar, Vocabulary, Pronunciation, and Practical English

GRAMMAR

- 1 1 is staying
2 is making
3 are doing
4 are having
5 am driving

- 2 1 is writing
2 eat
3 is wearing
4 works
5 is waiting

VOCABULARY

- 3 1 packing
2 arriving
3 buying
4 getting
5 renting

- 4 1 suit
2 dress
3 jacket
4 trousers
5 jeans

PRONUNCIATION

- 5 1 res|tau|rant
2 im|por|tant
3 tra|ve|lling
4 u|ni|form
5 u|sua|lly

PRACTICAL ENGLISH

- 6 1 I'd like to ask you something
2 No, thanks
3 I'd love to
4 See you there
5 How about a coffee

Reading and Writing

READING

- 1 1 False
2 True
3 True
4 False
5 False
6 False
7 False
8 False
9 True
10 True

- 2 1 food
2 twelve
3 family
4 computer
5 Germany

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 True
2 False
3 True
4 False
5 True

- 2** 1 B
2 B
3 B
4 B
5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions and, where necessary, initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

3 Job: Nurse in a school

Hours of work: 8 a.m. – 2 p.m., Monday – Thursday

Money: £10 per hour

Phone: 0131 496 0431

Grammar, Vocabulary, Pronunciation, and Practical English

GRAMMAR

- 1**
- 1 is writing
 - 2 works
 - 3 eat
 - 4 is waiting
 - 5 is wearing
- 2**
- 1 is staying
 - 2 are having
 - 3 is making
 - 4 am driving
 - 5 are doing

VOCABULARY

- 3**
- 1 trousers
 - 2 dress
 - 3 jeans
 - 4 suit
 - 5 jacket
- 4**
- 1 packing
 - 2 arriving
 - 3 buying
 - 4 getting
 - 5 renting

PRONUNCIATION

- 5**
- 1 suit|case
 - 2 im|por|tant
 - 3 tra|ve|lling
 - 4 u|ni|form
 - 5 out|side

PRACTICAL ENGLISH

- 6**
- 1 See you there
 - 2 I'd like to ask you something
 - 3 I'd love to
 - 4 How about a coffee
 - 5 No, thanks

Reading and Writing

READING

- 1**
- 1 food
 - 2 twelve
 - 3 family
 - 4 computer
 - 5 Germany
- 2**
- 1 False
 - 2 False
 - 3 False
 - 4 True
 - 5 False
 - 6 True
 - 7 False
 - 8 False
 - 9 False
 - 10 True

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1** 1 False
2 False
3 False
4 False
5 True

- 2** 1 C
2 A
3 A
4 C
5 C

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions and, where necessary, initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

- 4 Job:** Kitchen worker in a hotel
Hours of work: 4 p.m. – 10 p.m., Thursday – Saturday
Money: £60 per day
Phone: 020 648 9576