

## 3 Grammar, Vocabulary, Pronunciation, and Practical English



### GRAMMAR

1 Underline the correct word.

Example: It's a bag / bags.

- 1 They're her book / books.
- 2 It's not my coat / coats.
- 3 It's an / a umbrella.
- 4 Where are my photoes / photos?
- 5 They're expensive watchs / watches.

5

2 Complete the questions with *this*, *these*, *that*, or *those*.

Example: Are these your holiday photos? (near the speaker)

- 1 Are \_\_\_\_\_ your keys? (near the speaker)
- 2 Is \_\_\_\_\_ my umbrella? (far from the speaker)
- 3 Is \_\_\_\_\_ your phone? (near the speaker)
- 4 Are \_\_\_\_\_ pencils or pens? (far from the speaker)
- 5 Are \_\_\_\_\_ glasses expensive? (near the speaker)
- 6 Is \_\_\_\_\_ your car? (far from the speaker)
- 7 Is \_\_\_\_\_ a school? (far from the speaker)

5

Grammar total  10

### VOCABULARY

3 Tick (✓) the one that doesn't belong.

Example: credit card  ID card   
photo  coat

- 1 photo  coat  hat  T-shirt
- 2 student  credit card   
mobile phone  keyring
- 3 postcard  bus  photo  map
- 4 mobile phone  laptop   
camera  postcard
- 5 pen  pencil  coat  book

5

4 Complete the sentences with the words in the box.

coat ~~glasses~~ laptop map photo T-shirt

Example: **A** Oh, no! Where are my new glasses?  
**B** They're on your head!

- 1 **A** Where are we? This \_\_\_\_\_ isn't very good.  
**B** I don't know. But my mobile has a GPS. Let's check it.
- 2 **A** Excuse me. Can you take a \_\_\_\_\_ for us?  
**B** Yes. Sure.  
**A** Here's my camera. Just press this button.
- 3 **A** How much is this Sony \_\_\_\_\_?  
**B** It's £495, but the Asus is only £350.
- 4 **A** Look at this funny \_\_\_\_\_. Is it good for Larry?  
**B** Yes. Let's get a large.
- 5 **A** I'm cold!  
**B** Well, where is your \_\_\_\_\_?

5

Vocabulary total  10

## 3 Grammar, Vocabulary, Pronunciation, and Practical English **A**

### PRONUNCIATION

5 Underline the stressed syllable.

Example: co|ffee

1 ma|ga|zine

2 gla|sses

3 post|card

4 um|bre|lla

5 wa|llet

Pronunciation total	5
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### PRACTICAL ENGLISH

6 Read the dialogue. Complete the conversation with the words in the box.

and Here much please pounds

**Waiter** Hi. Welcome to Joe's Café.

**Woman** Hi. A Coke, <sup>1</sup>\_\_\_\_\_. And a tuna sandwich.

**Waiter** Ice <sup>2</sup>\_\_\_\_\_ lemon with the Coke?

**Woman** No, thanks. How <sup>3</sup>\_\_\_\_\_ is it?

**Waiter** It's four <sup>4</sup>\_\_\_\_\_ and 25 pence, please.

**Woman** <sup>5</sup>\_\_\_\_\_ you are.

Practical English total	5
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Grammar, Vocabulary, Pronunciation, and Practical English total	30
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## 3 Reading and Writing **A**

### READING

1 Read the dialogue. Tick (✓) True or False.

**Salesperson:** Good afternoon.  
**Woman:** Oh, good afternoon. This is a beautiful shop.  
**Salesperson:** Thank you. My shop has things from all over the world. Japan, Brazil, France, everywhere! Are you from London?  
**Woman:** No, I'm here on holiday. It's a great city.  
**Salesperson:** Yes, it is.  
**Woman:** Wow. That bag is beautiful!  
**Salesperson:** Yes, that is a very nice bag. It's from Mexico.  
**Woman:** How much is it?  
**Salesperson:** It's £25.  
**Woman:** Oh, really? £25. Hmm...that's expensive. How about those hats?  
**Salesperson:** The hats are very nice, too. They're from Italy. Look at this hat. It's £18.  
**Woman:** Eighteen? That's not bad.  
**Salesperson:** Yes, look at the bag and the hat. They're so nice together. How about £40 for the bag and the hat?  
**Woman:** £40? That's a good price. OK.  
**Salesperson:** Thank you very much.  
**Woman:** Is a credit card OK?  
**Salesperson:** Yes, credit cards are fine.  
**Woman:** All right. Here's my credit card.  
**Salesperson:** Thank you. Please sign here. And here are your new hat and bag.  
**Woman:** Thank you very much. Goodbye.  
**Salesperson:** Goodbye. Oh...just a moment! Here's your credit card!  
**Woman:** Oh, thank you!

Example: The woman is on holiday.

True  False

- The hats are from France.  
True  False
- The woman is in London.  
True  False
- The bag is £25.  
True  False

4 Credit cards are OK in this store.

True  False

5 The bag is from Mexico.

True  False

6 The bag and the hat are £65.

True  False

6

2 Read the text again. Who says this? Write **S** for the salesperson or **W** for the woman.

Example: S Good afternoon.

- \_\_\_\_\_ I'm here on holiday.
- \_\_\_\_\_ That's expensive.
- \_\_\_\_\_ The hats are very nice, too.
- \_\_\_\_\_ Here's your credit card!
- \_\_\_\_\_ Credit cards are fine.
- \_\_\_\_\_ Here are your new hat and bag.
- \_\_\_\_\_ Look at this hat.
- \_\_\_\_\_ That's a good price.
- \_\_\_\_\_ How much is it?

9

Reading total  15

### WRITING

Answer the questions with complete sentences.

- What are three things in your pocket?  
\_\_\_\_\_
- How much is a Coke at a restaurant?  
\_\_\_\_\_
- Where is your ID card?  
\_\_\_\_\_
- Where is your phone?  
\_\_\_\_\_
- Where are your keys?  
\_\_\_\_\_

Writing total  10

Reading and Writing total  25

## 3 Listening and Speaking **A**

### LISTENING

1 Listen to Lisa talk to a hotel receptionist about a lost bag. Tick (✓) True or False.

1 Lisa is in room 23.

True  False

2 Her mobile phone is in her bag.

True  False

3 Her keys are in her bag.

True  False

4 Her dictionary is in her bag.

True  False

5 Her wallet is in her bag.

True  False

5

2 Listen to five conversations and complete the sentences. Tick (✓) A, B, or C.

1 What kind of coffee is it?

A A regular coffee  B A small coffee

C A large cappuccino

2 How much are the sandwiches?

A £4.15  B £3.15  C £3.65

3 How much is a cheese salad?

A £4.50  B £5.35  C £5.25

4 How much is the map?

A \$3.00  B \$7.00  C \$10.00

5 Where is the pen?

A in her pocket  B in her bag

C in her hand

5

Listening total  10

### SPEAKING

1 Ask your partner these questions.

1 Where are your keys?

2 Where is your ID card?

3 Is your phone also a camera?

4 What is in your bag or pocket?

5 How much is a coffee in your town?

2 Now answer your partner's questions.

3 Your partner has information about where Amy's things are. Ask questions and write the place.

Where / bag?

Where / ID card?

Where / umbrella?

Where / phone?

Where / family photos?

**bag:** in her \_\_\_\_\_

**ID card:** in her \_\_\_\_\_

**umbrella:** at \_\_\_\_\_

**phone:** on her \_\_\_\_\_

**family photos:** at her \_\_\_\_\_

4 Read the information about where Simon's things are and answer your partner's questions.

**wallet:** in his pocket

**credit cards:** on his desk

**keys:** in his pocket

**camera:** in his bag

**hat:** in his car

Speaking total  15

Listening and Speaking total  25

## 3 Grammar, Vocabulary, Pronunciation, and Practical English **B**

### GRAMMAR

1 Complete the questions with *this*, *these*, *that*, or *those*.

Example: Are these your holiday photos? (near the speaker)

- Is \_\_\_\_\_ an umbrella? (near the speaker)
- Is \_\_\_\_\_ your car? (far from the speaker)
- Is \_\_\_\_\_ a map? (far from the speaker)
- Are \_\_\_\_\_ pencils or pens? (far from the speaker)
- Are \_\_\_\_\_ glasses expensive? (near the speaker)
- Are \_\_\_\_\_ your keys? (near the speaker)
- Is \_\_\_\_\_ my mobile phone? (far from the speaker)

5

2 Underline the correct word.

Example: It's a bag / bags.

- Where are my *mobile phones* / *mobiles phones*?
- It's not my *coat* / *coats*.
- It's *an* / *a* umbrella.
- They're her *book* / *books*.
- They're expensive *watches* / *watches*.

5

Grammar total  10

### VOCABULARY

3 Tick (✓) the one that doesn't belong.

Example: credit card  ID card   
photo  coat

- pen  pencil  coat  book
- mobile phone  laptop   
camera  postcard
- photo  coat  hat  T-shirt
- student  credit card   
mobile phone  keyring
- postcard  bus  photo  map

5

4 Complete the sentences with the words in the box.

coat ~~glasses~~ laptop map photo T-shirt

Example: **A** Oh, no! Where are my new glasses?  
**B** They're on your head!

- A** Excuse me. Can you take a \_\_\_\_\_ for us?  
**B** Yes. Sure.  
**A** Here's my camera. Just push this button.
- A** How much is this Dell \_\_\_\_\_?  
**B** It's £495, but the Asus is only £350.
- A** Look at this funny \_\_\_\_\_. Do you think Larry will like it?  
**B** Yes. Let's get a large.
- A** Where are we? This \_\_\_\_\_ isn't very good.  
**B** I don't know. But my mobile has a GPS. Let's check it.
- A** I'm cold!  
**B** Well, where is your \_\_\_\_\_?

5

Vocabulary total  10

## 3 Grammar, Vocabulary, Pronunciation, and Practical English **B**

### PRONUNCIATION

5 Underline the stressed syllable.

Example: co|ffee

1 wa|llet

2 um|bre|lla

3 gla|sses

4 post|card

5 ma|ga|zine

Pronunciation total	5
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### PRACTICAL ENGLISH

6 Read the dialogue. Complete the conversation with the words in the box.

and Here much please pounds

**Waiter** Hi. Welcome to Joe's Café.

**Woman** Hi. A Coke, <sup>1</sup>\_\_\_\_\_. And a tuna sandwich.

**Waiter** Ice <sup>2</sup>\_\_\_\_\_ lemon with the Coke?

**Woman** No, thanks. How <sup>3</sup>\_\_\_\_\_ is it?

**Waiter** It's four <sup>4</sup>\_\_\_\_\_ and 25 pence, please.

**Woman** <sup>5</sup>\_\_\_\_\_ you are.

Practical English total	5
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Grammar, Vocabulary, Pronunciation, and Practical English total	30
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3 Reading and Writing **B**

## READING

1 Read the dialogue. Tick (✓) True or False.

**Salesperson:** Good afternoon.

**Woman:** Oh, good afternoon. This is a beautiful shop.

**Salesperson:** Thank you. My shop has things from all over the world. Japan, Brazil, France, everywhere! Are you from London?

**Woman:** No, I'm here on holiday. It's a great city.

**Salesperson:** Yes, it is.

**Woman:** Wow. That bag is beautiful!

**Salesperson:** Yes, that is a very nice bag. It's from Mexico.

**Woman:** How much is it?

**Salesperson:** It's £25.

**Woman:** Oh, really? £25. Hmm... that's expensive. How about those hats?

**Salesperson:** The hats are very nice, too. They're from Italy. Look at this hat. It's £18.

**Woman:** Eighteen? That's not bad.

**Salesperson:** Yes, look at the bag and the hat. They're so nice together. How about £40 for the bag and the hat?

**Woman:** £40? That's a good price. OK.

**Salesperson:** Thank you very much.

**Woman:** Is a credit card OK?

**Salesperson:** Yes, credit cards are fine.

**Woman:** All right. Here's my credit card.

**Salesperson:** Thank you. Please sign here. And here are your new hat and bag.

**Woman:** Thank you very much. Goodbye.

**Salesperson:** Goodbye. Oh...just a moment! Here's your credit card!

**Woman:** Oh, thank you!

Example: The woman is on holiday.

True  False 

- The bag is from Mexico.  
True  False
- The woman is in London.  
True  False
- The hats are £18.  
True  False

4 Credit cards are OK in this store.

True  False 

5 The hats are from France.

True  False 

6 The bag and the hat are £40.

True  False  62 Read the text again. Who says this? Write **S** for the salesperson or **W** for the woman.Example: S Good afternoon.

- \_\_\_\_\_ How much is it?
- \_\_\_\_\_ Here are your new hat and bag.
- \_\_\_\_\_ Look at this hat.
- \_\_\_\_\_ I'm here on holiday.
- \_\_\_\_\_ Here's your credit card!
- \_\_\_\_\_ Credit cards are fine.
- \_\_\_\_\_ That's a good price.
- \_\_\_\_\_ That's expensive.
- \_\_\_\_\_ The hats are very nice, too.

 9Reading total  15

## WRITING

Answer the questions with complete sentences.

- What are three things in your pocket?  
\_\_\_\_\_
- How much is a Coke at a restaurant?  
\_\_\_\_\_
- Where is your ID card?  
\_\_\_\_\_
- Where is your phone?  
\_\_\_\_\_
- Where are your keys?  
\_\_\_\_\_

Writing total  10Reading and Writing total  25

## 3 Listening and Speaking **B**

### LISTENING

1 Listen to Lisa talk to a hotel receptionist about a lost bag. Tick (✓) True or False.

1 Lisa is in room 23.

True  False

2 Her mobile phone is in her bag.

True  False

3 Her keys are in her bag.

True  False

4 Her dictionary is in her bag.

True  False

5 Her wallet is in her bag.

True  False

5

2 Listen to five conversations and complete the sentences. Tick (✓) A, B, or C.

1 What kind of coffee is it?

A A regular coffee  B A large cappuccino

C A small coffee

2 How much are the sandwiches?

A £3.65  B £4.15  C £3.15

3 How much is a cheese salad?

A £5.35  B £4.50  C £5.25

4 How much is the map?

A \$3.00  B \$10.00  C \$7.00

5 Where is the pen?

A in her hand  B in her pocket

C in her bag

5

Listening total  10

### SPEAKING

1 Answer your partner's questions.

2 Now ask your partner these questions.

1 Where are your keys?

2 Where is your ID card?

3 Is your phone also a camera?

4 What is in your bag or pocket?

5 How much is a coffee in your town?

3 Read the information about where Amy's things are and answer your partner's questions.

**umbrella:** at home

**bag:** in her car

**ID card:** in her pocket

**phone:** on her desk

**family photos:** at her mother's house

4 Your partner has information about where Simon's things are. Ask questions and write the place.

Where / wallet?

Where / credit cards?

Where / keys?

Where / camera?

Where / hat?

**keys:** in his \_\_\_\_\_

**camera:** in his \_\_\_\_\_

**wallet:** in his \_\_\_\_\_

**credit cards:** on his \_\_\_\_\_

**hat:** in his \_\_\_\_\_

Speaking total  15

Listening and Speaking total  25



## FILE 3

### Listening 1

- Reception** Hello, reception.  
**Lisa** Oh hello. I'm in room 32. Is my bag there?  
**Reception** I have two bags here. What's in the bag?  
**Lisa** In it? Uh...my mobile phone. Uh...my keys aren't in the bag. They're here...  
**Reception** OK. Mobile phone. Um...are your glasses in the bag?  
**Lisa** Yes, they are.  
**Reception** And a dictionary?  
**Lisa** Oh, yes. My Spanish dictionary. Yes. And a wallet, too.  
**Reception** A wallet? Hmm...no, there's no wallet... Wait! Yes, the wallet is here.  
**Lisa** Oh, good!  
**Reception** OK. This is your bag.  
**Lisa** Thank you!

## FILE 3

### Listening 2

- 1**  
**A** Can I get you a coffee, Madam?  
**B** Yes. A large cappuccino, please.  
**A** OK. That's two pounds.  
**B** OK. Here you are.
- 2**  
**A** One large coffee, please.  
**B** OK. One coffee. Anything else?  
**A** How much are the sandwiches?  
**B** Four pounds fifteen.  
**A** A cheese sandwich, too, please.  
**B** OK. That's five pounds sixty-five, please.
- 3**  
**A** How much is a chicken salad?  
**B** A chicken salad is five pounds and fifty pence.  
**A** And how much is a cheese salad?  
**B** Five twenty-five.  
**A** OK. One cheese salad, please.  
**B** Here you are.
- 4**  
**A** How much is this map?  
**B** It's seven dollars.  
**A** OK. Here's ten dollars.  
**B** Great. And three dollars is your change. Thank you.
- 5**  
**A** What's your phone number, Ken?  
**B** 07885 786492.  
**A** Wait. Where is my pen?  
**B** Is that your pen over there?  
**A** No. My pen is in my bag...ah, here it is. Could you repeat your phone number?

### Grammar, Vocabulary, Pronunciation, and Practical English

#### GRAMMAR

- 1**
- 1 books
  - 2 coat
  - 3 an
  - 4 photos
  - 5 watches

- 2**
- 1 these
  - 2 that
  - 3 this
  - 4 those
  - 5 these
  - 6 that
  - 7 that

#### VOCABULARY

- 3**
- 1 photo
  - 2 student
  - 3 bus
  - 4 postcard
  - 5 coat

- 4**
- 1 map
  - 2 photo
  - 3 laptop
  - 4 T-shirt
  - 5 coat

#### PRONUNCIATION

- 5**
- 1 ma|ga|zine
  - 2 gla|sses
  - 3 post|card
  - 4 um|bre|lla
  - 5 wa|llet

#### PRACTICAL ENGLISH

- 6**
- 1 please
  - 2 and
  - 3 much
  - 4 pounds
  - 5 Here

### Reading and Writing

#### READING

- 1**
- 1 False
  - 2 True
  - 3 True
  - 4 True
  - 5 True
  - 6 False

- 2**
- 1 W
  - 2 W
  - 3 S
  - 4 S
  - 5 S
  - 6 S
  - 7 S
  - 8 W
  - 9 W

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1 1 False  
2 True  
3 False  
4 True  
5 True

- 2 1 C  
2 A  
3 C  
4 B  
5 B

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions and, where necessary, initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

- 3 car  
pocket  
home  
desk  
mother's house

### Grammar, Vocabulary, Pronunciation, and Practical English

#### GRAMMAR

- 1**
- 1 this
  - 2 that
  - 3 that
  - 4 those
  - 5 these
  - 6 these
  - 7 that
- 2**
- 1 mobile phones
  - 2 coat
  - 3 an
  - 4 books
  - 5 watches

#### VOCABULARY

- 3**
- 1 coat
  - 2 postcard
  - 3 photo
  - 4 student
  - 5 bus
- 4**
- 1 photo
  - 2 laptop
  - 3 T-shirt
  - 4 map
  - 5 coat

#### PRONUNCIATION

- 5**
- 1 wa|llet
  - 2 um|bre|lla
  - 3 gla|sses
  - 4 post|card
  - 5 ma|ga|zine

#### PRACTICAL ENGLISH

- 6**
- 1 please
  - 2 and
  - 3 much
  - 4 pounds
  - 5 Here

### Reading and Writing

#### READING

- 1**
- 1 True
  - 2 True
  - 3 True
  - 4 True
  - 5 False
  - 6 True
- 2**
- 1 W
  - 2 S
  - 3 S
  - 4 W
  - 5 S
  - 6 S
  - 7 W
  - 8 W
  - 9 S

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking**

**LISTENING**

- 1** 1 False  
2 False  
3 True  
4 True  
5 True

- 2** 1 B  
2 B  
3 C  
4 C  
5 C

**SPEAKING**

**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions and, where necessary, initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

- 4** pocket  
bag  
pocket  
desk  
car