

10 Grammar, Vocabulary, and Pronunciation **A**

## GRAMMAR

1 Underline the correct word.

Example: There *is / are* 40 people in the hotel.

- There aren't *some / any* rooms with a view of the sea.
- There are *some / any* photos of the town on the wall.
- There *is / are* great views of the town from the mountain.
- There *are / aren't* any people in the bar.
- Are there *some / any* tables in the garden?

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2 Underline the correct word.

Example: They *wasn't / weren't* famous.

- Roberto *was / were* a student in 2005.
- Was / Were* you in China on holiday last year?
- Yolanda and I *was / were* here at 2.00 today.
- Was / Were* he late for work this morning?
- We *were / weren't* at home yesterday. We were at the beach.

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Grammar total		10
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## VOCABULARY

3 Complete the sentences with *in, on, or under*.

Example: We're staying in a hotel.

- When I travel, I put my clothes \_\_\_\_\_ a suitcase.
- In my hotel room, the lamp was \_\_\_\_\_ the table.
- The Loch Ness Monster lives \_\_\_\_\_ the water, so we can't see it.
- My room is \_\_\_\_\_ the second floor of the hotel.
- Let's meet \_\_\_\_\_ the big clock at the train station.

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4 Complete the sentences with *in, at, or on*.

Jenny lives in a nice house near London. She works in a bank, but she doesn't go to work every day. Sometimes she works <sup>1</sup> \_\_\_\_\_ home.

There's a big room next to her kitchen and she works <sup>2</sup> \_\_\_\_\_ this room. There is a desk and chair <sup>3</sup> \_\_\_\_\_ the room and her computer is <sup>4</sup> \_\_\_\_\_ the desk. She has lots of books, too. Jenny isn't at home right now – she's <sup>5</sup> \_\_\_\_\_ the gym, doing some exercise!

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Vocabulary total		10
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## PRONUNCIATION

5 Underline the word that has a different sound.

Example: first nurse tourist

- airport there great
- here were year
- first wear their
- says shops was
- where there near

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6 Underline the stressed syllable.

Example: English

- re|cep|tion
- fa|vour|ite
- won|der|ful
- re|mem|ber
- u|ni|ver|si|ty

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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		30
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## 10 Reading and Writing **A**

### READING

- 1 Read the text. Complete the sentences with the correct number.

### A fantastic hotel

Last summer, my wife and I were in Las Vegas in America for a week. For the first five days, we were with our friends, Jimmy and Diane. They live in Las Vegas. For the last two days, my wife and I were in a beautiful hotel. It was the Venetian Resort Hotel on the Las Vegas strip. The Venetian is modern, luxurious, and very big! There are 7,000 rooms and suites in the hotel, and there were three TVs in our suite – one in the bedroom, one in the living room, and one in the bathroom.

You can find everything at the Venetian. There is a casino in the hotel and there are 17 restaurants. Our first dinner there was at the Bouchon restaurant. It was fantastic, but very expensive!

The hotel is really great! There is a small lake near the entrance, and on the fourth floor there are three swimming pools and a spa. On the second floor, there is a big shopping centre with canals and gondolas. We went on a gondola. I thought I was in Venice!

There are a lot of things to do at the Venetian. You can visit Madame Tussaud's Wax Museum with statues of famous Hollywood actors. You can go to the nightclub or see a show at one of the theatres. There are three of them! We weren't interested in the wax museum or the nightclub, but on Sunday evening there was a great show at the Blue Man Theatre. We loved it! There was also an art exhibition at the hotel's art gallery.

Example: They were in Las Vegas for seven days.

- There are \_\_\_\_\_ TVs in a suite at the Venetian hotel.
- There are \_\_\_\_\_ restaurants in the hotel.
- There are some swimming pools on the \_\_\_\_\_ floor.
- You can have a ride on a gondola on the \_\_\_\_\_ floor.
- You can see a show at one of the \_\_\_\_\_ theatres in the hotel.

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- 2 Read the text again. Tick (✓) True or False.

- The writer and his wife were with their friends for a week.  
True  False
- The writer's friends live in America.  
True  False
- The writer was at the hotel for five nights.  
True  False
- The writer says the hotel's restaurant is cheap.  
True  False
- The writer loves the hotel.  
True  False
- People can go shopping at the hotel.  
True  False
- You can't do a lot of things at the hotel.  
True  False
- The writer and his wife love going to nightclubs.  
True  False
- The writer was at a show on Sunday evening.  
True  False
- There weren't any art exhibitions at the hotel.  
True  False

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Reading total  15

### WRITING

Answer the holiday questionnaire. Write a short description of your last holiday and the place you stayed in.

### Holiday Questionnaire

#### The holiday

Where were you on your last holiday?

Who were you with?

When were you there?

#### The hotel

Where was your hotel?

What was there in the hotel?

Was the hotel nice? Why / why not?

Writing total  10

Reading and Writing total  25

10 Listening and Speaking **A**

## LISTENING

- 1 Listen to Rob and Anna talking at work. Tick (✓) True or False.
- Rob and Anna were in the park at lunchtime.  
True  False
  - Rob was with his girlfriend at lunchtime.  
True  False
  - Rob's girlfriend doesn't usually work on Thursdays.  
True  False
  - Rob wants to ask Anna something about her holiday.  
True  False
  - Rob was on holiday in Scotland last year.  
True  False

 5

- 2 Listen to five conversations and answer the questions. Tick (✓) A, B, or C.

- What is open now?  
A the pool  B the bar  C the gym
- What does the man say about the view from his hotel room?  
A there usually isn't a good view   
B the view's not good today   
C there's always a great view
- Where does the man want to eat tonight?  
A in an Italian restaurant   
B in a Chinese restaurant   
C in the restaurant at his hotel
- Where can the woman use Wi-fi?  
A in the bar and in reception   
B in her room and in the bar   
C in reception and in her room
- Where is the pillow?  
A in the bathroom  B under the table   
C in the cupboard

 5Listening total  10

## SPEAKING

- 1 Ask your partner these questions.
- Can you describe the house you lived in when you were a child? Where was it? What rooms were there in the house?
  - Can you remember your bedroom? What was there in the bedroom? What was on the walls? Where was the table, bed, etc.?
- 2 Now answer your partner's questions.
- 3 You are new in your partner's town / area. Ask your partner questions about what there is in the town / area and complete the fact file.
- Example: *Is there a...? Are there any...? Where / it? Where / they?*

## Town FACT FILE

## What?

## Where?

Good restaurants  
Nice coffee shops  
A good hotel  
A big supermarket  
Nice parks  
An interesting museum  
Nice clothes shops

- 4 Now answer your partner's questions about your town / area.

Speaking total  15Listening and Speaking total  25

10 Grammar, Vocabulary, and Pronunciation **B**

## GRAMMAR

1 Underline the correct word.

Example: They *wasn't* / *weren't* famous.

- 1 *Was* / *Were* you in China on holiday last year?
- 2 Roberto *was* / *were* a student in 2005.
- 3 *We were* / *weren't* at home yesterday. We were at the beach.
- 4 Yolanda and I *was* / *were* here at 2.00 today.
- 5 *Was* / *Were* he late for work this morning?

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2 Underline the correct word.

Example: There *is* / *are* 40 people in the hotel.

- 1 There *are* / *aren't* any people in the bar.
- 2 There aren't *some* / *any* rooms with a view of the sea.
- 3 There *is* / *are* great views of the town from the mountain.
- 4 There are *some* / *any* photos of the town on the wall.
- 5 Are there *some* / *any* tables in the garden?

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Grammar total	10
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## VOCABULARY

3 Complete the sentences with *in*, *at*, or *on*.

Jenny lives *in* a nice house near London. She works in a bank, but she doesn't go to work every day. Sometimes she works <sup>1</sup> \_\_\_\_\_ home.

There's a big room next to her kitchen and she works <sup>2</sup> \_\_\_\_\_ this room. There is a desk and chair

<sup>3</sup> \_\_\_\_\_ the room and her computer is <sup>4</sup> \_\_\_\_\_ the desk. She has lots of books, too. Jenny isn't at home right now – she's <sup>5</sup> \_\_\_\_\_ the gym, doing some exercise!

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4 Complete the sentences with *in*, *on*, or *under*.

Example: We're staying *in* a hotel.

- 1 Let's meet \_\_\_\_\_ the big clock at the train station.
- 2 The Loch Ness Monster lives \_\_\_\_\_ the water, so we can't see it.
- 3 In my hotel room, the lamp was \_\_\_\_\_ the table.
- 4 When I travel, I put my clothes \_\_\_\_\_ a suitcase.
- 5 My room is \_\_\_\_\_ the second floor of the hotel.

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Vocabulary total	10
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## PRONUNCIATION

5 Underline the stressed syllable.

Example: *Eng*lish

- 1 ev|ery|body
- 2 re|cep|tion
- 3 res|tau|rant
- 4 re|mem|ber
- 5 re|mote

	5
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6 Underline the word that has a different sound.

Example: *first* nurse *tourist*

- 1 *airport* *there* *great*
- 2 *where* *there* *near*
- 3 *here* *were* *year*
- 4 *says* *shops* *was*
- 5 *first* *wear* *their*

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Pronunciation total	10
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Grammar, Vocabulary, and Pronunciation total	30
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## 10 Reading and Writing **B**

### READING

1 Read the text. Tick (✓) True or False.

### A fantastic hotel

Last summer, my wife and I were in Las Vegas in America for a week. For the first five days, we were with our friends, Jimmy and Diane. They live in Las Vegas. For the last two days, my wife and I were in a beautiful hotel. It was the Venetian Resort Hotel on the Las Vegas strip. The Venetian is modern, luxurious, and very big! There are 7,000 rooms and suites in the hotel, and there were three TVs in our suite – one in the bedroom, one in the living room, and one in the bathroom.

You can find everything at the Venetian. There is a casino in the hotel and there are 17 restaurants. Our first dinner there was at the Bouchon restaurant. It was fantastic, but very expensive!

The hotel is really great! There is a small lake near the entrance, and on the fourth floor there are three swimming pools and a spa. On the second floor, there is a big shopping centre with canals and gondolas. We went on a gondola. I thought I was in Venice!

There are a lot of things to do at the Venetian. You can visit Madame Tussaud's Wax Museum with statues of famous Hollywood actors. You can go to the nightclub or see a show at one of the theatres. There are three of them! We weren't interested in the wax museum or the nightclub, but on Sunday evening there was a great show at the Blue Man Theatre. We loved it! There was also an art exhibition at the hotel's art gallery.

- 1 The writer and his wife were with their friends for a week.  
True  False
- 2 The writer's wife's name is Diane.  
True  False
- 3 The writer was at the hotel for five nights.  
True  False
- 4 The writer says the hotel's restaurant is not cheap.  
True  False
- 5 The writer loves the hotel.  
True  False
- 6 There are no shops in the hotel.  
True  False
- 7 You can do a lot of things at the hotel.  
True  False

- 8 The writer and his wife love going to nightclubs.  
True  False
- 9 The writer was at a show on Sunday evening.  
True  False
- 10 There was an art exhibition at the hotel.  
True  False

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2 Read the text again. Complete the sentences with the correct number.

Example: They were in Las Vegas for seven days.

- 1 There are \_\_\_\_\_ TVs in a suite at the Venetian hotel.
- 2 There are \_\_\_\_\_ restaurants in the hotel.
- 3 You can have a ride on a gondola on the \_\_\_\_\_ floor.
- 4 There are some swimming pools on the \_\_\_\_\_ floor.
- 5 You can see a show at one of the \_\_\_\_\_ theatres in the hotel.

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Reading total	15
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### WRITING

Answer the holiday questionnaire. Write a short description of your last holiday and the place you stayed in.

### Holiday Questionnaire

#### The holiday

Where were you on your last holiday?

Who were you with?

When were you there?

#### The hotel

Where was your hotel?

What was there in the hotel?

Was the hotel nice? Why / why not?

Writing total	10
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Reading and Writing total	25
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## 10 Listening and Speaking **B**

### LISTENING

- 1 Listen to Rob and Anna talking at work. Tick (✓) True or False.
- Rob was in the park at lunchtime.  
True  False
  - Rob was alone at lunchtime.  
True  False
  - Rob's girlfriend doesn't usually work on Thursdays.  
True  False
  - Rob wants to ask Anna something about her holiday.  
True  False
  - Rob was on holiday in Scotland two years ago.  
True  False

5

- 2 Listen to five conversations and answer the questions. Tick (✓) A, B, or C.

- What is open now?  
A the bar  B the pool  C the gym
- What does the man say about the view from his hotel room?  
A there's always a great view   
B there usually isn't a good view   
C the view's not good today
- Where does the man want to eat tonight?  
A in an Italian restaurant   
B in the restaurant at his hotel   
C in a Chinese restaurant
- Where can the woman use Wi-fi?  
A in the bar and in reception   
B in her room and in the bar   
C in reception and in her room
- Where is the pillow?  
A under the table  B in the cupboard   
C in the bathroom

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Listening total  10

### SPEAKING

- Answer your partner's questions.
- Now ask your partner these questions.
  - Can you describe the house you lived in when you were a child? Where was it? What rooms were there in the house?
  - Can you remember your bedroom? What was there in the bedroom? What was on the walls? Where was the table, bed, etc.?
- Your partner is new in your town / area. Answer your partner's questions about your town / area.
- Now ask your partner questions about what there is in his or her town / area and complete the fact file.

Example: *Is there a...? Are there any...? Where / it? Where / they?*

### Town FACT FILE

What?	Where?
Good restaurants	
Nice coffee shops	
A good hotel	
A big supermarket	
Nice parks	
An interesting museum	
Nice clothes shops	

Speaking total  15

Listening and Speaking total  25

## FILE 10

### Listening 1

- Rob** Hi Anna! Were you at the park at lunchtime?  
**Anna** No I wasn't. I have a lot of work today, so I had a sandwich at my desk.  
**Rob** Oh, that's a shame.  
**Anna** Were you outside?  
**Rob** Yep. I was in the park. It's a lovely day...really hot and sunny and you know how I love this weather.  
**Anna** I know.  
**Rob** My girlfriend was there too. She's not working today. Actually, she's off every Thursday.  
**Anna** That's great. Would you like to walk to the bus stop together later?  
**Rob** Sure. I finish work at 5.  
**Anna** Me too.  
**Rob** Yeah, I want to talk to you about my holiday this year.  
**Anna** Oh yes, you want to go to Scotland, right?  
**Rob** We were there two years ago actually. I'm thinking about Australia this year.  
**Anna** Wow! But that costs a lot.  
**Rob** I know but remember I wasn't on holiday last year.  
**Anna** Oh I see...so you have some extra money now.  
**Rob** That's right! And I know you were in Australia with your husband in March this year.

## FILE 10

### Listening 2

- 1**  
**Man** Reception, Alan speaking. Can I help you?  
**Woman** Oh, yes please. Is the gym open now?  
**Man** Sorry, Madam, it isn't.  
**Woman** Oh dear. Well, what about the pool then?  
**Man** It's closed too.  
**Woman** Really? Don't tell me the bar's closed as well!  
**Man** No problem there Madam. It doesn't close until 12 o'clock tonight.
- 2**  
**Woman** What's the room like, Jack?  
**Man** It's very nice, actually. The bed's very big.  
**Woman** Good.  
**Man** There are some lamps on small tables.  
**Woman** OK, OK, but what about the view?  
**Man** Well, it's raining so I can't see the sea or the mountains now!  
**Woman** Oh no!  
**Man** But, don't worry! The receptionist says the view's usually very good.  
**Woman** Well, that's good news!
- 3**  
**Woman** Are you hungry, Peter?  
**Man** Yes I am. Let's go for dinner.  
**Woman** There's a Chinese restaurant near here.  
**Man** I don't really like that kind of food. Let's eat here...in the hotel restaurant.  
**Woman** No problem. But I'm not very hungry, actually. Don't forget we were at that nice Italian place at lunch time!
- 4**  
**Receptionist** You're in Room 200. That's on the second floor.  
**Woman** Thank you. Is there Wi-fi here?  
**Receptionist** Only in the bar and reception.  
**Woman** Oh, but not in the rooms?  
**Receptionist** I'm sorry, Madam.
- 5**  
**Woman** Hello, can you help me please?  
**Receptionist** Yes, Madam.  
**Woman** I'd like another pillow for my bed, please.  
**Receptionist** There's a small table in your room, Madam, and there's a cupboard near it. There's some extra pillows in it, Madam.  
**Woman** Oh, let's see. Yes, I've got it.  
**Receptionist** Good, and there are more towels in the bathroom.  
**Woman** Yes, I can see them. Thanks.

### Grammar, Vocabulary, and Pronunciation

#### GRAMMAR

- 1**
- 1 any
  - 2 some
  - 3 are
  - 4 aren't
  - 5 any

- 2**
- 1 was
  - 2 Were
  - 3 were
  - 4 Was
  - 5 weren't

#### VOCABULARY

- 3**
- 1 in
  - 2 on
  - 3 in / under
  - 4 on
  - 5 under

- 4**
- 1 at
  - 2 in
  - 3 in
  - 4 on
  - 5 at / in

#### PRONUNCIATION

- 5**
- 1 great
  - 2 were
  - 3 first
  - 4 shops
  - 5 near

- 6**
- 1 re|cep|tion
  - 2 fa|vour|ite
  - 3 won|der|ful
  - 4 re|mem|ber
  - 5 u|ni|ver|si|ty

### Reading and Writing

#### READING

- 1**
- 1 three
  - 2 seventeen / 17
  - 3 fourth
  - 4 second
  - 5 three

- 2**
- 1 False
  - 2 True
  - 3 False
  - 4 False
  - 5 True
  - 6 True
  - 7 False
  - 8 False
  - 9 True
  - 10 False

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1 1 False  
2 True  
3 True  
4 False  
5 False

- 2 1 B  
2 B  
3 C  
4 A  
5 C

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions and, where necessary, initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

### Grammar, Vocabulary, and Pronunciation

#### GRAMMAR

- 1**
- 1 Were
  - 2 was
  - 3 weren't
  - 4 were
  - 5 Was

- 2**
- 1 aren't
  - 2 any
  - 3 are
  - 4 some
  - 5 any

#### VOCABULARY

- 3**
- 1 at
  - 2 in
  - 3 in
  - 4 on
  - 5 at / in

- 4**
- 1 under
  - 2 in / under
  - 3 on
  - 4 in
  - 5 on

#### PRONUNCIATION

- 5**
- 1 every|body
  - 2 re|ception
  - 3 res|tau|rant
  - 4 re|member
  - 5 re|mote

- 6**
- 1 great
  - 2 near
  - 3 were
  - 4 shops
  - 5 first

### Reading and Writing

#### READING

- 1**
- 1 False
  - 2 False
  - 3 False
  - 4 True
  - 5 True
  - 6 False
  - 7 True
  - 8 False
  - 9 True
  - 10 True

- 2**
- 1 three
  - 2 seventeen / 17
  - 3 second
  - 4 fourth
  - 5 three

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1** 1 True  
2 False  
3 True  
4 False  
5 True

- 2** 1 A  
2 C  
3 B  
4 A  
5 B

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions and, where necessary, initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)