

GRAMMAR

1 Complete the sentences with one word.

Example: **A** Are you Simon?

B Yes, I am.

- 1 **A** Where _____ Sally from?
B She's from Ireland.
- 2 **A** Are they French?
B No, they _____. They're Italian.
- 3 This my brother. _____ name is Paul.
- 4 Jerry _____ live here in London – he lives in Edinburgh.
- 5 **A** _____ she speak Spanish?
B She's from Madrid, so yes – sure!
- 6 I'm sorry, but you _____ park here.
- 7 **A** Were they late?
B No, they _____.
- 8 Where _____ you go yesterday?
- 9 Last week Sandra was ill, so she _____ go to school.
- 10 There _____ any people here at the moment.
- 11 _____ there a TV in your bedroom when you were a child?
- 12 **A** Do you know Claire?
B Yes. I met _____ yesterday. She's nice.
- 13 Do you like my new shoes? I bought _____ last Saturday.
- 14 Are you going _____ travel alone?

	14
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2 Underline the correct form.

Example: There were / 's / **was** 20,000 people at the football match.

- 1 I **don't** / 'm not / amn't hot.
- 2 Where is **Sophies** / **Sophie's** / **Sophie** sister?
- 3 She's **tall girl** / **a tall girl** / **a girl tall**.
- 4 **A** **Like you** / **You do like** / **Do you like** fast food?
B No, I don't.
- 5 I **start work usually** / **start usually work** / **usually start work** at eight o'clock.
- 6 **Can you** / **You can** / **Do you can** ski?
- 7 Graham **told we** / **we told** / **told us** that he had a new job.
- 8 I like **to playing** / **playing** / **play** the piano.

	8
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3 Complete the text with the correct form of the verb in brackets. Use the present simple or past simple.

Today, Caroline James *lives* (live) in a big house in the countryside. She ¹ _____ (have) a husband, two children, and a cat, and she ² _____ (work) at home. She ³ _____ (not like) her job, but the money is good. 20 years ago, when she ⁴ _____ (be) a student, she ⁵ _____ (not be) rich and she ⁶ _____ (not have) a job. She ⁷ _____ (study) French at university, and she ⁸ _____ (live) with three other students in a flat in a big city.

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Grammar total		30
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VOCABULARY

4 Write the missing word.

Example: Hi – Hello, Bye – *Goodbye*

- 1 seven – seventh, twelve – _____
- 2 Mexico – Mexican, Italy – _____
- 3 brother – sister, husband – _____
- 4 fast – slow, expensive – _____
- 5 easy – difficult, safe – _____
- 6 woman – women, child – _____
- 7 full – empty, upstairs – _____
- 8 teacher – school, nurse – _____
- 9 Monday – Tuesday, Wednesday – _____
- 10 listen to CDs – _____ DVDs
- 11 inside – outside, upstairs – _____
- 12 cold – hot, dark – _____
- 13 spring – autumn, summer – _____
- 14 a bus – a bus station, a plane – _____
- 15 January – February, August – _____
- 16 make – made, come – _____
- 17 know – knew, take – _____
- 18 tonight – today, last night – _____

18

- 9 listen to A a book B the radio
C music

- 10 drive A a bus B a plane C a car

10

6 Complete the sentences with one word.

Example: Sit *down*, please.

- 1 Go _____ page 12, please.
- 2 John is _____ bed.
- 3 March is the _____ month of the year, and April is the fourth.
- 4 Is Mary _____ work?
- 5 I often _____ a newspaper on Sunday mornings.
- 6 I _____ to the gym with Dave yesterday.
- 7 Jack always _____ toast and orange juice for breakfast.
- 8 What time do you go _____ bed?
- 9 Can you come to dinner _____ Sunday?
- 10 She lives _____ the second floor.
- 11 I usually _____ up at about 6.30.
- 12 Did you watch the match _____ night?

12

5 Tick (✓) the words that go with the verb.

Vocabulary total 40

Example: go

- A to the cinema B shopping
C the radio

- 1 do A housework B shower
C sport
- 2 take A a photo B an umbrella
C an email
- 3 make A chess B dinner
C mistakes
- 4 have A lunch B children
C basketball
- 5 rent A a house B a friend
C a flat
- 6 play A football B the piano
C a photo
- 7 wear A shoes B mobiles C jeans
- 8 stay A at home B at a hotel
C a film

PRONUNCIATION

7 Underline the stressed syllable.

Example: vocabulary

- 1 children
- 2 dangerous
- 3 address
- 4 traditional
- 5 potatoes
- 6 eighteenth
- 7 assistant
- 8 policeman
- 9 exercise
- 10 relax

 10

8 Match the words with the same sounds.

be heard thought wait ~~weather~~ know
leave straight word slow ~~bread~~ daughter

Example: left weather bread

- | | | |
|-------|---------|----------|
| four | 1 _____ | 2 _____ |
| go | 3 _____ | 4 _____ |
| third | 5 _____ | 6 _____ |
| three | 7 _____ | 8 _____ |
| late | 9 _____ | 10 _____ |

 10Pronunciation total 20

PRACTICAL ENGLISH

9 Tick (✓) the correct response.

Example: What time is it?

- A Half past six. B Twenty minutes.
C Two pounds fifty.

- 1 Have a nice day
A You too. B You're welcome.
C Yes, please.
- 2 What do you do?
A Fine, thanks. B I'm a doctor.
C I don't do that.
- 3 I'm really sorry.
A Yes, you are. B That's OK.
C See you soon.
- 4 How much is that?
A Thirty kilometres. B Thirty minutes.
C Thirty euros.
- 5 Thank you very much.
A You're welcome. B Here you are.
C Please.
- 6 A ticket to Glasgow, please.
A Single or double? B Single or married?
C Single or return?
- 7 What's the date today?
A It's the sixth. B It's Thursday.
C It's the summer.
- 8 What do you think of it?
A It's awful. B I don't think.
C I like him.
- 9 Is there a bank near here?
A No, it isn't here.
B Yes, there's one in Hope Street.
C Yes, you can change money.
- 10 What are you going to do tomorrow?
A It depends on the weather.
B It's next to the supermarket.
C It's on the left.

 10Grammar, Vocabulary, Pronunciation, and Practical English total 100

End-of-course Reading and Writing
READING

1 Read the text and tick (✓) Yes or No.

Teenagers then and now

Jill Davies is an accountant. She's 42, she's married, she has two children, and she lives in a small village in the north of England. But 25 years ago she was an 18-year-old teenager. It was the 1980s and she lived in Manchester.

'I hated being a teenager,' says Jill. 'Now, I look back, and I think, "Wow, what a fantastic time!" but then it was terrible. I didn't like my hair or my clothes. I thought my dad was great, but I didn't like my mum. She told me what to do all the time but I never listened! I wanted to be cool, but I wasn't. I didn't have a boyfriend and my clothes were terrible. I wore short skirts and tight jeans and a lot of make-up. I listened to New Romantic pop music – Duran Duran and Boy George were my favourites – and at the weekend I went out to discos and didn't come home until two or three in the morning.'

'Today, everybody goes to university when they leave school, but when I was young, this wasn't true. My friends and I left school at 18, and there weren't any jobs. I worked in a shop for three years. I was 22 when I went to college and trained to be an accountant.'

Emily Johnson is a student, and she's going to be 18 next week. She lives in Stockport, a town near Manchester, with some friends. Her parents and her younger brother live in a house nearby.

'I like being a teenager,' says Emily. 'I have good friends and a really nice boyfriend. I don't go out very often, but I text my friends all the time or we chat online. On weekdays, I meet my friends in a café near college, or I watch DVDs at my boyfriend's house. Sometimes we go to the cinema on Saturday night. I usually wear comfortable clothes – T-shirts and jeans. And I download a lot of music from the Internet. I love listening to Kate Nash and Lily Allen. They're really cool.'

'I study French at school, but I'm going to do Spanish at university next year. I love languages and I want to work in different countries.'

Example: Is Jill married? Yes No

- 1 Does she have any children? Yes No
- 2 Does she live in Manchester now? Yes No
- 3 Was she happy when she was 18? Yes No
- 4 Did she like her father? Yes No
- 5 Did she have a boyfriend? Yes No

- 6 Did she go to university? Yes No
- 7 Does Emily live with her parents? Yes No
- 8 Does she often go out at the weekend? Yes No
- 9 Is she at university at the moment? Yes No

9

2 Read the text again and complete the sentences below with one word from the text.

Example: Today, Jill lives in a village.

- 1 Jill never listened to her _____.
- 2 Jill often went to _____ at the weekend.
- 3 Jill's _____ left school when they were 18.
- 4 Jill started studying accountancy at _____ when she was 22.
- 5 Emily often watches DVDs with her _____.
- 6 Emily wants to study _____ at university.

6

Reading total	15
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WRITING

Answer the questions and write about your life.

MY LIFE

- How old are you? If you are a teenager, describe your life now. Where do you live and who with? What do you like doing? What do you do at the weekend? What are you going to do next?
- If you aren't a teenager, describe your life when you were 18. Where did you live and who with? What did you like doing? What did you do at the weekend?

Writing total	10
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Reading and Writing total	25
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LISTENING

1 Listen to Anna telling Carl about her weekend. Tick (✓) A, B, or C to complete the sentences.

- At the weekend, Anna usually...
A goes to festivals
B goes to her parents' house
C stays at home
- Anna went to the rock festival with...
A her husband B her friends
C her parents
- On Sunday...
A the bands were great B Anna was tired
C it was hot and sunny
- Anna was at the festival from...
A Friday evening to Sunday afternoon
B Saturday morning to Sunday evening
C Saturday afternoon to Sunday morning
- Anna saw...
A an American band B an Australian band
C an African band

5

2 Listen to five conversations. Tick (✓) A, B, or C to complete the sentences.

- The man's name is...
A Brian Goud B Bryan Gould
C Bryn Gold
- Sam is going to get to Cardiff by...
A car B train C bus
- At the party, Jo met...
A David's mum B David's dad
C David's girlfriend
- At the weekend, Rachel likes...
A going out B cooking
C doing exercise
- In the end, the man wants...
A a double room with a TV and a sea view
B a single room with TV, a shower, and a view of the castle
C a double room with a shower and a nice view

5

Listening total 10

SPEAKING

Student A

- Ask your partner these questions.
 - What do you usually do on Saturday evening?
 - What did you do last Friday?
 - What are you going to do next Sunday?
 - What do you like doing in the winter?
 - Where did you go for your holidays last summer?

2 Now answer your partner's questions.

- Complete the information about your weekends. Write three activities that you do on a typical weekend at home. Then write where you went and what you did last weekend, and where you're going to go, and what you're going to do next weekend. Then answer your partner's questions about your weekends.

	Place	Activities
a typical weekend at home	home _____	_____ _____ _____
last weekend	_____	_____ _____ _____
next weekend	_____	_____ _____ _____

4 Now ask your partner about his/her weekends.

Speaking total 15

Listening and Speaking total 25

End-of-course Listening and Speaking

Student B

- 1 Answer your partner's questions.
- 2 Now ask your partner the same questions.
 - 1 What do you usually do on Saturday evening?
 - 2 What did you do last Friday?
 - 3 What are you going to do next Sunday?
 - 4 What do you like doing in the winter?
 - 5 Where did you go for your holidays last summer?
- 3 Complete the information about your weekends. Write three activities that you do on a typical weekend at home. Then write where you went and what you did last weekend, and where you're going to go, and what you're going to do next weekend. Then ask your partner questions about his/her weekends.

	Place	Activities
a typical weekend at home	home _____	_____ _____ _____
last weekend	_____	_____ _____ _____
next weekend	_____	_____ _____ _____

- 4 Now answer your partner's questions about your weekends.

Speaking total 15

Listening and Speaking total 25

End-of-course Test Answer Key

Grammar, Vocabulary, Pronunciation, and Practical English

GRAMMAR

- 1**
- 1 is
 - 2 aren't
 - 3 His
 - 4 doesn't
 - 5 Does
 - 6 can't
 - 7 weren't
 - 8 did
 - 9 didn't
 - 10 aren't
 - 11 Was
 - 12 her
 - 13 them
 - 14 to

- 2**
- 1 'm not
 - 2 Sophie's
 - 3 a tall girl
 - 4 Do you like
 - 5 usually start work
 - 6 Can you
 - 7 told us
 - 8 playing

- 3**
- 1 has
 - 2 works
 - 3 doesn't like
 - 4 was
 - 5 wasn't
 - 6 didn't have
 - 7 studied
 - 8 lived

VOCABULARY

- 4**
- 1 twelfth
 - 2 Italian
 - 3 wife
 - 4 cheap
 - 5 dangerous
 - 6 children
 - 7 downstairs
 - 8 hospital
 - 9 Thursday
 - 10 watch

End-of-course Test Answer Key

- 11 downstairs
- 12 light
- 13 winter
- 14 an airport
- 15 September
- 16 came
- 17 took
- 18 yesterday

- 5**
- 1 A, C
 - 2 A, B
 - 3 B, C
 - 4 A, B
 - 5 A, C
 - 6 A, B
 - 7 A, C
 - 8 A, B
 - 9 B, C
 - 10 A, C

- 6**
- 1 to
 - 2 in
 - 3 third
 - 4 at
 - 5 buy / get / read
 - 6 went
 - 7 has
 - 8 to
 - 9 on / next
 - 10 on
 - 11 get / wake
 - 12 last / yesterday

PRONUNCIATION

- 7**
- 1 children
 - 2 dangerous
 - 3 address
 - 4 traditional
 - 5 potatoes
 - 6 eighteenth
 - 7 assistant
 - 8 policeman
 - 9 exercise
 - 10 relax

End-of-course Test Answer Key

- 8**
- 1 thought
 - 2 daughter
 - 3 know
 - 4 slow
 - 5 heard
 - 6 word
 - 7 be
 - 8 leave
 - 9 wait
 - 10 straight

PRACTICAL ENGLISH

- 9**
- 1 A
 - 2 B
 - 3 B
 - 4 C
 - 5 A
 - 6 C
 - 7 A
 - 8 A
 - 9 B
 - 10 A

Reading and Writing

READING

- 1**
- 1 Yes
 - 2 No
 - 3 No
 - 4 Yes
 - 5 No
 - 6 No
 - 7 No
 - 8 No
 - 9 No
- 2**
- 1 mum / mother
 - 2 discos
 - 3 friends
 - 4 college
 - 5 boyfriend
 - 6 Spanish

End-of-course Test Answer Key

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 C
2 A
3 B
4 B
5 C

- 2 1 B
2 C
3 A
4 B
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)