

GRAMMAR

1 Underline the correct word(s) in each sentence.

Example: Jenny likes watching / watch DVDs in the evening.

- Anna doesn't like fly / flying very much.
- It's going to sunny / be sunny tomorrow.
- Sally goes to / is going to visit her grandparents next weekend.
- They going / are going to come later.
- We are going not / aren't going to see the film tonight.
- It's going to rain / raining soon.
- Joe loves runing / running.
- Where you going / are you going to stay?
- Paul's going coming / to come to the party.

 9

2 Complete the questions or answers with the correct auxiliary verb.

Example: A Do you like swimming?
B Yes, I do.

- A When _____ they going to come?
B Later this afternoon.
- A _____ Claire going to watch TV this evening?
B I think so.
- A _____ Philip like chatting online?
B I don't know!
- A Are you going to cook dinner?
B Yes, I _____. In a minute.
- A Does Graham like working in France?
B No, he _____.
- A _____ it going to rain?
B I hope not!

 6

 Grammar total 15

VOCABULARY

3 Match the places with the activities.

~~cooking~~ flying reading cycling
swimming shopping walking

Example: in the kitchen cooking

- in the library _____

- at the pool _____
- at the supermarket _____
- at the airport _____
- in the mountains _____
- on the road _____

 6

4 Today it is Tuesday the tenth of May. Match the words in the list to the times and dates below.

~~today~~ tomorrow morning next week tonight
tomorrow night next month next weekend

- | | |
|--------------------|-------------------------------|
| _____ <u>today</u> | Tuesday 10th May |
| 1 _____ | Saturday 14th May |
| 2 _____ | Wednesday 11th May at 10 p.m. |
| 3 _____ | Tuesday 17th May |
| 4 _____ | Wednesday 11th May at 8 a.m. |
| 5 _____ | 10th June |
| 6 _____ | Tuesday 10th May at 10 p.m. |

 6

5 Complete the sentences with verbs from the list in the correct form.

~~take~~ chat do meet make take play have go

Example: It's going to rain so I'm going to take my umbrella.

- Jack likes _____ the piano.
- Where are you going _____ on holiday?
- Sara often _____ housework at the weekend.
- I'm going to _____ a shower when I get home.
- Paul's good at cooking. He's going to _____ dinner for us on Friday.
- I usually _____ my friends on Saturday evening.
- I want to _____ a photo of everybody before I go.
- Jill loves _____ online with her friends.

 8

 Vocabulary total 20

PRONUNCIATION

6 Underline the stressed syllable.

Example: cycling

- 1 travelling
- 2 until
- 3 sunny
- 4 between
- 5 tomorrow

	5
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7 Match the words with the same sound.

month ~~rain~~ do camping snow hot

Example: make rain

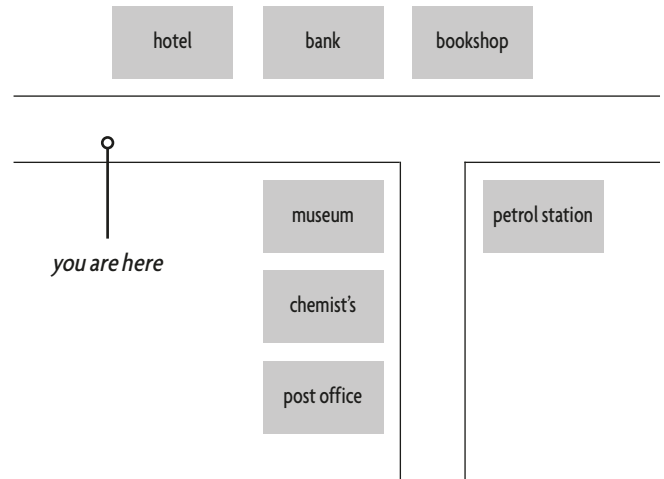
- 1 home _____
- 2 sunny _____
- 3 shopping _____
- 4 lose _____
- 5 have _____

	5
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Pronunciation total		10
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PRACTICAL ENGLISH

8 Look at the map then complete the two dialogues with the words in the list.



turn right on the left between next to straight on

- 1 A Where's the post office, please?
B Er...OK. Go ¹ _____ then ² _____.
It's ³ _____ the chemist's.
A Thanks.
- 2 A Excuse me. Is there a bank near here?
B Yes. It's ⁴ _____. It's ⁵ _____ the hotel and the bookshop.
A Thank you very much.

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Grammar, Vocabulary, Pronunciation, and Practical English total		50
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READING

1 Read the text and match the days to the activities.

An adventure holiday in Peru

Adventure Travel offer you exciting holidays – and they're not expensive! Go on a wonderful two-week trip across Peru from Lake Titicaca to the Amazon rainforest. And if you book the holiday before 29th August, you can save £400!

Days 2–5

On the second day, we're going to start our trip at beautiful Lake Titicaca. Then, early in the morning of the next day, we're going to fly to the city of Cusco. It's an old, historical city with many things to see. The Inca people lived there many years ago and built wonderful monuments. We're going to spend three days in the region, visiting the market of Pisac, walking Inca paths to ancient buildings, and staying overnight in a village house. On our final day we're going to ride mountain bikes along the valley to the Inca fortress of Ollantaytambo.

Days 6–9

On the sixth day, we're going to start walking to Machu Picchu – it's a famous, historical Inca city on top of a mountain. It takes four days to walk there on an ancient path that takes you past small ruins along the way to Inti Punku, the Sun Gate, and your first fantastic views of the beautiful city. We're going to spend the last of the four days looking at the wonderful old temples and climbing Huayna Picchu.

Days 10–13

We're going to spend the last four days of the trip on a visit to the Amazon rainforest. We're going to stay in a comfortable hotel near the Tambopata River and have lots of time to walk in the rainforest.

Responsible Travel

We're going to stay in village houses during the trip, so you can meet local people and give money to the village communities. Adventure Travel also gives £5 to charity for every person travelling on this trip.

Example: Day 1 c

- | | |
|----------|-----------------------------------|
| 1 Day 2 | a cycling to Ollantaytambo |
| 2 Day 3 | b walking to Machu Picchu |
| 3 Day 5 | c arriving in Peru |
| 4 Day 7 | d exploring the Amazon rainforest |
| 5 Day 9 | e seeing Lake Titicaca |
| 6 Day 12 | f visiting Cusco |
| | g climbing Huayna Picchu |

6

2 Read the text again. Tick (✓) the sentences about the trip True or False.

Example: Adventure Travel offer holidays in Peru.

True False

- 1 Adventure Travel offer expensive holidays!
True False
- 2 Book your holiday in September and spend less money!
True False
- 3 Visit Cusco – a beautiful, modern city!
True False
- 4 Go cycling near Cusco!
True False
- 5 See Machu Picchu – a city in the mountains!
True False
- 6 Spend four days in the Amazon rainforest!
True False
- 7 Stay in comfortable hotels every day!
True False
- 8 Help local people by working in their village!
True False
- 9 Adventure Travel gives money to charity!
True False

9

Reading total 15

WRITING

Answer the questions and write a trip for an adventure holiday in your country.

A TRIP IN MY COUNTRY

- Where are you going to start the journey? How are you going to travel?
- Which places are you going to go to? Why are they interesting? What can you see and do there?
- Where are you going to finish the trip? What's special about the place?

Writing total 10

Reading and Writing total 25

LISTENING

1 Listen to Robert telling Emma about his likes and dislikes. Tick (✓) A, B, or C to complete the sentences.

1 Robert doesn't like...

A running B swimming C cycling

2 Robert enjoys playing...

A golf B tennis C baseball

3 Robert likes reading...

A novels B newspapers C magazines

4 Robert doesn't like... movies.

A horror B adventure C romantic

5 Robert loves...

A shopping B eating out C cooking

5

2 Listen to five conversations. Tick (✓) True or False.

1 The chemist's is opposite the café.

True False

2 Simon is going to go to the cinema on Saturday.

True False

3 Bill loves flying.

True False

4 Sandy is going to take her umbrella to work.

True False

5 David loves shopping.

True False

5

Listening total 10

SPEAKING

Student A

1 Ask your partner these questions.

- 1 What do you like doing in your free time?
- 2 What sports do you enjoy watching?
- 3 What are you going to do at the weekend?
- 4 Where are you going to go for your holidays?
- 5 What are you going to do there?

2 Now answer your partner's questions about you.

3 Your partner has information about Harry. Ask questions and complete the table.

	What / going to do?	Who with?	What time?
Saturday morning			
Saturday afternoon			
Saturday evening			
Sunday morning			
Sunday evening			

4 Read the information about Penny's activities in her diary for next weekend. Then answer your partner's questions.

Saturday		
Morning	11 a.m.	meet Joe for a coffee
Afternoon	3 p.m.	play tennis with Emily
Evening	9 p.m.	go to theatre with Sam
Sunday		
Morning	9 a.m.	go cycling with Emily
Evening	8 p.m.	have dinner with Aunt Sally

Speaking total 15

Listening and Speaking total 25

Student B

- 1 Answer your partner's questions about you.
- 2 Now ask your partner these questions.
 - 1 What do you like doing in your free time?
 - 2 What sports do you enjoy watching?
 - 3 What are you going to do at the weekend?
 - 4 Where are you going to go for your holidays?
 - 5 What are you going to do there?
- 3 Read the information about Harry's activities in his diary for next weekend. Then answer your partner's questions.

SaturdayMorning 10 a.m. *meet Dave for breakfast*Afternoon 3 p.m. *play golf with John*Evening 8 p.m. *go to cinema with Dave***Sunday**Morning 11 a.m. *go swimming with Rachel*Evening 7 p.m. *cook dinner for John and Maria*

- 4 Your partner has information about Penny. Ask questions and complete the table.

	What / going to do?	Who with?	What time?
Saturday morning			
Saturday afternoon			
Saturday evening			
Sunday morning			
Sunday evening			

Speaking total 15Listening and Speaking total 25

7 Answer Key

Grammar, Vocabulary, Pronunciation, and Practical English

GRAMMAR

- 1**
- 1 flying
 - 2 be sunny
 - 3 is going to
 - 4 are going
 - 5 aren't going
 - 6 rain
 - 7 running
 - 8 are you going
 - 9 to come

- 2**
- 1 are
 - 2 Is
 - 3 Does
 - 4 am
 - 5 doesn't
 - 6 Is

VOCABULARY

- 3**
- 1 reading
 - 2 swimming
 - 3 shopping
 - 4 flying
 - 5 walking
 - 6 cycling

- 4**
- 1 next weekend
 - 2 tomorrow night
 - 3 next week
 - 4 tomorrow morning
 - 5 next month
 - 6 tonight

- 5**
- 1 playing
 - 2 to go
 - 3 does
 - 4 have
 - 5 make
 - 6 meet
 - 7 take
 - 8 chatting

7 Answer Key

PRONUNCIATION

- 6 1 travelling
2 until
3 sunny
4 between
5 tomorrow

- 7 1 snow
2 month
3 hot
4 do
5 camping

PRACTICAL ENGLISH

- 8 1 straight on
2 turn right
3 next to
4 on the left
5 between

Reading and Writing

READING

- 1 1 e
2 f
3 a
4 b
5 g
6 d

- 2 1 F
2 F
3 F
4 T
5 T
6 T
7 F
8 F
9 T

7 Answer Key

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 A
2 B
3 B
4 C
5 B

- 2 1 F
2 T
3 F
4 T
5 T

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)