

GRAMMAR

1 Underline the correct past simple form.

Example: They wasn't / weren't famous.

- 1 Was he / Were he late?
- 2 Where were you / you were last weekend?
- 3 Danny don't like / didn't like the film.
- 4 Had you / Did you have dinner in a nice restaurant?
- 5 We came / come back home late yesterday evening.
- 6 Jenny didn't studied / didn't study Business at university.
- 7 What time did you went / did you go to the supermarket?

 7

2 Complete the email with the correct form of the verbs in brackets.

Hi Stephanie

Paula and I had (have) a great time in Torquay last weekend. ¹ _____ I _____ (tell) you about it? Well, we ² _____ (go) to Torquay by bus on Saturday morning. We ³ _____ (not go) by train because it ⁴ _____ (be) very expensive. We ⁵ _____ (stay) with Paula's friends in their house near the beach. We ⁶ _____ (not have) dinner with Paula's friends because we ⁷ _____ (want) to eat on the beach. It was great. What ⁸ _____ you _____ (do) last weekend?

Love

Andy

 8

 Grammar total 15

VOCABULARY

3 Complete the description with *in, at, or on*.

Mike lives in a big house ¹ _____ Oxford. He usually works ² _____ home. Yesterday morning, he phoned his friends. Nick was ³ _____ a bus, Fiona was ⁴ _____ her car, Helen was ⁵ _____ a meeting, and Alison was ⁶ _____ bed.

 6

4 Complete the sentences with the correct past simple form of the verb in brackets.

Example: Sheila came back early from her holiday yesterday. (come)

- 1 Tom _____ a coffee and a cake in the café. (buy)
- 2 Jane _____ to Edinburgh in her new car. (drive)
- 3 Harry and Jill _____ the Internet to buy theatre tickets. (use)
- 4 Joe _____ the new James Bond film last night. (see)
- 5 Simon _____ a terrible noise. (hear)
- 6 Jenny _____ her homework yesterday evening. (do)
- 7 I _____ in a restaurant from 2001 to 2007. (work)
- 8 Rory _____ a lot of photos on holiday. (take)

 8

5 Complete the sentences with the correct word or phrase.

Example: At midnight, Sue went to bed.
bed to bed the bed

- 1 At half past three, Peter was at _____.
work gym café
- 2 We went out last _____.
afternoon yesterday Sunday
- 3 She went on a trip _____.
to Athens at Athens on Athens
- 4 Carl paid for the meal by _____.
credit card money lunch
- 5 We watched TV yesterday _____.
night day morning
- 6 I saw Jack and Lucy on _____.
the bus the car the airport

 6

 Vocabulary total 20

PRONUNCIATION

6 Underline the stressed syllable.

Example: airport

- 1 yesterday
- 2 surprise
- 3 brilliant
- 4 traffic
- 5 special

5

7 Match the words with the same sound.

played ~~lunch~~ shopping weren't wanted walked

Example: come lunch

- 1 first _____
- 2 cried _____
- 3 kissed _____
- 4 waited _____
- 5 wasn't _____

5

Pronunciation total 10

PRACTICAL ENGLISH

8 Look at the dates in Tony's diary. Then complete Tony's email with the correct month or ordinal number.

Diary - special occasions

- | | |
|---------|----------------------------------|
| 3 / 02 | Sally's birthday party |
| 18 / 04 | Holiday to Greece |
| 2 / 06 | Pete and Siena's wedding |
| 20 / 08 | Jake's birthday party |
| 12 / 09 | Start new job |
| 25 / 12 | Christmas party at mum and dad's |

Hi everybody

Last year was a great year for me. The highlights? Well, Sally had a great birthday party on the third of February and I went on holiday to Greece on the ¹ _____ of April. On the ² _____ of June I had a wonderful time at Pete and Siena's wedding, and Jake's birthday party on the twentieth of ³ _____ was great. On the ⁴ _____ of September I started a new job, and, of course, the Christmas party at my parents' house on the ⁵ _____ of December was good, too.

Love

Tony

5

Grammar, Vocabulary, Pronunciation, and Practical English total 50

READING

- 1 Read the text and choose the correct number or date to complete the sentences.

A man on the moon

On the twenty-first of July 1969 American astronaut Neil Armstrong opened the door of the lunar module, the *Eagle*, and walked outside. He was on the moon. He was the first man in history to walk on the moon. It was a fantastic moment.

A few minutes later, Buzz Aldrin was the second man on the moon. Armstrong and Aldrin then took photos and made a film of their short time on the moon. They also collected information and spoke to the American president, Richard Nixon, on the phone. Nixon said it was a 'historic phone call'. They placed an American flag there and left.

The twenty-first of July 1969 was a very important and exciting day. On earth, a lot of people listened to their radios all day because they wanted to hear the news about the men on the moon. And everybody in the world watched the news to see the first pictures of the men on the moon. Was it true? Was it real? People didn't believe what they saw. And today, people over 50 can remember where they were when Armstrong walked on the moon.

In November 1969, the Americans went on a second trip to the moon and everybody watched. In the 1970s, astronauts went on five more trips. But after that, the American government decided that they didn't want to spend millions and millions of dollars on trips to the moon. The last man on the moon was there in 1972.

Example: The first trip to the moon was in ____.

A 1967 B 1968 C 1969

- Armstrong first walked on the moon on the ____ of July.
A 21st B 22nd C 23rd
- Only ____ walked on the moon on that first trip.
A one man B two men C three men
- In 1969, the Americans made ____ to the moon.
A one trip B two trips C three trips
- Before they stopped trips to the moon, the Americans made ____ trips in total.
A three B five C seven
- The last trip to the moon was in ____.
A 1970 B 1971 C 1972

- 2 Read the text again and tick (✓) True or False.

- Armstrong walked on the moon before Aldrin.
True False
- Aldrin took photos when he was on the moon.
True False
- Armstrong and Aldrin were on the moon for a long time.
True False
- Armstrong and Aldrin didn't speak when they were on the moon.
True False
- The astronauts left a flag on the moon.
True False
- At first, news of the men on the moon wasn't on the radio.
True False
- TV stations didn't have pictures of the first walk on the moon.
True False
- Today, people don't remember the first walk on the moon.
True False
- People were not very interested in the second trip to the moon.
True False
- The American government stopped trips because they were expensive.
True False

10

Reading total 15

WRITING

Answer the questions about an important day that you remember.

- What was the important day?
- When was it?
- What happened?
- Where were you on this day?
- What did you do?

Writing total 10

Reading and Writing total 25

5

5 Listening and Speaking**LISTENING**

1 Listen to a woman interviewing a man about his holiday. Underline the correct information

- His name is Sean Flynn / Shaun Flynn.
- His holiday was in Spain / France.
- He went in the summer / winter.
- He went with his friends / his girlfriend.
- He stayed in hotels / with friends and family.

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2 Listen to five conversations and answer the questions. Tick (✓) A, B, or C.

- When is Annie's birthday?
A 21st July B 22nd July C 23rd July
- Where was Joe at one o'clock yesterday?
A in a café B at work
C at a Chinese restaurant
- What did Frank have for lunch on Sunday?
A a meal in a restaurant B chips
C sandwiches
- When did Tina go away last week?
A Monday the 5th B Tuesday the 8th
C Saturday the 12th
- What does Helen do on her computer?
A she chats online B she plays games
C she checks emails

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Listening total		10
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SPEAKING**Student A**

1 Ask your partner these questions.

- Where were you on New Year's Eve (31st December) last year?
- Who were you with?
- What did you do?
- What did you like about the day or the evening?

2 Now answer your partner's questions.

3 Paul wants to work in travel. Read the information about his life in the form and answer your partner's questions.

Name Paul Jones

Application for position of travel consultant

PERSONAL INFORMATION

Education Sheffield University

Subject French

from 13th September 2001 **to** 29th May 2004

First Job Tour guide (from 19th June 2006 to 30th October 2008)

Travel experience Trip to South Africa (May 2007) and Thailand (December 2008)

4 Your partner has information about Sandra. Ask your partner questions and complete the form with the information.

Which college / Sandra study at?

What / she study?

When / Sandra / start college?

When / Sandra / finish college?

What / first job?

When / get / first job?

When / finish / first job?

Where / play rugby / July 2007?

When / meet Rafa Nadal?

Name Sandra Spencer

Application for position of sports trainer

PERSONAL INFORMATION

Education 1 _____ College

Subject 2 _____ **from** 3 _____ **to** 4 _____

First Job 5 _____ **from** 6 _____ **to** 7 _____

Sports experience Played at women's rugby World Cup in 8 _____ (July 2007) and played in three tennis tournaments – and met Rafa Nadal! – in 9 _____.

Speaking total		15
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Listening and Speaking total		25
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Student B

- 1 Answer your partner's questions about New Year's Eve (31st December) last year.
- 2 Now ask your partner these questions.
 - 1 Where were you on New Year's Eve last year?
 - 2 Who were you with?
 - 3 What did you do?
 - 4 What did you like about the day or the evening?
- 3 Your partner has information about Paul. Ask your partner questions and complete form with the information.

Which university / Paul go to?
 What / he study?
 When / Paul / start university?
 When / Paul / finish university?
 What / first job?
 When / get / first job?
 When / finish / first job?
 Where / go to / May 2007?
 When / go to Thailand?

Name Paul Jones**Application for position of** travel consultant**PERSONAL INFORMATION****Education** 1 _____ University**Subject** 2 _____**from** 3 _____ **to** 4 _____**First job** 5 _____ **from** 6 _____ **to** 7 _____**Travel experience** Trip to 8 _____ (May 2007) and Thailand (9 _____)

- 4 Sandra wants to work in sports. Read the information about her life in the form and answer your partner's questions.

Name Sandra Spencer**Application for position of** sports trainer**PERSONAL INFORMATION****Education** Norwood College**Subject** Sports Science**from** 20th January 2006 **to** 7th April 2007**First job** Sports teacher (from 10th August 2007 to 28th March 2008)**Sports experience** Played at women's rugby World Cup (July 2007) and played in three tennis tournaments – and met Rafa Nadal! (Summer 2008)Speaking total **15**Listening and Speaking total **25**

5 Answer Key

Grammar, Vocabulary, Pronunciation, and Practical English

GRAMMAR

- 1**
- 1 Was he
 - 2 were you
 - 3 didn't like
 - 4 Did you have
 - 5 came
 - 6 didn't study
 - 7 did you go

- 2**
- 1 Did, tell
 - 2 went
 - 3 didn't go
 - 4 was
 - 5 stayed
 - 6 didn't have
 - 7 wanted
 - 8 did, do

VOCABULARY

- 3**
- 1 in
 - 2 at
 - 3 on
 - 4 in
 - 5 in
 - 6 in

- 4**
- 1 bought
 - 2 drove
 - 3 used
 - 4 saw
 - 5 heard
 - 6 did
 - 7 worked
 - 8 took

- 5**
- 1 work
 - 2 Sunday
 - 3 to Athens
 - 4 credit card
 - 5 morning
 - 6 the bus

5 Answer Key

PRONUNCIATION

- 6 1 yesterday
2 surprise
3 brilliant
4 traffic
5 special

- 7 1 weren't
2 played
3 walked
4 wanted
5 shopping

PRACTICAL ENGLISH

- 8 1 eighteenth
2 second
3 August
4 twelfth
5 twenty-fifth

READING

- 1 1 A
2 B
3 B
4 C
5 C

- 2 1 True
2 True
3 False
4 False
5 True
6 False
7 False
8 False
9 False
10 True

5 Answer Key

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1
- 1 Sean Flynn
 - 2 France
 - 3 winter
 - 4 his girlfriend
 - 5 with friends and family

- 2
- 1 C
 - 2 C
 - 3 B
 - 4 B
 - 5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)