

## GRAMMAR

1 Underline the correct word(s).

Example: How old **you are** / are you?

- Kelly **always gets up** / gets always up at six.
- When **do you** / you do go shopping?
- Can I **have** / to have a drink, please?
- Susan **walks sometimes** / sometimes walks in the mountains.
- What sports **she likes** / does she like?
- Jack **never does** / doesn't never housework.
- A When** / **How** do you go to the cinema?  
**B** On Saturday evenings.
- He **doesn't can** / can't come to the cinema tonight.

8

## 2 Order the words to make questions.

Example: you speak do Japanese?

Do you speak Japanese?

- live where she does?  
\_\_\_\_\_
- they what like music do?  
\_\_\_\_\_
- is where he?  
\_\_\_\_\_
- her what sister do does?  
\_\_\_\_\_
- I here can sit?  
\_\_\_\_\_
- gym to do the go you?  
\_\_\_\_\_
- TV sometimes he does watch?  
\_\_\_\_\_

7

Grammar total 15

## VOCABULARY

## 3 Write the verb that goes with all the words.

Example: a teacher at home hot be

- lunch a shower breakfast \_\_\_\_\_
- sport exercise housework \_\_\_\_\_
- the piano tennis computer games \_\_\_\_\_
- to the cinema to the beach to the gym \_\_\_\_\_
- a menu an email a magazine \_\_\_\_\_

5

## 4 Complete the typical day with words from the two lists.

~~get~~ finish go go start have have have

~~up~~ work work to bed home breakfast  
dinner lunch

- |               |                 |
|---------------|-----------------|
| 7 a.m.        | <u>get up</u>   |
| 7.15 a.m.     | have a shower   |
| 7.45 a.m.     | 1 _____         |
| 8.15 a.m.     | go to work      |
| 9 a.m.        | 2 _____         |
| 11 a.m.       | have a coffee   |
| 1 a.m.        | 3 _____         |
| 2 p.m.–5 p.m. | meet customers  |
| 5.30 p.m.     | 4 _____         |
| 5.40 p.m.     | 5 _____         |
| 6.30 p.m.     | do the shopping |
| 7 p.m.        | 6 _____         |
| 8 p.m.        | watch TV        |
| 11 p.m.       | 7 _____         |

7

## 5 Complete the sentences with the correct word.

Example: I usually *get* up at seven in the morning.  
go get do

- We always \_\_\_\_\_ out on Saturday night.  
go do have
- Can you \_\_\_\_\_ my photo, please?  
make take do
- I'm sorry. You can't \_\_\_\_\_ by credit card.  
do have pay
- I can't \_\_\_\_\_ the Internet at work.  
play have use
- In Spain, it's usually hot and light outside in the \_\_\_\_\_.  
summer winter night
- You can't \_\_\_\_\_ your mobile phone in the school.  
play use do
- I sometimes \_\_\_\_\_ 100 emails in a day.  
send go play
- Do you \_\_\_\_\_ a lot of exercise?  
play make do

 8

 Vocabulary total  20

## PRONUNCIATION

## 6 Underline the stressed syllable.

Example: computer

- |              |          |          |
|--------------|----------|----------|
| 1 housework  | 3 shower | 5 window |
| 2 university | 4 cinema |          |

 5

## 7 Match the words with the same sound.

outside ~~evening~~ their newspaper park watch

Example: read *evening*

- where \_\_\_\_\_
- long \_\_\_\_\_
- town \_\_\_\_\_
- usually \_\_\_\_\_
- can't \_\_\_\_\_

 5

 Pronunciation total  10

## PRACTICAL ENGLISH

## 8 Complete the dialogue with the phrases from the box.

\_\_\_\_\_

~~Can I help you?~~ How much is the sandwich?  
Can I pay by credit card? Can I have a cheese sandwich?  
Five pounds. Here you are.

\_\_\_\_\_

**Barman** *Can I help you?*

**Customer** Yes. <sup>1</sup> \_\_\_\_\_ Oh,  
and two coffees, please.

**Barman** Sure... Just a minute. OK.

<sup>2</sup> \_\_\_\_\_

**Customer** Thanks. <sup>3</sup> \_\_\_\_\_

**Barman** Three pounds ninety-five.

**Customer** And the coffees? How much are they?

**Barman** Er... <sup>4</sup> \_\_\_\_\_

**Customer** OK. I have no money.

<sup>5</sup> \_\_\_\_\_

**Barman** Sure. That's eight pounds ninety-five, please.

 5

 Grammar, Vocabulary, Pronunciation, and Practical English total  50

## READING

1 Read the blog and tick (✓) True or False.

### A different life

Sara Huntingdon works for a children's organisation in Africa. Every day, she writes her blog for an online news website.

Wednesday 25th

Every morning, I get up at six o'clock and go to the refugee camp. 1,000 families live there. They don't have much food or water.

I sometimes work in the children's centre. It is in a big, old house near the camp and it is open to small children. They are four, five, or six years old. When I open the door in the morning, it's usually hot inside. I prepare lessons and games then I always have coffee and bread for breakfast.

When the children arrive at half past seven, they go into the house and meet their friends. They talk and relax, and play games. They like games! Then we start school at quarter past eight. I teach English and art, and I sometimes teach maths. They can speak English well but they can't write in English. I always answer the children's questions. They usually want to hear about my life in England – and about my boyfriend! I cook some food and they eat it before they go home. Every day at the children's centre is a fantastic experience for the children and for their teacher.

At half past eleven in the morning, the children go home. For four hours every day, the children don't think about their problems. And that's very important.

Example: Sarah works for a children's organisation.

True  False

- Sara works in India.  
True  False
- Sara goes to the refugee camp every day.  
True  False
- The children's centre is in a new house.  
True  False
- The children's centre is big and hot.  
True  False
- Sara has the same breakfast every day.  
True  False
- Sara never teaches maths at the centre.  
True  False
- The children can speak English.  
True  False

- The children don't talk to their teacher.  
True  False
- Sara doesn't like her job as a teacher.  
True  False
- The children go home in the morning.  
True  False

10

2 Read the blog again and complete the sentences with numbers and times.

- Sara's day starts at \_\_\_\_\_ when she gets up.
- The children at the children's centre are from four to \_\_\_\_\_ years old.
- Lessons start at \_\_\_\_\_.
- The children go home at \_\_\_\_\_.
- They are at school for \_\_\_\_\_ hours every day.

5

Reading total  15

## WRITING

Read the email from Tom. Then write an email to Tom. Answer Tom's questions with information about you.

Hi!

Tell me about your typical Sunday. What time do you get up and what do you usually have for breakfast? What do you do in the afternoon? What do you have for dinner and what do you usually do in the evening? What time do you go to bed?

Thanks

Tom

Hi Tom

Thank you for your email.

On a typical Sunday, I...

Writing total  10

Reading and Writing total  25

## LISTENING

1 Listen to Adam talking about his job. Tick (✓) True or False.

- Adam works in a wine bar.  
True  False
- Adam usually gets up at six in the morning.  
True  False
- Adam goes to work by car.  
True  False
- Adam always goes to bed after 12.  
True  False
- Adam never works on Sundays.  
True  False

	5
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2 Listen to five conversations. Tick (✓) A, B, or C.

- The man can't use his mobile phone...  
A in the museum  B outside   
C in the coffee shop
- Vicky usually finishes work at...  
A six  B seven  C seven or eight
- In the winter, in Elena's country, people...  
A play tennis  B swim in the sea   
C play football
- In the café, a sandwich is...  
A £3.80  B £2.60  C £1.20
- Katy is...  
A tired  B beautiful  C hot

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Listening total		10
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## SPEAKING

## Student A

1 Ask your partner these questions.

- What time do you get up in the morning?
- What do you do before you go to work or college?
- What do you usually do after lunch?
- What do you usually do in the evening?
- When do you go to bed?

2 Now answer your partner's questions.

3 Your partner has information about Rosa's typical day. Ask your partner these questions.

- |                        |                            |
|------------------------|----------------------------|
| What time / get up?    | What / have for breakfast? |
| How / go to work?      | What / do after work?      |
| What time / go to bed? |                            |

4 Read the information about Ron's typical day and answer your partner's questions.

**My day!**  
**Get up: 7.30**  
**Make breakfast - coffee, orange juice, croissant**  
**Go to work by bus - start at 9**  
**After work - study Spanish and watch TV**  
**Go to bed: 11.15**

Speaking total		15
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Listening and Speaking total		25
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## Student B

1 Answer your partner's questions about you.

2 Now ask your partner these questions.

- What time do you get up in the morning?
- What do you do before you go to work or college?
- What do you usually do after lunch?
- What do you usually do in the evening?
- When do you go to bed?

3 Read the information about Rosa's typical day and answer your partner's questions.

**My day!**  
**Get up: 8.15**  
**Make breakfast - tea, cereal, fruit**  
**Go to work by car - start at 10**  
**After work - read the newspaper and listen to the radio**  
**Go to bed: 11.30**

4 Your partner has information about Ron's typical day. Ask your partner these questions.

- |                        |                            |
|------------------------|----------------------------|
| What time / get up?    | What / have for breakfast? |
| How / go to work?      | What / do after work?      |
| What time / go to bed? |                            |

Speaking total		15
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Listening and Speaking total		25
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## 4 Answer Key

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### Grammar, Vocabulary, Pronunciation, and Practical English

#### GRAMMAR

- 1**
- 1 always gets up
  - 2 do you
  - 3 have
  - 4 sometimes walks
  - 5 does she like
  - 6 never does
  - 7 When
  - 8 can't
- 2**
- 1 Where does she live?
  - 2 What music do they like?
  - 3 Where is he?
  - 4 What does her sister do?
  - 5 Can I sit here?
  - 6 Do you go to the gym?
  - 7 Does he sometimes watch TV?

#### VOCABULARY

- 3**
- 1 have
  - 2 do
  - 3 play
  - 4 go
  - 5 read
- 4**
- 1 have breakfast
  - 2 start work
  - 3 have lunch
  - 4 finish work
  - 5 go home
  - 6 have dinner
  - 7 go to bed
- 5**
- 1 go
  - 2 take
  - 3 pay
  - 4 use
  - 5 summer
  - 6 use
  - 7 send
  - 8 do

## 4 Answer Key

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### PRONUNCIATION

- 6 1 housework  
2 university  
3 shower  
4 cinema  
5 window

- 7 1 their  
2 watch  
3 outside  
4 newspaper  
5 park

### PRACTICAL ENGLISH

- 8 1 Can I have a cheese sandwich?  
2 Here you are  
3 How much is the sandwich?  
4 Five pounds  
5 Can I pay by credit card?

## Reading and Writing

### READING

- 1 1 F  
2 T  
3 F  
4 T  
5 T  
6 F  
7 T  
8 F  
9 F  
10 T

- 2 1 six (o'clock)  
2 six  
3 quarter past eight  
4 half past eleven  
5 four

## 4 Answer Key

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### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand.  
(4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

### Listening and Speaking

#### LISTENING

- 1 1 T  
2 F  
3 F  
4 T  
5 F

- 2 1 A  
2 A  
3 C  
4 B  
5 C

#### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)