

GRAMMAR

1 Complete the dialogues with *do*, *does*, *don't*, or *doesn't*.

Example: A Do you like coffee?

B No, I don't.

1 A _____ Colin live in London?

B No, he _____.

2 A What _____ you want for lunch?

B Oh, a sandwich, please. We _____ want pasta.

3 A What _____ Anna have for breakfast?

B She has bread and butter but she _____ have tea or coffee.

4 A _____ people in your family drink a lot of tea?

B Yes, they _____.

8

2 Complete the email. Use the verbs in brackets in the present simple.

Hi Sophie

Thanks for your email. Do you want to know about my family? Well, we live (live) in a big house in the centre. My mother ¹ _____ (work) in an office near here and my two sisters ² _____ (have) jobs in the city. Me? I ³ _____ (not work) in the city. My mother ⁴ _____ (not like) her job, but I ⁵ _____ (like) my job very much. I'm a teacher! What ⁶ _____ you _____ (do)? ⁷ _____ your husband _____ (work)?

Bye for now

James

7

Grammar total 15

VOCABULARY

3 Complete the phrases with the correct verb.

read drink speak listen to ~~live~~ eat watch

Example: live in a house

1 _____ TV

2 _____ milk

3 _____ eggs

4 _____ music

5 _____ French

6 _____ newspapers

6

4 Complete the descriptions with the jobs in the list.

~~administrator~~ teacher retired doctor
factory worker shop assistant waiter student
taxi driver

Example: Miriam works in an office in the city centre.

She writes emails and speaks on the phone.

She's an administrator.

1 Joanne works in a shop. Every day, she speaks to a lot of people in her job.

She's a _____.

2 Tony works in the city. He has a car. 'Where do you want to go?' he says.

He's a _____.

3 Tara doesn't have a job. She's at university and she studies Japanese.

She's a _____.

4 Jessica has a job in a hospital. She has a white coat. She's a _____.

5 Paula works in a school. In her job, she speaks a lot and she listens to students.

She's a _____.

6 Stan has a job in a restaurant and works in the evenings.

He's a _____.

7 Alan is 68. He doesn't work now.

He's _____.

8 Ken works for *Nissan*. He makes car windows.

He's a _____.

8

5 Complete the sentences with the correct word.

Example: Do you eat a lot of *fast* food?
lunch salad fast

- Today's lunch is vegetable _____ and bread.
bacon cereal soup
- Do you want _____ in your coffee?
sugar butter rice
- At the hotel I have a _____ English breakfast.
prefer traditional strong
- I like _____ sandwiches very much.
water cheese pasta
- At dinner, I drink _____ or beer.
salad fish wine
- I have cereal and coffee _____ breakfast.
in the for

	6
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Vocabulary total		20
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PRONUNCIATION

6 Underline the stressed syllable.

Example: coffee

- chocolate 3 vegetables 5 teacher
- potatoes 4 policeman

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7 Match the words with the same sound.

lives ~~where~~ orange food eats go

Example: work *where*

- likes _____
- does _____
- juice _____
- sugar _____
- you _____

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Pronunciation total		10
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PRACTICAL ENGLISH

8 Complete the dialogues with words from the list.

~~ten~~ past to half quarter o'clock

Example: A What time is it?

B It's 6.10.

A Sorry? What time?

B It's *ten* past six.

- A What time is it?
B It's 7.20. That's twenty _____ seven.
- A Is it 7.45?
B Yes, it is. It's _____ to eight.
- A What time do you go to work?
B Oh, at _____ past eight. That's 8.30.
- A What time is it?
B Oh, it's 7 p.m. That's seven _____.
- A Oh no. It's 7.35.
B Twenty-five _____ eight! Oh no. We're late!

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Grammar, Vocabulary, Pronunciation, and Practical English total		50
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3

Reading and Writing

READING

- 1 Read the text and complete the sentences with the correct name.

In business with mum and dad

Bob Wright and his wife Diane are from London but they live in Cardiff with their 24 year-old twin daughters Gina and Molly, and their 19-year-old son Jack.

Bob has four coffee shops in the cities of Cardiff and Swansea. People go to Bob's coffee shops to drink coffee, tea, and hot chocolate, eat sandwiches, and read newspapers and magazines. He makes sandwiches with cheese and salad but not with meat or chicken. His big sandwiches are very popular with students. Bob isn't the only person in his family in the restaurant business. He has two business partners and they are his daughters!

'Gina is an accountant, and she is good at numbers,' says Bob. 'She doesn't work in the coffee shops. She works in the office. Molly is good with people. She goes to our coffee shops and speaks to our customers. My daughters work long hours. They start work at half past seven in the morning and they finish late at night.'

Bob's son is a student and he doesn't work in the family business. He studies medicine at Cardiff University and wants to be a doctor. His dad says, 'My son Jack isn't interested in the restaurant business, but he works here at weekends. He's a waiter in one of our coffee shops.'

Example: *Bob and Diane* are from London.

- _____ is Diane's husband.
- _____ is Gina's sister.
- _____ works in the office.
- _____ is good with people.
- _____ goes to university.
- _____ is a waiter at weekends.

6

- 2 Read the text again and choose the correct answer to the questions.

Example: What is Bob's surname?

A Wright B Molly C Coffee

- Where do Bob and Diane live?
A in Swansea B in Cardiff
C in London
- How old is Molly?
A nineteen B twenty C twenty-four
- Where are Bob's coffee shops?
A in London and Cardiff
B in Swansea and Cardiff
C in Swansea and London

- What do people drink in Bob's coffee shop?
A coffee and hot chocolate
B tea and wine C beer and coffee
- What do people eat in Bob's coffee shops?
A chicken sandwiches B chocolate
C cheese sandwiches
- Why do students like Bob's coffee shops?
A his coffee is good
B his chocolate is fantastic
C his sandwiches are big
- Where does Gina work?
A in the office B in the coffee shops
C in the magazine business
- When does Molly start work?
A at 7.15 B at 7.30 C at 7.45
- What does Jack study at Cardiff University?
A medicine B business C doctor

9

Reading total 15

WRITING

- 1 Answer the questions about lunchtime when you're at work/school.

What time do you have lunch when you're at work?

Where do you have lunch at work?

What do you have for lunch?

Who do you have lunch with?

5

- 2 Now answer the questions about lunchtime at the weekend.

What time do you have lunch at the weekend?

Where do you have lunch on Saturday and Sunday?

What do you have for lunch?

Who do you have lunch with?

5

Writing total 10

Reading and Writing total 25

LISTENING

1 Listen to Nick and Hannah talking about Hannah's job. Tick (✓) True or False.

- 1 Hannah studies French at university.
True False
- 2 Hannah works in a sandwich shop on Mondays.
True False
- 3 They have meat sandwiches in the sandwich shop.
True False
- 4 They have wine in the shop.
True False
- 5 Hannah likes her job.
True False

	5
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2 Listen to five conversations and complete the sentences. Tick (✓) A, B, or C.

- 1 Rob eats...for breakfast.
A bacon B cereal C eggs
- 2 Gemma is a...
A doctor B student C teacher
- 3 Karen starts work at...today.
A 7.45 B 8.15 C 8.30
- 4 Tim...in the evenings.
A listens to music B watches TV
C listens to the radio
- 5 Penny lives in...
A a small flat B a big house
C a small house

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Listening total		10
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SPEAKING

Student A

1 Ask your partner these questions.

- 1 Where do you live?
- 2 What do you do?
- 3 What do you do in the evenings?
- 4 What do you do at the weekend?
- 5 What do you have for Sunday dinner?

2 Now answer your partner's questions.

3 Your partner has a fact file about Amy. Ask questions and complete the fact file.

What / surname?

What / like?

Where / live?

What / do at the weekend?

What / do?

name:	Amy _____
lives in:	_____
job:	_____
likes:	_____
weekend activities:	_____

4 Read the fact file about Simon and answer your partner's questions.

name:	Simon Bruce
lives in:	Cambridge
job:	teacher
likes:	cats, music
weekend activities:	watch TV, read novels

Speaking total		15
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Listening and Speaking total		25
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3

Listening and Speaking

Student B

1 Answer your partner's questions about you.

2 Now ask your partner these questions.

- 1 Where do you live?
- 2 What do you do?
- 3 What do you do in the evenings?
- 4 What do you do at the weekend?
- 5 What do you have for Sunday dinner?

3 Read the fact file about Amy and answer your partner's questions.

name:	Amy Sessions
lives in:	Banbury
job:	lawyer
likes:	dogs, football
weekend activities:	listen to the radio, study French

4 Your partner has a fact file about Simon. Ask questions and complete the fact file.

- What / surname? What / like?
- Where / live? What / do at the weekend?
- What / do?

name:	Simon _____
lives in:	_____
job:	_____
likes:	_____
weekend activities:	_____

Speaking total 15

Listening and Speaking total 25

3 Answer Key

Grammar, Vocabulary, Pronunciation, and Practical English

GRAMMAR

- 1** 1 Does, doesn't
2 do, don't
3 does, doesn't
4 Do, do

- 2** 1 works
2 have
3 don't work
4 doesn't like
5 like
6 do...do
7 Does...work

VOCABULARY

- 3** 1 watch
2 drink
3 eat
4 listen to
5 speak
6 read

- 4** 1 shop assistant
2 taxi driver
3 student
4 doctor
5 teacher
6 waiter
7 retired
8 factory worker

- 5** 1 soup
2 sugar
3 traditional
4 cheese
5 wine
6 for

3 Answer Key

PRONUNCIATION

- 6 1 chocolate
2 potatoes
3 vegetables
4 policeman
5 teacher

- 7 1 eats
2 lives
3 orange
4 go
5 food

PRACTICAL ENGLISH

- 8 1 past
2 quarter
3 half
4 o'clock
5 to

Reading and Writing

READING

- 1 1 Bob
2 Molly
3 Gina
4 Molly
5 Jack
6 Jack

- 2 1 B
2 C
3 B
4 A
5 C
6 C
7 A
8 B
9 A

3 Answer Key

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 T
2 F
3 F
4 F
5 T

- 2 1 B
2 C
3 B
4 A
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)