

## GRAMMAR

1 Underline the correct word.

Example: It's a small bag / bags.

- They're her **book's** / **books**.
- It's **John** / **John's** coat.
- It's **an** / **a** umbrella.
- They're **Harry's** / **Harrys** pens.
- They're **old** / **olds** cars.
- Tony is my **father** / **father's** brother.
- Where are my **photoes** / **photos**?
- They're expensive **watch's** / **watches**.

8

2 Complete the sentences with *my, your, his, her, its, our, or their*.

Example: A What's your name?

B My name? Oh, it's Georgia.

- I'm Fiona and \_\_\_\_\_ sister's name is Claire.
- We're brothers. \_\_\_\_\_ names are Ben and Roger.
- A What's your brother's name?  
B My brother? \_\_\_\_\_ name is William.
- They're my children. \_\_\_\_\_ names are Josie and Holly.
- Our hotel is fantastic. \_\_\_\_\_ name is The Ambassador.
- He's English but \_\_\_\_\_ wife is from Poland.
- A What are \_\_\_\_\_ names?  
B His name's Dan and her name's Mary.

7

Grammar total 15

## VOCABULARY

## 3 Write the words.

Example:



a mobile phone

1 a w \_\_\_\_\_



2 g \_\_\_\_\_



3 k \_\_\_\_\_



4 a c \_\_\_\_\_



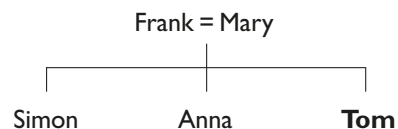
5 a b \_\_\_\_\_



5

## 4 Look at the family tree and complete the description of Tom's family with the words in the list.

~~father~~ mother son daughter brother  
husband wife children sister



Example: Frank is Tom's father.

- Tom is Mary's \_\_\_\_\_.
- Frank is Mary's \_\_\_\_\_.
- Mary is Simon's \_\_\_\_\_.
- Anna is Frank's \_\_\_\_\_.
- Mary is Frank's \_\_\_\_\_.
- Simon, Anna, and Tom are Mary's \_\_\_\_\_.
- Anna is Simon's \_\_\_\_\_.
- Tom is Anna's \_\_\_\_\_.

8

## 5 Complete the sentences with opposite adjectives.

Example: It isn't big. It's *small*.

- 1 It isn't old. It's \_\_\_\_\_.
- 2 She isn't tall. She's \_\_\_\_\_.
- 3 It isn't expensive. It's \_\_\_\_\_.
- 4 They aren't black. They're \_\_\_\_\_.
- 5 It isn't fast. It's \_\_\_\_\_.
- 6 It isn't short. It's \_\_\_\_\_.
- 7 They aren't good. They're \_\_\_\_\_.

7

Vocabulary total 20

## PRONUNCIATION

## 6 Underline the stressed syllable.

Example: mother

- 1 daughter
- 2 husband
- 3 expensive
- 4 orange
- 5 children

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## 7 Match the words with the same sound.

children ~~keys~~ father door laptops dayExample: bags keys

- 1 books \_\_\_\_\_
- 2 person \_\_\_\_\_
- 3 same \_\_\_\_\_
- 4 card \_\_\_\_\_
- 5 tall \_\_\_\_\_

5

Pronunciation total 10

## PRACTICAL ENGLISH

## 8 Complete the dialogues with the phrases from the list.

\_\_\_\_\_

~~I'm fine, thanks~~ I'm thirty-two It's 795867  
See you soon And you Sorry

\_\_\_\_\_

Example: A How are you?

B *I'm fine, thanks.*

- 1 A Goodbye, Sue.  
B Bye. \_\_\_\_\_.
- 2 A How old are you, Mark?  
B \_\_\_\_\_.
- 3 A What's your phone number?  
B \_\_\_\_\_.
- 4 A How are you?  
B OK, thanks. \_\_\_\_\_?  
A Oh, I'm fine.
- 5 A My home number is 0207 98742.  
B \_\_\_\_\_?  
A It's 0207 98742.

5

Grammar, Vocabulary, Pronunciation, and Practical English total 50

## READING

- 1 Read the text and match the names in the box to the descriptions.

**My family**

Hi! My name's Ian Haig and I'm from Glasgow in Scotland. I'm not English – I'm Scottish! I have a big family. My father's name is Gordon and he's 50. My mother is 45. Her name's Anna and she's very nice.

My mother's Scottish but her mother and father are Italian. They're from Milan. I have three sisters. Their names are Rosie, Jenny, and Valeria. Valeria is an Italian name. Rosie is 26. She's tall and beautiful, and she's married. Her husband's name is Tom and he's very tall. Jenny and Valeria are 24, but Jenny is tall with short hair and Valeria is short with long hair.

We have a big, new house and an old car. It's slow and cheap, and very small! But it's OK! My mother and father are very short!

Me? Well, I'm 21, I'm not tall, and I'm slim with short hair. I have a girlfriend but I'm not married. Her name is Lucy and she's very beautiful. She's tall with short, dark hair. She's English but she's nice!

~~Ian~~ Anna Lucy Tom Valeria Jenny  
Gordon Rosie

Example: He's short, twenty-one and Scottish. Ian

- 1 She's tall, beautiful, and English. \_\_\_\_\_
- 2 She's short and Scottish, but her mother's Italian. \_\_\_\_\_
- 3 She's tall, twenty-six, and married. \_\_\_\_\_
- 4 He's short, Scottish, and fifty. \_\_\_\_\_
- 5 She isn't tall and she isn't married. \_\_\_\_\_
- 6 He's tall and he's married. \_\_\_\_\_
- 7 She's twenty-four and tall. \_\_\_\_\_

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- 2 Read the text again and complete the answers to the questions.

Example: A What is Ian's surname?  
B It's Haig.

- 1 Where is Ian from?  
He's from \_\_\_\_\_.
- 2 What is Ian's father's name?  
It's \_\_\_\_\_.

- 3 How old is Ian's mother?  
She's \_\_\_\_\_.
- 4 Where is Anna's mother from?  
She's from \_\_\_\_\_.
- 5 What are Jenny's sisters' names?  
Their names are \_\_\_\_\_.
- 6 What is Rosie's husband's name?  
His name is \_\_\_\_\_.
- 7 Is their car fast and expensive?  
No, it's \_\_\_\_\_.
- 8 Where is Ian's girlfriend from?  
She's from \_\_\_\_\_.

8

Reading total  15

## WRITING

- 1 Answer the questions about a man in your family.  
What's his name and where is he from?

\_\_\_\_\_

How old is he and is he married?

\_\_\_\_\_

Is he tall or short, good-looking or not good-looking?

\_\_\_\_\_

*My brother's / father's / husband's / son's name is...*

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- 2 Now answer the questions about a woman in your family.

What's her name and where is she from?

\_\_\_\_\_

How old is she and is she married?

\_\_\_\_\_

Is she tall or short, beautiful or not beautiful?

\_\_\_\_\_

*My sister's / mother's / wife's / daughter's name is...*

5

Writing total  10

Reading and Writing total  25

## 2

**Listening and Speaking****LISTENING**

- 1 Listen to Lisa Smith talking to hotel reception about a bag. Tick (✓) the objects that are in her bag.

keys	<input type="checkbox"/>
a mobile phone	<input type="checkbox"/>
an ID card	<input type="checkbox"/>
glasses	<input type="checkbox"/>
a big dictionary	<input type="checkbox"/>
a small dictionary	<input type="checkbox"/>
Lisa Smith's credit card	<input type="checkbox"/>
Peter Morgan's credit card	<input type="checkbox"/>

5
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- 2 Listen to five conversations and answer the questions. Tick (✓) A, B, or C.

- 1 Who is Adam?  
 A Anna's boyfriend  B Anna's brother   
 C Anna's friend
- 2 Who are in Andy's photo?  
 A His wife, son and daughter   
 B His son and two daughters   
 C His wife and two sons
- 3 What's true about Felicity's mobile phone?  
 A It's small and cheap   
 B It's new and expensive   
 C It's very good but old
- 4 Who is Emma?  
 A Graeme's friend  B Sally's sister   
 C Sally's boyfriend
- 5 How old is Mark?  
 A Twenty-six  B Twenty-seven   
 C Twenty-eight

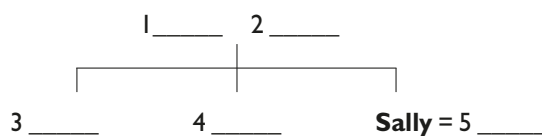
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Listening total	10
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**SPEAKING****Student A**

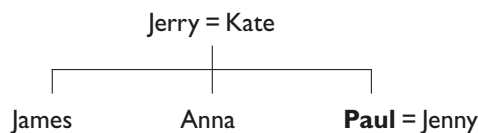
- 1 Ask your partner these questions.
- 1 What's your address?
  - 2 What's your postcode?
  - 3 What's your home phone number?
  - 4 What's your mobile number?
  - 5 What's your email address?
- 2 Now answer your partner's questions.
- 3 Your partner has information about Sally's family. Ask your partner questions and complete the family tree with the names in the list.

Patrick Nicola Ben Tom Sarah



Who / Nicola? Who / Ben? Who / Sally / sister?  
 Who / Sally / father? Who / Patrick?

- 4 Read the information about Paul's family and answer your partner's questions.

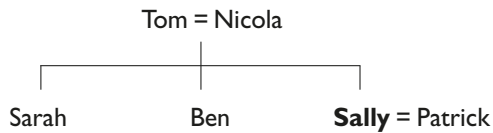


Speaking total	15
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Listening and Speaking total	25
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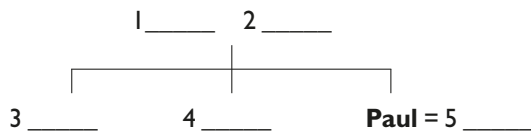
## Student B

- 1 Answer your partner's questions about you.
- 2 Now ask your partner these questions.
  - 1 What's your address?
  - 2 What's your postcode?
  - 3 What's your home phone number?
  - 4 What's your mobile number?
  - 5 What's your email address?
- 3 Read the information about Sally's family and answer your partner's questions.



- 4 Your partner has information about Paul's family. Ask your partner questions and complete the family tree with the names in the list.

Kate James Jerry Jenny Anna



Who / Jerry?    Who / Anna?    Who / Paul / brother?  
Who / Paul / mother?    Who / Jenny?

Speaking total  15

Listening and Speaking total  25

## 2 Answer Key

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### Grammar, Vocabulary, Pronunciation, and Practical English

#### GRAMMAR

- 1**
- 1 books
  - 2 John's
  - 3 an
  - 4 Harry's
  - 5 old
  - 6 father's
  - 7 photos
  - 8 watches

- 2**
- 1 my
  - 2 Our
  - 3 His
  - 4 Their
  - 5 Its
  - 6 his
  - 7 their

#### VOCABULARY

- 3**
- 1 a watch
  - 2 glasses
  - 3 keys
  - 4 a credit card
  - 5 a bag

- 4**
- 1 son
  - 2 husband
  - 3 mother
  - 4 daughter
  - 5 wife
  - 6 children
  - 7 sister
  - 8 brother

- 5**
- 1 new
  - 2 short / small
  - 3 cheap
  - 4 white
  - 5 slow
  - 6 long / tall
  - 7 bad

## 2 Answer Key

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### PRONUNCIATION

- 6 1 daughter  
2 husband  
3 expensive  
4 orange  
5 children

- 7 1 laptops  
2 children  
3 day  
4 father  
5 door

### PRACTICAL ENGLISH

- 8 1 See you soon  
2 I'm thirty-two  
3 It's 795867  
4 And you  
5 Sorry

## Reading and Writing

### READING

- 1 1 Lucy  
2 Anna  
3 Rosie  
4 Gordon  
5 Valeria  
6 Tom  
7 Jenny

- 2 1 Glasgow, in Scotland  
2 Gordon  
3 forty-five  
4 Milan, in Italy  
5 Rosie and Valeria  
6 Tom  
7 slow and cheap  
8 England

## 2 Answer Key

### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand.  
(4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

### Listening and Speaking

#### LISTENING

- 1 keys   
a mobile phone   
an ID card   
glasses   
a big dictionary   
a small dictionary   
Lisa Smith's credit card   
Peter Morgan's credit card

- 2 1 B  
2 A  
3 A  
4 B  
5 B

#### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)