

# VOCABULARY ACTIVITY INSTRUCTIONS

## 1 Hidden phrase

### A vocabulary revision activity

SS work with a partner to solve clues which reveal a hidden phrase. This can be done as a team race. Copy one sheet per pair.

#### VOCABULARY

International words, numbers 1–20, countries, nationalities, classroom language, basic expressions

- Put SS in pairs and give them a sheet face down. Tell them they are going to complete a puzzle with vocabulary from File 1 as quickly as possible.
- Explain that if they get the clues across correct, they will form three words vertically in the shaded area.
- SS all start at the same time and the first pair to finish shouts 'stop'.
- If they are having difficulty, you could let them check with their books.
- Check answers, getting SS to spell the words to you and then writing them on the board.

1 twelve 2 board 3 Chinese 4 coat 5 Bye 6 Hurry  
7 spell 8 name 9 breakfast 10 sorry 11 coffee  
12 taxi 13 hotel 14 meet 15 Poland 16 Thank  
17 fifteen **Hidden phrase:** Vocabulary File One

## 2 Word search

### A vocabulary revision activity

SS work with a partner to find words from several categories in a grid. Copy one sheet per pair.

#### VOCABULARY

colours, family, adjectives, numbers, plural objects

- Put SS in pairs and give out the sheets. Focus on the categories (numbers, things, colours, etc.), and tell them they are going to look for five words in each of the categories.
- Focus on the example (FORTY) and show them where it is. Tell SS that words are either horizontal or vertical.
- Get SS to go through the grid, first horizontally and then vertically, circling or highlighting words, and then writing them in the categories. Set a time limit of 10–15 minutes.
- When time is up, check answers category by category. Get SS to give you the grid reference to explain where the first letter of each word is, e.g. FORTY starts at 1/16.

	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	F	O	R	T	Y	T	P	H	O	T	O	S	M	R	P
2	D	J	F	B	Q	K	P	U	V	B	L	A	C	K	E
3	R	W	A	T	C	H	E	S	S	I	X	T	Y	E	L
4	T	D	S	W	X	Z	P	B	B	Q	M	O	T	Y	C
5	J	R	T	A	C	H	E	A	P	Z	I	R	L	S	H
6	N	Y	E	L	L	O	W	N	G	E	G	A	L	X	I
7	U	V	Y	O	Z	T	N	D	R	B	D	N	S	F	L
8	M	T	N	F	Q	Y	L	A	E	K	F	G	O	O	D
9	B	T	S	O	N	A	G	C	E	B	I	E	P	C	R
10	R	W	N	M	W	N	A	E	N	B	F	R	B	V	E
11	E	E	I	C	U	D	A	U	G	H	T	E	R	X	N
12	L	N	N	L	P	L	D	K	F	J	Y	O	T	P	
13	L	T	E	O	F	S	I	S	T	E	R	G	W	A	N
14	A	Y	T	N	O	R	X	Y	Q	A	I	O	N	L	H
15	S	N	Y	G	L	A	S	S	E	S	M	I	D	L	F

<b>numbers</b>	forty (1/16), sixty (3/24), twenty (9/17), ninety (10/18), fifty (8/26)
<b>things</b>	photos (1/22), watches (3/17), glasses (15/19), umbrellas (7/16), keys (2/29)
<b>colours</b>	black (2/25), yellow (6/17), green (6/24), orange (4/27), brown (10/28)
<b>adjectives</b>	cheap (5/20), good (8/27), fast (2/18), long (12/19), tall (12/29)
<b>family</b>	son (9/18), daughter (11/21), sister (13/21), husband (1/23), children (4/30)

## 3 Categories

### A vocabulary revision race

SS work with a partner to group words into categories. Copy one sheet per pair.

#### VOCABULARY

jobs, places of work, food and drink, question words, common verbs, time, nationalities, countries, numbers 1–100

- Put SS in pairs and give out the sheets. Focus on the three columns, and highlight that the three example words (crossed out) all belong to the same group (days of the week).
- Now focus on word 1 in the first column (nurse). Elicit that it's a job, and ask SS to find another job in the second column (waiter), and then one in the third column (lawyer). Tell SS to write this group for number 1.
- Now tell SS to continue with word 2 in the first column (hospital), etc.
- Do this as a race so the first pair to finish shouts 'stop'.
- Check the words as a class. Finally, elicit what category each group of three words belongs to, e.g. days of the week, jobs, etc.

1 nurse, waiter, lawyer 2 hospital, factory, restaurant  
3 meat, fish, vegetables 4 book, newspaper, magazine  
5 water, beer, juice 6 breakfast, lunch, dinner 7 Where, What, How 8 listen, live, speak 9 half past one, twenty to two, quarter past four 10 English, Spanish, Russian  
11 China, Turkey, France 12 thirty, seventy, ninety

## 4 Verb circles

### A vocabulary revision activity

SS work with a partner to match nouns with the verbs they are used with. Copy one sheet per pair.

#### VOCABULARY

verb–noun collocations

- Put SS in pairs and give out the sheets. Explain that SS have to write the words or phrases at the top of the sheet into one of the circles according to the verb they are used with.
- Focus on the first word *work* and elicit that it goes in the circle with *go to*. SS then continue in pairs.
- Check answers. SS could then test each other with A (looking at the sheet) saying a word, e.g. *breakfast*, and B saying the verb phrase, e.g. *have breakfast*.

go	home, shopping, out
go to	work, university, bed
go to the	beach, cinema, gym
do	housework, exercise, sport
play	tennis, the guitar, computer games
have	a shower, breakfast, a coffee

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## What is floppit?

### A vocabulary revision game

SS guess the meaning of an invented word *floppit* in various sentences. Copy one sheet per pair.

#### VOCABULARY

times and dates, common verbs, past forms, ordinal numbers

- Write *floppit* on the board and explain that it's not a real word, but an invented word which replaces a real word in this vocabulary game. Write the following sentences on the board, asking the SS each time to guess the word that *floppit* replaces:  
*She works in a restaurant. She's a floppit.* (waitress)  
*I wasn't at work yesterday. I was at floppit.* (home)  
*I floppited to the cinema last night.* (went)
- Put SS in pairs and give out the sheets. Set a time limit for SS to guess what *floppit* is in each sentence.
- Check answers, getting SS to spell the words to you and writing them on the board.

2 presents 3 match 4 date 5 months 6 arrive  
7 pay 8 stayed 9 met 10 change 11 take 12 eighth  
13 made 14 bought 15 traffic 16 find

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## Draw it

### A vocabulary revision card game

SS take turns to draw an object for the group to guess. Copy and cut up one set of cards per group.

#### VOCABULARY

hotels, places

- Put SS in small groups of three or four, and give each group a set of cards face down or in an envelope.
- Demonstrate the activity by taking a card and drawing the word on the board. Tell SS to try to guess the word you are drawing. **Don't** say anything, but gesture if the SS are right or nearly right.
- Explain that they are going to do the same and **emphasize that the person doing the drawing mustn't speak**. The student who guesses the word keeps the card. The winner is the person with most cards.
- Set a time limit.

**Extra idea** If you don't have time to cut up cards, put SS in pairs. Copy one sheet per pair and cut it down the middle. SS take turns to draw a word each from their sheet for their partner until he/she guesses the word.

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## Mime it

### A miming game

SS take turns to mime words for their partner to guess. Copy one sheet per pair and cut into A and B.

#### VOCABULARY

activities, weather, directions, adjectives

- Mime a few words for SS to guess, e.g. *doing housework*, *studying*, etc. Don't speak, but let SS know by gesture if their guesses are almost right.
- Sit SS in pairs, A and B. Explain they have to mime the words and phrases in **Your words** to their partner. Their partner then writes them in **Student A's** or **B's words**, on the right. SS have the first letter to help them. **Remind them they mustn't speak when they are miming.**
- Monitor the activity. When SS have finished, check they have all spelled the words correctly.

#### Student A's words

1 camping 2 turn right 3 cycling 4 taking photos  
5 running 6 between 7 reading 8 hot

#### Student B's words

a cooking b opposite c straight on d travelling  
e painting f flying g turn left h cold