

GRAMMAR BANK 3A

Get Sts to do the exercises individually or in pairs.
If they do them individually, get them to compare answers with a partner.

Check answers, getting Sts to read the full sentences.

a

- | | |
|-------------------------|----------------------|
| 1 It's a phone. | 6 They're cities. |
| 2 They're watches. | 7 It's an email. |
| 3 It's an umbrella. | 8 They're passports. |
| 4 They're dictionaries. | 9 It's a tablet. |
| 5 They're brushes. | |

b

- 1 What are they? They're books.
- 2 What is it? It's a bag.
- 3 What are they? They're glasses.
- 4 What is it? It's a camera.
- 5 What is it? It's an ID card.

Tell Sts to go back to the main lesson **3A**.

GRAMMAR BANK 3B

Get Sts to do the exercises individually or in pairs.
If they do them individually, get them to compare answers with a partner.

Check answers, getting Sts to read the full sentences.

a

- | | | |
|---------|---------|---------|
| 1 This | 3 These | 5 these |
| 2 those | 4 that | 6 that |

b

- | | | | |
|---------|-----------|------------|-----------|
| 1 It's | 3 They're | 5 they are | 7 is that |
| 2 these | 4 those | 6 this | 8 It's |

Tell Sts to go back to the main lesson **3B**.